



THINK. TEACH. TRANSFORM.

25 YEARS OF CRITICAL RACE STUDIES

Join advocates, activists, and scholars from across the country at the Critical Race Studies 25th Anniversary Symposium and Celebration, marking a quarter century of groundbreaking scholarship, advocacy, and racial justice education.

**OCTOBER 23 - 25, 2025
UCLA SCHOOL OF LAW**

Think. Teach. Transform.

Critical Race Studies 25th Anniversary Symposium & Celebration

The Critical Race Studies Program at UCLA School of Law (“CRS”) emerged in spring 2000 during a particular period of crisis. Like Critical Race Theory (“CRT”)—the constellation of ideas and questions that inspired CRS—the founding of the program reflected a period of intense political struggle within and beyond the academy regarding the meaning and significance of race and the operation of racial power.

As reflected in debates over affirmative action, after the gains of the civil rights movement, the political tide turned in the late 1970s and early 1980s. The (neo)liberal vision of racial reform became increasingly constrained by conservative analysis that cast racial subordination as a historical and largely irrelevant artifact, disconnected from the operation of other dimensions of power such as gender, class, disability, or sexuality. While asserting CRT’s preoccupation with race, this myopic colorblind vision rested on recasting all forms of remediation—from affirmative action to voting rights to school desegregation—as discriminatory attacks on whites. This reframing accompanied the revelation that neoliberalism’s promise—that untethering corporate power from regulation would yield profits benefiting (white) workers—was fundamentally hollow.

In the wake of this unraveling, cascading crises of environmental degradation, failing markets, pandemics, and suppression of dissent have resulted in blame for society’s ills being magically reassigned to undesirable populations—immigrants and “others” who purportedly threaten to replace U.S.-born whites. Within this imagined global order, colonization is reframed as beneficial to the colonized, or at a minimum, a necessary feature for attaining stability. This inversion has manifested in doctrinal and political distortions that further undermine the “rule of law” as a constraint on racial power, exposing the Supreme Court’s claims of judicial legitimacy as empty rhetoric.

Here, twenty-five years later, with the second installation of Trump as President, the federal government’s march toward authoritarianism remains grounded in and predicated upon familiar racial narratives of white grievance. The demonization of CRT and racial justice more broadly as threats to democracy rather than necessary conditions for actual democratic possibilities has clear precedent. In many respects, this constitutes a period of a second Redemption in which stakes are even higher, as the current regime weaponizes law to dismantle legal constraints on power and immunize abuse.

This gathering presents an opportunity to demonstrate once again why questions of racial oppression and law’s role in both constructing and challenging it cannot be postponed or subordinated, but remain central to our past, present, and the very possibility of a future. This symposium represents a chance to collaborate—to think together, teach each other, and establish groundwork for the essential and fundamental transformation that current circumstances demand.

Thursday, October 23rd

9am – 4:30pm: Race and Law Center Network Convening

5pm – 6pm: Symposium Registration & Reception

6pm – 6:15pm: Welcome

- [LaToya Baldwin Clark](#), Professor of Law and Faculty Director, Critical Race Studies, UCLA School of Law

6:15pm – 7:30pm: From Theory to Program: The Establishment of Critical Race Studies

Critical Race Theory emerged in the late 1980s as a revolutionary response to the limitations of traditional civil rights approaches. Legal scholars like Derrick Bell recognized that landmark 1960s civil rights legislation had failed to produce structural transformation, necessitating new theoretical frameworks for understanding persistent racial inequality. The movement crystallized through student activism at Harvard Law School in 1981, when Kimberlé Crenshaw organized an alternative race and law course following Bell's departure, challenging both inadequate legal frameworks and institutional failures to address racial justice comprehensively.

UCLA's Critical Race Studies program, established in 2000 by faculty including Crenshaw, Cheryl Harris, Laura Gómez, Devon Carbado, Mitu Gulati, and Jerry Kang, became the first law school program dedicated to Critical Race Theory. Its founding responded directly to California's Proposition 209 (1996), which devastated the law school's diversity—exemplified by one incoming class of 320 students that included only one African American male. Both foundational moments reflected sophisticated understandings of law's dual role in enabling racial progress while maintaining hierarchical structures. This panel will highlight how the program's establishment represented both a scholarly response to retrenchment and a commitment to training lawyers equipped with analytical tools for combating contemporary racial subordination.

UCLA School of Law is a State Bar of California approved MCLE provider. This session is approved for 1.25 hours of MCLE Credit.

- [E. Tendayi Achiume](#), Professor of Law, Stanford Law School
- [Kimberlé W. Crenshaw](#), Distinguished Professor of Law and Promise Institute Chair in Human Rights, UCLA School of Law
- [Cheryl I. Harris](#), Rosalinde and Arthur Gilbert Professor in Civil Rights and Civil Liberties, UCLA School of Law
- [Emmanuel Mauleón](#), Associate Professor of Law, University of Minnesota Law School, UCLA Law JD '18
- [K-Sue Park](#), Professor of Law, UCLA School of Law
- Moderator: [LaToya Baldwin Clark](#), Professor of Law and Faculty Director, Critical Race Studies, UCLA School of Law

Friday, October 24th

8am – 9am: Registration & Breakfast

9am – 9:15am: Welcome

- [Jasleen Kohli](#), Executive Director, Critical Race Studies, UCLA School of Law

9:15am – 10:30am: Think Bold, New Ideas

This panel assembles leading scholars whose work exemplifies Critical Race Theory's evolution beyond its foundational frameworks. While honoring CRT's origins, our panelists expand theoretical conversations through diverse methodological approaches: historical analysis of racial categories and comparative formations, sociological examination of Latino/Latina identity within racial hierarchies, international human rights and Third World legal perspectives, and empirical research on implicit bias intersecting race, gender, and sexuality.

The discussion will explore how interdisciplinary methodologies have enriched CRT's analytical toolkit while generating productive theoretical tensions. How does historical methodology—straddling empirical social science and interpretive humanities—reshape understanding of racial formation? How does evidence of implicit bias complement or challenge CRT's structural critique? What transformations occur when CRT travels transnationally, encountering different racial formations and legal systems? How do intersectional analyses of race, gender, sexuality, and class both fulfill and complicate CRT's original vision?

By embracing both CRT's expanding intellectual influence and its generative internal debates, this panel charts future directions for critical race scholarship across legal and interdisciplinary contexts, demonstrating the theory's continued relevance and methodological sophistication.

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- [Aslı Ü. Bâli](#), Howard M. Holtzmann Professor of Law, Yale Law School
- [Laura E. Gómez](#), Lee & Leon Karelitz Chair in Evidence & Procedure, The University of New Mexico School of Law and Rachel F. Moran Endowed Chair in Law Emerita, UCLA School of Law
- [Ariela Gross](#), Distinguished Professor of Law and History, UCLA School of Law
- [Russell K. Robinson](#), Walter Perry Johnson Professor of Law and Faculty Director, Center on Race, Sexuality, and Culture, UC Berkeley School of Law
- Moderator: [Jerry Kang](#), Ralph and Shirley Shapiro Distinguished Professor of Law, UCLA School of Law; Distinguished Professor of Asian American Studies (by courtesy); Inaugural Korea Times – Hankook Ilbo Endowed Chair (2010-20); Founding Vice Chancellor for Equity, Diversity and Inclusion (2015-20), UCLA

10:30am – 10:45am: Break

10:45am – 11am: Dean's Remarks

- [Michael Waterstone](#), Dean and Professor of Law, UCLA School of Law

11am – 12:15pm: Teach Future Leaders and Scholars

Educational institutions serve as critical sites for shaping future leaders and fostering critical consciousness. Recent political developments, including systematic attacks on diversity, equity, and inclusion initiatives and the weaponization of anti-CRT rhetoric, have created unprecedented challenges for race-conscious pedagogy. These efforts continue reverberating across educational contexts, fueling censorship, silencing conversations about systemic inequality, and restricting institutional access. However, a Critical Race Studies lens offers potent strategies for resistance and institutional reimagination.

This panel brings together scholars and educators examining how legal education—and educational practice broadly—can foster critical consciousness while equipping future leaders to challenge oppressive systems and envision more equitable futures. Panelists will share concrete strategies for embedding CRS principles within curriculum, mentorship programs, and institutional reform initiatives, while addressing real-world barriers posed by political, legal, and institutional backlash. From community-engaged learning methodologies to radical reconceptualization of classroom dynamics, this conversation highlights teaching as both a site of resistance and a foundation for systemic transformation.

Together, participants will reflect on pedagogical approaches that cultivate responsibility, resilience, and imagination in emerging scholars and practitioners. This discussion invites students, faculty, and allies to collectively consider how educational practice can serve as both a foundation for collective liberation and a safeguard against civil rights retrenchment.

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- [Jonathan Feingold](#), Professor of Law, Boston University School of Law, UCLA Law JD '12
- [Hiroshi Motomura](#), Susan Westerberg Prager Distinguished Professor of Law and Faculty Co-Director, Center for Immigration Law and Policy, UCLA School of Law
- [Addie Rolnick](#), Yuhaaviatam of San Manuel Nation Professor of Law, Faculty Director, Indian Nations Gaming & Governance Program and Associate Director, Program on Race, Gender and Policing, the University of Nevada, Las Vegas, William S. Boyd School of Law, UCLA Law JD '04
- [Anna Spain Bradley](#), Professor of Law and Faculty Director, The Promise Institute for Human Rights at UCLA (with locations [in Los Angeles](#) and [in Europe](#)), UCLA School of Law
- Moderator: [Fanna Gamal](#), Assistant Professor of Law, UCLA School of Law

12:30pm – 1:30pm: Lunch

1:30pm – 3pm: Concurrent Panels

1. Algorithms, Authorship, and Empire: Critical Race Perspectives on Technology and Control, room 1327
2. Attacks on Education: Race, Religion, and the Fight for Autonomy, room 1347
3. Citizenship, Territory, and the Constitutional Life of White Supremacy, room 1430
4. Families and the Construction of Racial Experience, room 1337
5. Free Speech for a Multiracial Democracy, room 1314
6. Imprisoning Disability: Using CRT and DisCrit to Abolish the Carceral State, room 1457

3pm – 3:15pm: Break

3:15pm – 4:45pm: Concurrent Panels

1. Critical Immigration Legal Theory, room 1347
2. Critical Race Theory and Antisemitism, room 1447
3. Critical Race Theory and Law Clinics: Where Theory Meets Practice, room 1430
4. Moral Panic and Moral Dilemma: CRT and the Reckoning of Our Democracy, room 1337
5. Policing, Punishment, and the Carceral State, room 1327
6. Race, Empire and Human Rights Revisited [Promise Institute Panel], room 1457
7. Reinscribing Whiteness: Law, Power, and the Evolution of White Supremacy, room 1314

4:45pm – 5pm: Break

5pm – 6:15pm: Transform Racial Justice Advocacy

This plenary convenes distinguished alums, advocates, and scholars to examine innovative approaches for implementing critical race studies in professional practice. Panelists will analyze emerging and persistent challenges in translating theoretical frameworks into actionable strategies and highlight effective approaches to race-centered litigation, policy development, and movement-building initiatives. This discussion will illuminate how legal advocates are reimagining racial justice work in response to rising anti-CRT sentiment and increasing authoritarian tendencies within contemporary American political culture.

Panelists will address multifaceted challenges and evidence-based solutions operating at local, state, and national levels, offering concrete pathways for advancing social justice within the current political climate. The conversation will examine how practitioners navigate institutional and real-world constraints, exploring successful case studies and strategic innovations that demonstrate CRT's practical applications. By connecting theoretical foundations with experience, this panel bridges academic scholarship and advocacy practice.

The discussion will emphasize collaborative approaches to systemic change, examining how legal professionals, community organizers, and policy advocates can leverage critical race theory insights to challenge structural inequities effectively. Speakers will demonstrate how CRT principles inform strategic decision-making, coalition-building, and long-term movement sustainability, providing attendees with actionable frameworks for translating critical race scholarship into meaningful social transformation across diverse professional contexts.

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- [Ahilan Arulanantham](#), Professor from Practice and Faculty Co-Director, Center for Immigration Law & Policy, UCLA School of Law
- [Sandy Hudson](#), Writer, Producer, and Activist, Founder, Black Lives Matter-Canada, Co-Founder, Black Legal Action Centre, and Co-Owner, Above the Palace, UCLA Law JD '22
- [Caleb Jackson](#), Judiciary Counsel, U.S. Senate, UCLA Law JD '18
- [Saúl Sarabia](#), Founder and Director, Solidarity Consulting and Academic Coordinator, UCLA Institute for Research on Labor and Employment, UCLA Law JD '96
- Moderator: [Sunita Patel](#), Professor of Law, Faculty Director, David J. Epstein Program in Public Interest Law and Policy, and Faculty Director, Veterans Legal Clinic, UCLA School of Law

6:15pm – 6:30pm: Conclusion

6:30pm – 9pm: Dinner & Celebration

Saturday, October 25th

9am – 10am: Registration & Breakfast

10am – 11:30am: Concurrent Panels

1. After SFFA: Race, Admissions, and the Rhetoric of Colorblindness, room 1347
2. Colonial Legacies, Corporate Power, and the Struggle for Self-Determination, room 1337
3. Divergent Paths: Immigrant Belonging in Arizona & New Mexico, room 1314
4. Justice on the Ground: Los Angeles as a Site of Struggle and Transformation, room 1420
5. Law, Power, and Resistance: Reframing Anti-Discrimination in Housing, Education, and Activism, room 1430
6. Praxis at the Table: Student-Led Critical Food Law Education, room 1457
7. Race, Space, and Law: Perspectives from Asian American Critical Race Theory, room 1327

11:30am – 11:45am: Break

11:45am – 1:15pm: Concurrent Panels

1. Beyond Resistance to the War on Higher Ed, room 1347
2. Critical Constitutional Realism: CRT, Fascism, and the Future of Racial Justice, room 1447
3. Critical Race Evidence, room 1420
4. Current Perspectives on Race and Law in Colombia, room 1337
5. From Theory to Transformative Practice: The Conceptual, Doctrinal, and Lawyering Dimensions of Teaching CRT, room 1430
6. Sound as Legal Resistance: Hip-Hop's Role in CRT's Future, room 1457
7. Subversive Social Work: Critical Race Theory in Social Welfare Policy, Pedagogy and Practice, room 1314

1:15pm – 2pm: Lunch

Concurrent Panels

Friday, October 24, 1:30pm – 3pm

Algorithms, Authorship, and Empire: Critical Race Perspectives on Technology and Control, Room 1327

This panel interrogates how emerging technologies and intellectual property law reproduce racial hierarchies. Presenters analyze how structural bias in generative AI perpetuates racial inequality, how settler colonialism and global “chip wars” shape the cultural and geopolitical stakes of AI in Oceania, and how copyright law’s fixation on authorship has historically denied marginalized communities recognition for their creative labor. Drawing on Critical Race Theory, decolonial scholarship, and feminist critiques, the panel reveals how technological and legal regimes—often framed as neutral or progressive—can reinforce subjugating systems. Collectively, these papers offer accountable and justice-oriented alternatives to the ways knowledge, creativity, and data are owned and controlled in the era of generative AI.

- [Chris Chambers Goodman](#), Professor of Law, Pepperdine Caruso School of Law
Critical Race Theory and Generative Artificial Intelligence: Understanding & Transforming Structural Bias in Subjugating Systems
- [Dr. Melemaikalani Moniz](#), Postdoctoral Researcher, Abundant Intelligences
Toward A Decolonial Framework for Artificial Intelligence
- [John Tehranian](#), Paul W. Wildman Chair and Professor of Law, Southwestern Law School
(C)aptured: Copyright Law’s Authorship Doctrine, the Body Politic and the Politics of the Body
- Moderator: [Jerry Kang](#), Ralph and Shirley Shapiro Distinguished Professor of Law, UCLA School of Law

Attacks on Education: Race, Religion, and the Fight for Autonomy, Room 1347

This panel addresses the escalating assaults on education as a site of opportunity, critical inquiry, and collective flourishing through a CRT lens. The papers address the teaching of antisemitism and Islamophobia through a CRT lens; how the principle of interest divergence plays out in the current wave of attacks on educational autonomy; and how efforts to ban CRT and brand equity-focused curricula as “woke” advance neoliberal education reform. Together, the papers show how reactionary forces use race, religion, and rhetoric to undermine education, while also pointing toward strategies of resistance and solidarity.

- [LaToya Baldwin Clark](#), Professor of Law and Faculty Director, Critical Race Studies Program, UCLA School of Law and [Jonathan Glater](#), Professor of Law, UC Berkeley School of Law
Interest Divergence: The Undermining of Autonomy and Opportunity in Education
- [Annalise E. Glauz-Todrank](#), Associate Professor, Department for the Study of Religions, Wake Forest University
Critical Solidarity in the Classroom: A Model for Teaching Antisemitism and Islamophobia
- [Summer A. Grose](#), Bilingual Educator and Doctoral Student in Curriculum and Instruction, Marshall University
Framing Resistance: How Attacks on CRT and ‘Wokeness’ Advance Neoliberal Education Reform
- [Talia Leibovitz](#), Postdoctoral Research Fellow, UC Berkeley and [Sarah McCollum](#), Assistant Professor of Education Research, Augusta University
Public Education Book Bans Amid Growing Racial Diversity

- Moderator: [LaToya Baldwin Clark](#), Professor of Law and Faculty Director, Critical Race Studies Program, UCLA School of Law

Citizenship, Territory, and the Constitutional Life of White Supremacy, Room 1430

This panel examines how constitutional law and legal structures have been central to producing and preserving racial hierarchy across different contexts and eras. These papers explore how caste supremacy aligned with whiteness in early naturalization law; parallels between fugitive slave laws and the contemporary rendition of migrants; the Insular Cases and white supremacy in U.S. territorial governance; and racial hierarchy in Redeemer constitutions and in the English-language requirement for naturalization. Together, these analyses reveal how legal frameworks have not merely reflected racial hierarchies but have actively constructed and reconstituted them across temporal and geographic boundaries.

- [Sumit Baudh](#), Professor of Law, Jindal Global Law School, O.P. Jindal Global University, UCLA Law SJD '16
Citizenship and Equal Protection Laws in the U.S. and India: A South Asian Dalit Critique of Thind (1923)
- [Emma Brush](#), Assistant Professor of Law, Jurisprudence and Social Thought, Amherst College
The Fugitivity the Law Creates
- [Gabriel "Jack" Chin](#), Edward L. Barrett Jr. Distinguished Professor of Law, UC Davis School of Law and [Paul Finkelman](#), Professor of Law, University of Toledo College of Law
White Supremacy in the Territories
- [Marc E. Jácome](#), Immigration Attorney, Chicago Immigration Advocates, UCLA Law JD '19
White Naturalization: A Critique of the English Language Requirement in United States Naturalization Law
- Moderator & Panelist: [Brian Highsmith](#), Assistant Professor of Law, UCLA School of Law
The Constitutional Entrenchment of Racial Hierarchy: Lessons from the "Redeemer" Constitutions

Families and the Construction of Racial Experience, Room 1337

As an area of scholarly and pedagogical interest, family law concerns adult intimate partnerships and parent-child relationships. Most of the laws and cases that comprise the current family law canon are race-neutral, leading to a centering of the white family in legal analysis. Family law in its current form is only conceptually coherent, however, if the experiences of non-white people are shunted into fields such as criminal, welfare, or immigration law. The family remains a site where racial meaning is created, and the law continues to play an active role in shaping those meanings, regulating who can partner together and reproduce. Family has also been a powerful metaphor for belonging in this country and thus a stage on which anxieties about citizenship have continued to play out, as evidenced by recent efforts to curtail birthright citizenship. Because marriage was, and continues to be, a sexual and economic relationship, the regulation of family inherently involves the policing of sexuality and gender roles: the study of race and family relationships is necessarily intersectional.

The papers in this panel all study the dialogical relationship between race and gender, as mediated through family relationships. They study how family choices and the laws available to certain families produce racial experiences, and how race affects family members along the lines of gender and sexuality. And they interrogate how individuals' family formation choices reflect political calculations to maximize access to white privilege. These papers ultimately reveal underappreciated mechanisms by which the law perpetuates white supremacy.

- [Robert Chang](#), Professor of Law and Sylvia Mendez Presidential Chair for Civil Rights, UC Irvine School of Law
- [Rose Cuison-Villazor](#), Professor of Law and Chancellor's Social Justice Scholar, Rutgers Law School
- [Kaiponanea Matsumura](#), Professor of Law and William M. Rains Fellow, Loyola Law School, Los Angeles, UCLA Law JD '07
- [Jessica Dixon Weaver](#), Professor of Law and Vinson & Elkins Faculty Fellow, SMU Dedman School of Law

Free Speech for a Multiracial Democracy, Room 1314

During the 2024-2025 academic year, the Critical Race Studies program convened a group of scholars working on an exciting and broad range of ideas about the nexus between free speech, race, and the law. This panel will bring together participants in the Free Speech for a Multiracial Democracy workshop to discuss ideas on free speech and/or First Amendment law through a race-conscious lens. How could constitutional commitments to racial justice, too often siloed in 14th Amendment Equal Protection jurisprudence, inform First Amendment jurisprudence? How might theorizing free speech through the lens of democracy respond to the circumstances of a multiracial society shaped by racism and racial justice movements, both domestic and global from Black Lives Matter to Palestine solidarity and beyond? How do the demands of educating students for membership in a multiracial democracy interact with free speech interests in receiving and providing information and ideas? Does wrestling with such questions require revisiting core doctrinal concepts and categories such as content neutrality, state action, government speech, incitement, and the speech/conduct distinction? Is there a deep connection between the forms of neutrality associated with free speech jurisprudence and those associated with "colorblindness" so thoroughly scrutinized by Critical Race Theory? How can accounting for economic power in free speech theory incorporate the racial constitution of economic life? The panel will discuss these and other questions.

- [Ahilan Arulanantham](#), Professor from Practice and Faculty Co-Director, Center for Immigration Law & Policy, UCLA School of Law
- [Sameer M. Ashar](#), Clinical Professor of Law, UC Irvine School of Law
- [Justin D. Hansford](#), Professor of Law, Howard University School of Law
- [Jennifer Jones](#), Staff Attorney, Knight First Amendment Institute at Columbia University, UCLA Law JD '19
- [Jonathan Markovitz](#), Senior Staff Attorney, ACLU of Southern California
- [Amanda Shanor](#), Associate Professor & Wolpow Family Faculty Scholar, University of Pennsylvania

Imprisoning Disability: Using CRT and DisCrit to Abolish the Carceral State, Room 1457

Critical Race Theory (CRT) has been a guiding principle in our work and how we think, teach, and transform communities. Alongside its intellectual sibling, DisCrit, we've deployed these frameworks in our scholarship, teaching, client advocacy, and policy work. The authors have worked for over thirty years as scholar-activists and advocates representing youth in delinquency and education proceedings. This panel will explore how CRT and DisCrit animate our advocacy, with concrete examples in the areas of dis/ability, education, and anti-racist, anti-prison work. Attendees will leave with practical tools and ideas for applying CRT and DisCrit in their studies, scholarship, and advocacy.

Subini Annamma will share how DisCrit was developed as a sibling to Critical Race Theory, similar to LatCrit and TribalCrit, and its unique affordances in advocacy, scholarship, policy, and teaching. She will share the

findings of her most recent work with incarcerated youth across eight states. Jamelia Morgan will share how she has employed a DisCrit lens to examine the ways in which legal doctrine and everyday police practices work together to render disabled people—particularly those at the intersection of race and disability—uniquely vulnerable to police violence. Jyoti Nanda will describe how CRT and DisCrit shape her research on carceral spaces, including a current study of 200 closed case files to trace pathways for girls and gender-expansive pregnant youth into the youth carceral system. Vivian Wong will discuss how she reframes the school-to-prison-pipeline as a nexus of criminalization in schools, drawing from her youth client work, local policy efforts, and statewide legislative advocacy.

- [Subini Ancy Annamma](#), Associate Professor, Stanford University
- [Jamelia Morgan](#), Professor of Law, Northwestern Pritzker School of Law
- [Jyoti Nanda](#), Professor of Law, Southwestern Law School
- [Vivian Wong](#), Director and Visiting Associate Clinical Professor, Youth Justice Education Clinic at the Center for Juvenile Law and Policy, LMU Loyola Law School, UCLA Law JD ‘17

Friday, October 24, 3:15pm – 4:45pm

Critical Immigration Legal Theory, Room 1347

Critical immigration legal theory (CILT) contends with the ways in which U.S. immigration law constructs and perpetuates subclasses of people based on race, gender, class, and other historically oppressed identities. Informed and guided by critical race theory, CILT elucidates the interaction of immigration and criminal enforcement systems to reify white supremacy through carceral power. Colorblindness disguises state demarcations of immigrants, criminals, and criminal-immigrants as legitimate targets of containment and subordination. The U.S. immigration legal regime creates and sustains a hierarchical social order of insiders and outsiders based on race and capital. This regime is further justified by autocratic notions of national sovereignty and national security which are antithetical to a multiracial and multicultural democracy.

CILT's praxis dimension embraces anti-subordination theory, intersectionality, and anti-essentialism to upend the existing immigration system. As many critical immigration legal scholars are engaged in the fight for immigrants' rights, they have become intimately familiar with their clients' interactions within the immigration law system. Bolstered by such experience, critical immigration legal scholarship provides space for responding to the structural determinism of the U.S. immigration system. By amplifying the work of critical immigration legal theorists, we hope to expose the existential threat of the current immigration and bordering regime and to replace it with an equitable and inclusive democracy that honors the lived experiences of all people within and beyond borders. This panel will examine and disrupt the reductive assumptions inherent in the U.S. immigration legal regime to highlight alternative paths towards freedom, equality, and justice.

- [Ming H. Chen](#), Professor, UC Law SF
- [Kathleen Kim](#), Professor of Law, LMU Loyola Law School
- [Carrie Rosenbaum](#), Associate Professor, University of San Francisco
- [Yolanda Vázquez](#), Professor of Law, University of Cincinnati College of Law

Critical Race Theory and Antisemitism, Room 1447

This roundtable will bring together scholars of Critical Race Theory, education law, Constitutional law, and antidiscrimination law, to discuss and explore a variety of interconnected questions, taking Critical Race Theory as both methodology and object.

These questions include:

- How can CRT help us understand the question of (Ashkenazic) Jewish “whiteness” and why it matters?
- How can we use CRT to understand strategic racialization by and of Diasporic North American Jews, as White/non-White in contexts such as citizenship and affirmative action?
- What larger political ends are served or frustrated by the deployment of the claim of “antisemitism” against CRT itself, as well as other efforts seen as aligned with it (such as affirmative action and DEI)?
- How can CRT be used by those genuinely seeking to combat antisemitism to help identify and combat the threat posed both to Jewish communities and communities of color by the rise of White Christian (ethno-) nationalism?
- How can CRT help us identify when anti-Zionism is and is not antisemitism, and is CRT more or less effective than other methodologies in this effort?
- Is CRT useful in understanding current deep divisions within the Diasporic North American Jewish community, about Zionism/anti-Zionism, particularly in the context of Israel/Palestine? Can CRT help North American Jews to better understand their own intersectional identities?

- [Jonathan Feingold](#), Professor of Law, Boston University School of Law, UCLA Law JD '12
- [David Schraub](#), Associate Professor of Law, Lewis & Clark Law School
- Moderator: [Diane Klein Kemker](#), Clinical Assistant Professor of Law, Loyola University Chicago School of Law, UCLA Law JD '97

Critical Race Theory and Law Clinics: Where Theory Meets Practice, Room 1430

As the term critical race theory (“CRT”) is maligned in state legislatures, school board meetings, the media, and beyond, it is as essential a time as ever to consider how to reclaim the identity of CRT. Within the context of that inquiry, this panel proposes to engage with an important, broader epistemological conversation regarding the relationship between CRT and praxis. Beyond the interrogative ways that CRT is used to critique legal doctrines and mainstream legal thought, what else does CRT have to offer students who intend to practice law? In a moment wherein CRT (or racial justice projects broadly defined) is under attack, where is the best curricular site to address these questions?

In this panel, we will explore clinical legal education as a special (and underappreciated) place where theory and practice come together. Clinics are in position to off-road from classroom to practice, to push students to think about the transformative reaches and limits of both law and theory. The panel proposes to critically analyze the role of clinical legal education in making clearer the connections between CRT and praxis, and in reclaiming the identity of CRT as a capacious site of contesting the law.

We will consider topics such as:

- How to translate the tenets and methodology of CRT into tools that practitioners can draw upon to improve the conditions of marginalized individuals and communities.
 - The efficacy of CRT to students in a climate in which racial justice generally and CRT specifically are under attack, the possibilities and limitations of incorporating CRT into clinical legal education.
 - The usefulness of CRT as a prefigurative project that demonstrates what can be instead of what is for students.
 - The role of CRT in defending and expanding rights-based claims.
 - What might CRT offer in this moment of contestation and crisis that is different from other frameworks?
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- [Amber Baylor](#), Clinical Professor of Law, Columbia Law School
 - [Norrinda Brown](#), Associate Professor, Fordham Law School
 - [Annie Lai](#), Clinical Professor of Law, UC Irvine School of Law
 - [Sunita Patel](#), Professor of Law, Faculty Director, David J. Epstein Program in Public Interest Law and Policy, and Faculty Director, Veterans Legal Clinic, UCLA School of Law
 - [Erika K. Wilson](#), Professor of Law, NYU School of Law, UCLA Law JD '03

Moral Panic and Moral Dilemma: CRT and the Reckoning of Our Democracy, Room 1337

While vilified and mischaracterized in the contemporary American imagination, Critical Race Theory (CRT) is the very analytical tool that can help America reckon with its unjust past and chart a racially just future. CRT recognizes that America’s past is not distant from its current reality. In the last text he wrote before his murder, Martin Luther King, Jr. observed that “[n]o society can fully repress an ugly past when the ravages persist into the present.” The Fugitive Slave Act of yesterday echoes in today’s anti-immigrant policies—fueled by racism

and xenophobia. Slavery's denial of education for enslaved (and some free) Black people reappears in the substandard opportunities still reserved for Black children in segregated, under-resourced schools.

CRT teaches that the past is prologue and that cycles of inequality perpetuate unless interrupted. At bottom, tactics of racial oppression—past and present—seek to erase the power, perseverance, and political participation of Black people and other communities of color. CRT not only exposes this agenda but also provides a blueprint for building a more racially just democracy. This is why CRT has long been both a target, as seen in the current moral panic about CRT, DEI, and other equity efforts, and an emancipatory tool.

This panel will bring together legal scholars and policy advocates who use CRT to expose the law's complicity in racial inequality. Panelists will explore how CRT can help America confront its past and advance justice in democracy, immigration, and education.

- [Janel George](#), Associate Professor of Law and Founding Director, Racial Equity in Education Law & Policy Clinic, Georgetown Law
- [Karla McKanders](#), Director, Thurgood Marshall Institute, NAACP Legal Defense and Educational Fund, Inc.
- [Jin Hee Lee](#), Director of Strategic Initiatives, NAACP Legal Defense Fund

Policing, Punishment, and the Carceral State, Room 1327

This panel examines how racialized logics of punishment persist and adapt across different domains of the carceral state. One paper traces the evolution from broken windows policing to hot spots policing, revealing how new “evidence-based” approaches reproduce racial targeting. Another confronts the erasure of Asian Americans in death penalty challenges, showing how anti-Blackness and anti-Asian racism intertwine in capital prosecutions and urging advocates to recommit themselves to critical race theory's focus on lived experience and storytelling to bolster effective advocacy. A third critiques the animal rights movement's reliance on punitive logics, arguing for anti-carceral approaches that avoid replicating the failures of carceral feminism. Finally, a paper uses a firearms justice framework to examine how Second Amendment jurisprudence exploits Black communities to support a doctrinal trajectory that maintains racial and gender hierarchies continuing the historical practice of vilifying and criminalizing Black self-defense. Together, these contributions illuminate the durability of carceral frameworks while advancing critiques and strategies for dismantling them.

- [Frank Rudy Cooper](#), Professor of Law and Director, Program on Race, Gender and Policing, William S. Boyd School of Law, UNLV
Policing Transformed, Racial Targeting Preserved: Hot Spots Policing as Successor to Broken Windows
- [Raymond Magsaysay](#), Incoming Associate, Hueston Hennigan
Sentencing the Model Minority to Death: The Asian American Lacuna in the Fight Against California's Death Penalty
- [Nyala Tringali-Carbado](#), Incoming Associate, Gibson Dunn, & Crutcher
Anti-Carceral Animal Rights: Avoiding the Pitfalls of Carceral Feminism
- [Michael R. Ulrich](#), Associate Professor, Boston University School of Public Health & School of Law
Arms, Race
- Moderator: [Priscilla Ocen](#), Professor of Law, LMU Loyola Law School, UCLA Law JD '07

Race, Empire and Human Rights Revisited [Promise Institute Panel], Room 1457

In 2019, The Promise Institute for Human Rights at UCLA held a cutting-edge symposium on Critical Perspectives on Race and Human Rights, cohosted by UCLA Law's Critical Race Studies Program, International and Comparative Law Program, and Journal of International and Foreign Affairs, to critically examine the role and relationship between CRT and Third World Approaches to International Law (TWAIL). Led by founding Faculty Director of The Promise Institute for Human Rights and current Howard M. Holtzmann Professor of Law at Yale Aslı Ü. Bâli and former Faculty Director of The Promise Institute for Human Rights, former UN Special Rapporteur on Contemporary Forms of Racism, Racial Discrimination, Xenophobia and Related Intolerance, and current Professor of Law at Stanford E. Tendayi Achiume, the symposium laid the groundwork for deeper collaboration between CRT and TWAIL on interdisciplinary thinking about the role of human rights in achieving racial justice and equality in America and around the world.

This panel welcomes Professor Bâli and Professor Achiume back to UCLA Law, in conversation with current Faculty Director of The Promise Institute and Professor of Law Anna Spain Bradley, to revisit their original vision on Race, Empire and Human Rights and discuss where we go from here.

- [E. Tendayi Achiume](#), Professor of Law, Stanford Law School
- [Aslı Ü. Bâli](#), Howard M. Holtzmann Professor of Law, Yale Law School
- [Anna Spain Bradley](#), Professor of Law and Faculty Director, The Promise Institute for Human Rights at UCLA (with locations [in Los Angeles](#) and [in Europe](#)), UCLA School of Law

Reinscribing Whiteness: Law, Power, and the Evolution of White Supremacy, Room 1314

This panel examines the shifting strategies through which white supremacy adapts, sustains itself, and reasserts dominance in law, politics, and culture. Panelists bring comparative and interdisciplinary insights to trace how whiteness is preserved across contexts—from claims of white victimhood in U.S. and South African equal protection jurisprudence, to the commodification of identity on social media, to the deployment of religious liberty as a tool of racial retrenchment. Together, the papers interrogate how whiteness functions both as property and as ideology, co-opting even the language of Critical Race Theory to shore up white grievance. By analyzing these dynamics, the panel sheds light on the collective costs of white supremacy and highlights how legal discourse, constitutional principles, and public narratives continue to reinscribe whiteness as normative.

- Ohene Yaw Ampofo-Anti, Researcher, South African Institute for Advanced Constitutional, Public, Human Rights and International Law (SAIFAC), UCLA Law LLM '19
White Victimhood, Equal Opportunity and Colour-Blindness: The Right to Equal Protection of the Law in Comparative Context
- [Ra'Shya Ghee](#), Visiting Assistant Professor, University of Minnesota Law School
White Supremacy as Property
- [Brooke Girley](#), Assistant Professor of Law, Delaware Law School at Widener University
Sanctifying Whiteness: How The Legal Discourse Around Religious Liberty Reinscribes White Dominance
- [Daniel Kiel](#), FedEx Professor of Law and Director of Faculty Development, The University of Memphis Cecil C. Humphreys School of Law
How Critical Race Theory Became White
- Moderator: [Alanna C. Kane](#), Bernard A. and Lenore S. Greenberg Legal Scholar Fellow, UCLA School of Law, UCLA Law JD '22

Saturday, October 25, 10am – 11:30am

After SFFA: Race, Admissions, and the Rhetoric of Colorblindness, Room 1347

This panel examines the legal, political, and rhetorical landscape of race in education following the Supreme Court's decision in *Students for Fair Admissions v. Harvard* and *UNC*. The papers explore the narrowing pathways for diversity in higher education, the complexities of Asian American positioning and anti-Asian animus in admissions controversies, and the Court's erasure of racial categories in its reasoning. Panelists also analyze how conservative advocates have hijacked terms like "diversity" and "equality" to recast racial justice as discrimination against whites. Together, the presentations reveal how SFFA reshapes the terrain of equal protection while offering strategies to resist reactionary narratives and to reimagine diversity doctrines and concepts as a tool for multiracial solidarity and racial justice.

- [Ruben J. Garcia](#), Ralph Denton Professor of Law, William S. Boyd School of Law, UNLV, UCLA School of Law JD '96
Non-Racial Off-Ramps and Dead-Ends: Obstacle Narratives After SFFA
- [Vinay Harpalani](#), Don L. & Mabel F. Dickason Endowed Chair in Law, the University of New Mexico School of Law
Anti-Asian Animus and Elite Admissions Controversies
- [Rachel F. Moran](#), Professor of Law and Director of the Education Law Program, Texas A&M University School of Law
How Race Became Illegible
- [Susan Tanner](#), Associate Professor of Law, University of Louisville, Brandeis School of Law
Hijacked Ideographs: Reclaiming "Diversity" and "Affirmative Action" from Reactionary Rhetoric
- Moderator: [Nicholas Espiritu](#), Deputy Attorney General, California Department of Justice, UCLA Law JD '04

Colonial Legacies, Corporate Power, and the Struggle for Self-Determination, Room 1337

This panel explores how colonialism—past and present—continues to shape law, democracy, and global power. These papers examine the constitutional contradictions in U.S. land and housing law, the suppression of Hawaiian and Japanese language rights as tools of empire, and the ways corporate structures perpetuate colonial hierarchies under the guise of globalization. A final paper traces how U.S. foreign policy enforces racialized loyalty tests, targeting communities of color to uphold imperial interests. Taken together, these contributions highlight how law both entrenches colonial domination and provides openings for struggles toward cultural survival, sovereignty, and multiracial democracy.

- [Alvin Padilla-Babilonia](#), Assistant Professor of Law, Villanova University School of Law
The Constitutional Politics of Housing and Land Rights
- [MJ Palau-McDonald](#), Assistant Professor of Law, University of Hawai'i at Mānoa William S. Richardson School of Law
Portraits of Sedition and Savagery
- [Natasha Nandlal Varyani](#), Professor of Law, Roger Williams University School of Law
Corporate Colonialism: Public-Private Partnerships Perpetuating Existing Supremacist Hierarchies
- [Leo Yu](#), Assistant Professor of Law, University of Massachusetts School of Law
Racialized Allegiances
- Moderator: [Joseph Berra](#), Human Rights in the Americas Project Director, The Promise Institute for Human Rights at UCLA [in Los Angeles](#), UCLA School of Law

Divergent Paths: Immigrant Belonging in Arizona & New Mexico, Room 1314

While close in proximity, the immigrants' rights movements in Arizona and New Mexico have manifested wins in different arenas.

This panel will discuss the successful policies passed in New Mexico during the last 25 years that allow immigrant New Mexicans to pursue higher education and workforce training, obtain driver's licenses, receive protection from wage theft and discrimination, and access state guaranteed-basic-income pilots. By contrast, Arizona has passed several anti-immigrant laws, including a ban on cities passing sanctuary policies, served as the center stage for racist policing as immigration enforcement, and is home to many localities that use immigration detention centers as a means for economic development. But Arizona has also served as an incubator for participatory defense community organizing led by directly impacted people, from Puente to Red De DefensAZ. This panel will explore the reasons behind these divergences and what they can teach us about non-carceral futures in the Southwest.

- [Yvette Borja](#), Laura E. Gómez Latinx People and the Law Teaching Fellow, UCLA School of Law
- [Mariel Alexandra Bustamante](#), PhD Student in Jurisprudence and Social Policy, UC Berkeley School of Law
- Gabriela Ibañez Guzmán, Staff Attorney, Somos un Pueblo Unido
- Emily Morel, Community Organizer, Red de DefensAZ
- Alejandra Pablos, Organizer, Red de DefensAZ
- Moderator: [Laura E. Gómez](#), Lee & Leon Karelitz Chair in Evidence & Procedure, The University of New Mexico School of Law and Rachel F. Moran Endowed Chair in Law Emerita, UCLA School of Law

Justice on the Ground: Los Angeles as a Site of Struggle and Transformation, Room 1420

This panel highlights Los Angeles as a critical site where state violence and community resistance collide. One paper examines the limits of sanctuary and the potential of abolitionist federalism in defying the immigration machine. Another draws from the legacies of the Black Panther Party and Black Lives Matter-LA to reimagine Critical Race Theory as a living tradition rooted in local struggle. A third develops a reparations framework for communities harmed by LA Sheriff deputy gangs, centering survivor demands for accountability and repair. Together, these presentations underscore how Los Angeles reveals both the entrenched harms of carceral governance and the transformative possibilities of abolitionist and community-led visions of justice.

- [Felipe De Jesús Hernández](#), Staff Attorney, National Prison Project, American Civil Liberties Union
Beyond Sanctuary: Abolitionist Federalism and Dismantling the Immigration Machine
- Adé T.W. Jackson, Resistance Attorney, The People, UCLA Law JD '19
Forecasting the Evolution of Critical Race Theory: Lessons from The Southern California Chapter of the Black Panther Party, Black Lives Matter-Los Angeles, and Local Activism
- [Eric J. Miller](#), Professor of Law, LMU Loyola Law School
A Reparations Framework for Communities Impacted by Los Angeles Sheriff Deputy Gangs
- Moderator: [Saúl Sarabia](#), Founder and Director, Solidarity Consulting and Academic Coordinator, UCLA Institute for Research on Labor and Employment, UCLA Law JD '96

Law, Power, and Resistance: Reframing Anti-Discrimination in Housing, Education, and Activism, Room 1430

This panel brings together critical interventions on how anti-discrimination law has been narrowed, weaponized, and resisted across multiple domains. One paper examines how Title VI enforcement has conflated antisemitism with criticism of Israel, subordinating Palestinian rights and chilling campus activism. Others trace the persistence of intersectional discrimination in housing, from the stigmatization of voucher holders to the exclusion of Black women through facially neutral screening practices. Another presentation looks back to Black Power lawyers of the 1960s and 70s as intellectual precursors to CRT, while a fourth unpacks the misuse of Section 1981—originally a Reconstruction-era civil rights safeguard—by anti-DEI advocates. Collectively, these papers reveal how law has been distorted to sustain hierarchies while also offering CRT-informed frameworks for reclaiming anti-discrimination principles in the struggle for racial justice.

- [Sahar Aziz](#), Distinguished Professor of Law and Founding Director, Center for Security, Race and Rights, Rutgers University Law School
The Antisemitism of Essentializing Jews in Anti-Discrimination Enforcement
- [Aissatou Barry](#), Assistant Professor of Law, Brooklyn Law School
Discrimination By Any Other Name
- [Joyce M. Bell](#), Associate Professor in Race, Diaspora & Indigeneity and Sociology, University of Chicago
Black Power Law: How Radical Lawyering Informed Critical Race Theory
- [Michael Z. Green](#), Professor of Law, Dean's Research Chair, and Director, Workplace Law Program, Texas A&M University School of Law
Reversing Section 1981 Reversals
- [Yvette N. A. Pappoe](#), Associate Professor of Law, University of the District of Columbia David A. Clarke School of Law
Closing the Gap: Leveraging Intersectionality to Combat Source of Income Discrimination Under the Fair Housing Act
- Moderator: [Laboni Hoq](#), Civil Rights Attorney, Hoq Law

Praxis at the Table: Student-Led Critical Food Law Education, Room 1457

Education, immigration, civil rights, agriculture, social welfare, and nutrition: each of these arenas is being undermined by the current presidential administration. Despite these attacks, students are pushing back.

Through UCLA Law's Food x Race Initiative, we explore how law students are using critical race studies and adjacent theories to retrench and build on advocacy in intersecting fields such as food law and policy. Through our initiative, we encourage students to educate themselves, publish scholarship, and play an active role in food law curriculum development. We will discuss how each of us came to this work and cover our own scholarship, including (a) connections between race, food systems, labor, and migration; (b) the importance of advancing perspectives from CRS and Third-World Approaches to International Law in advancing racial and social justice in food law and policy; and (c) food apartheid. We will then shift our discussion to how other legal professionals can use CRS to push boundaries, inform legal pedagogy and our work as practitioners, and promote a more racially just world. Finally, we will discuss our goals for the initiative and end with a call to action, encouraging student participation in the initiative and additional departmental integration.

- Heliya Izadpanah, Research Affiliate, Resnick Center for Food Law and Policy, UCLA School of Law, UCLA Law JD '25
- Lavanya Sathyamurthy, Research Affiliate, Resnick Center for Food Law and Policy, UCLA School of Law, UCLA Law JD '25
- Lucy Weiss, Research Associate, Resnick Center for Food Law and Policy, UCLA School of Law, UCLA Law JD '25
- Moderator: [Andrea Freeman](#), Second Century Chair Professor of Law, Southwestern Law School

Race, Space, and Law: Perspectives from Asian American Critical Race Theory, Room 1327

Educational institutions and immigrant businesses are some of the physical and symbolic spaces associated with Asian Americans. This panel examines how American society and American laws have shaped, constrained, and policed these spaces, often through mechanisms of exclusion, neglect, or surveillance. Projecting these spaces into education access and COVID-inspired hate crimes, the panel explores today's social debates and legal frameworks that govern Asian American presence and participation in public life. Building on the foundational insights of theorists such as Neil Gotanda, Frank Wu, Jerry Kang, Gabriel Chin, Claire Jean Kim and Robert Chang, the panelists apply these perspectives to contemporary legal controversies, illuminating the intersection of race, space, and law for Asian Americans.

- [Elaine M. Chiu](#), Professor of Law, St. John's University School of Law
- [Chris M. Kwok](#), Community Organizer and Adjunct Professor, Hunter College (CUNY), UCLA Law JD '00
- [Phil Lee](#), Professor of Law, St. John's University School of Law
- Dr. [Vivian Louie](#), Professor of Urban Policy & Planning, Hunter College (CUNY)

Beyond Resistance to the War on Higher Ed, Room 1347

In a 2021 speech entitled “The Universities are the Enemy,” Vice President JD Vance declared, “We have to honestly and aggressively attack the universities in this country.” Such attacks are part of the global authoritarian playbook to curtail universities’ independence and capacity to sustain democracy. In the U.S., however, the attack is perversely cloaked in civil rights discourse and tied to the persistent assault on racial justice efforts. As *SFFA v. Harvard* exemplifies, measures meant to address discrimination against marginalized communities are rebranded as racism against white people. Today this strategy manifests in right-wing campaigns against “critical race theory” and “DEI.”

A redefined notion of antisemitism marks the latest front. Here, conservative white elites and some Jewish communities are encouraged to band together to suppress critical thinking, progressive ideas, and supposedly “woke” faculty and students accused of antisemitism. This weaponization of “antisemitism” serves as a cloak for efforts to dismantle faculty self-governance and academic freedom. Universities are being pressured by donors and trustees as they struggle to balance student protest rights with claims of safety. Faculty governance norms are being upended as personnel are dismissed without due process. These crises collide with economic vulnerability after decades of neoliberal “corporatization.”

This panel draws on Critical Race Theory to examine how to act strategically and collaboratively within an individualist, careerist academic culture during this era of ideological conflict, with the goal of protecting and advancing higher education’s core mission: the pursuit of truth and knowledge for the common good.

- [Mario L. Barnes](#), Chancellor's Professor of Law, UC Irvine School of Law
- [Steven W. Bender](#), Associate Dean for Planning and Strategic Initiatives and Professor of Law, Seattle University Law School
- [Meera E. Deo](#), Professor of Law, Southwestern Law School
- [Athena D. Mutua](#), Professor of Law and the Floyd H. & Hilda L. Hurst Faculty Scholar, University at Buffalo Law School

Critical Constitutional Realism: CRT, Fascism, and the Future of Racial Justice, Room 1447

Critical Race Theory (CRT) has reshaped how we understand democratic and legal institutions by placing race and racism at the center of inquiry. CRT is uniquely positioned to provide a framework for confronting the global resurgence of fascism.

Since the 2017 election of Donald Trump, America has witnessed a rise in authoritarian populism, political repression, and the erosion of democratic norms. These developments, paralleling global trends, reflect long-standing patterns in which fascist movements exploit racism, xenophobia, and social division to consolidate power. America’s own history—marked by slavery, economic exploitation, and systemic racial oppression—offers crucial context for understanding contemporary fascism and shaping effective responses.

This panel will explore how CRT’s core tenets—recognition of structural racism, intersectionality, interest convergence, and racial realism—can guide strategies to resist and dismantle fascism. Discussion will center on questions such as:

- How can CRT illuminate the ties between America’s racial history and modern fascist strategies?
- In what ways can intersectionality inform coalition-building across marginalized communities?
- How might CRT approaches reshape advocacy and policymaking to counter authoritarianism?
- Can CRT’s critique of liberalism help construct resilient, community-driven models of democracy?

Panelists will draw on interdisciplinary insights and current movements to articulate a forward-looking CRT framework responsive to the urgency of today’s challenges. The session seeks not only to deepen theoretical discussions but also to identify actionable racial justice strategies, connecting CRT’s analyses of systemic racism and racial capitalism to fascism while empowering future generations to defend equity and democracy.

- [Atiba R. Ellis](#), Associate Dean for Enrichment and Engagement and Professor of Law, Case Western Reserve University School of Law
- [Areto Imoukhuede](#), Professor of Law, Florida A&M University College of Law
- [Darrell D. Jackson](#), Winston Howard Distinguished Professor of Law, University of Wyoming College of Law
- [Christian Sundquist](#), Professor of Law, University of Pittsburgh, School of Law

Critical Race Evidence, Room 1420

In 2026, Cambridge University Press will publish *Critical Evidence*, edited by Bennett Capers, Jasmine Harris, and Julia Simon-Kerr. This panel features six of its contributing authors, all scholars of evidence and race.

Critical Evidence shows that evidence law is fundamentally about power, setting the boundaries for whose voices will be heard and what types of knowledge will be cognizable in court. Building on critical race theory and other critical legal theories, *Critical Evidence* exposes the ways that the system of proof systematically privileges insiders while silencing or discrediting marginalized groups, in particular people of color, women, people with disabilities, LGBTQ+ people and those at the intersections of these marginalized identities. While this new scholarship is rich and varied, it is unified by its rejection of the view that evidence rules are neutral, trans-substantive, and non-partisan. Critical evidence theorists are also unified in exploring the ways the evidence system—the rules, the legal actors deploying them, and the gatekeepers interpreting them—is structured to perpetuate advantages for some and disadvantages for others; in short, subordination. This lens shows logic, knowledge, and determinations of truth cannot exist in a vacuum. The social context in which evidence questions are asked and answered will inform where we start and where logic takes us.

Each contributing author applies a critical lens to evidence law in its entirety or to a single evidentiary concept or rule, revealing evidentiary law’s inherent inequality or the asymmetry in how courts apply the rules, and suggesting reforms or transformation.

- [Bennett Capers](#), Professor, Fordham Law School
Critical Race Theory, Afrofuturism, and Reimagining the Rules of Evidence
- [Montré Denise Carodine](#), Professor of Law, The University of Alabama School of Law
Race is Evidence/Evidence is Race: Flipping the Script on the “Racial Lens”
- [Daniel Harawa](#), Professor of Law, NYU School of Law
Peña-Rodriguez v. Colorado, Jury Secrecy, and the Performance of Racial Justice
- [Alexis Hoag-Fordjour](#), David Dinkins ‘56 Associate Professor of Law, Brooklyn Law School
Presumed Credible: Police Officer Testimony

- [Ngozi Okidegbe](#), Associate Professor of Law and Assistant Professor of Computing & Data Sciences, Boston University School of Law
Democratic Evidence
- [Anna Roberts](#), Dean's Research Scholar and Professor of Law, Brooklyn Law School
Teaching Impeachment

Current Perspectives on Race and Law in Colombia, Room 1337

ILEX Acción Jurídica is an organization with more than seven years of experience, led by Afro-Colombian women lawyers committed to the fight for racial justice in Colombia. It was founded primarily by women lawyers who graduated from the UCLA Master's program with a specialization in Critical Race Theory (CRT).

We believe that the CRT framework is both a theoretical and practical tool for confronting the multiple manifestations of white supremacy, not only in the United States but also in Latin America. This approach has been central to ILEX in designing strategic litigation and research initiatives that contribute to the advancement of Afro-Colombian communities.

Through a panel format, we will present how ILEX, through research and legal mobilization, addresses expressions of white supremacy in Latin America, with a particular focus on Colombia.

While the concept of “white supremacy” is politically and theoretically debated, we highlight parallels with the United States in areas such as mass incarceration and racist police violence. Our contribution compares these dynamics across both contexts, showing how law, viewed through a critical racial lens, can become an instrument to confront them.

- [Dayana Blanco Acendra](#), Attorney, Ilex Acción Jurídica, UCLA Law LLM '18
- [Maryluz Barragán Gonzalez](#), PhD Student, Human Rights Defender, University Carlos III de Madrid, UCLA Law LLM '18
- [Daniel Gómez-Mazo](#), Co-Founder, Ilex Acción Jurídica, UCLA Law LLM '14
- Audrey Mena Mosquera, Academic Researcher, Ilex Acción Jurídica

From Theory to Transformative Practice: The Conceptual, Doctrinal, and Lawyering Dimensions of Teaching CRT, Room 1430

City University of New York (CUNY) School of Law faculty offer a vision for mobilizing CRT that prepares CUNY's diverse learning community for transformative practice in movement and abolitionist lawyering.

Since its inception in 1983, CUNY's mission-driven program has centered social justice and engaged students who are historically underrepresented in the legal profession. CUNY's curriculum comprehensively addresses the presence of racial hierarchies in law and their intersection with other forms of legal and social subordination. CUNY's robust clinical program embeds CRT as an animating perspective, shaping students' professional identities in areas of practice where the effects of racism are powerfully manifest.

After George Floyd's murder, CUNY added a mandatory CRT course to provide a shared, foundational framework for students to address how the ideology of white supremacy informs the substance of U.S. law and to identify effective responses. The panel will discuss a recent proposal to expand the requirement beyond a dedicated introductory course into a pervasive curricular approach that positions faculty from different doctrinal perspectives to further engage CRT in their classes and scholarship, and more fully reflect the conceptual, doctrinal, and lawyering dimensions of the CRT-practice continuum at CUNY.

- [Chaumtoli Hug](#), Professor of Law, CUNY School of Law
- [Donna H. Lee](#), Professor of Law, CUNY School of Law
- [Jeena Shah](#), Professor of Law, CUNY School of Law
- [Marbré Stahly-Butts](#), Associate Professor of Law, CUNY Law School
- [Jared M. Trujillo](#), Associate Professor of Law, CUNY School of Law
- Moderator: [Andrea McArdle](#), Professor of Law, CUNY School of Law

Sound as Legal Resistance: Hip-Hop's Role in CRT's Future, Room 1457

As Critical Race Theory (CRT) faces unprecedented attacks and misrepresentation in today's political discourse, this panel explores how hip-hop—specifically Public Enemy's revolutionary critique—offers vital methodological insights for CRT's next twenty-five years. Both CRT and Public Enemy emerged in the 1980s as responses to the limits of civil rights era gains and the persistence of structural racism.

While CRT scholars developed theoretical frameworks in law schools, Public Enemy articulated parallel critiques through music, reaching audiences far beyond traditional scholarship. This synchronicity reflected the post-civil rights era's racial dynamics, where colorblind liberalism masked inequality and mainstream institutions resisted radical critique.

We argue that hip-hop's contributions to CRT extend beyond cultural commentary. Public Enemy's music demonstrates how artistic expression can function as legal resistance—offering counter-narratives that challenge institutional frameworks, expose racial capitalism, and envision alternative futures. Their work embodies what CRT terms “oppositional cultural practice”: art that critiques existing power while imagining transformation.

The four presentations trace this methodological contribution across key domains:

- Theoretical foundations—how Public Enemy's call for cultural resistance and racial agency parallels CRT's centering of marginalized voices and critique of colorblindness.
- Economic justice—how the group's critique of racial capitalism complements CRT's analysis of race as property.
- Institutional critique—how Public Enemy's challenges to exploitative power structures offer tools for today's battles over DEI and corporate racial justice.
- Afrofuturism and digital activism—how their radical vision translates into contemporary cultural resistance across technological platforms.

- [Jade A. Craig](#), Assistant Professor of Law, University of Mississippi School of Law
- [Etienne Toussaint](#), Associate Professor of Law, University of South Carolina Joseph F. Rice School of Law
- [Cheryl L. Wade](#), Harold McNiece Professor of Law, St. John's University School of Law
- Moderator: [Gregory Parks](#), Professor of Law, Wake Forest University School of Law

Subversive Social Work: Critical Race Theory in Social Welfare Policy, Pedagogy and Practice, Room 1314

This panel provides attendees with tools to “think, teach and transform” social welfare with CRT methodologies. CRT is an apt lens for the field, since, as a “helping” profession, social work is rife with problematic themes for those seeking a social justice lens. The development of the profession and of its academic literature shows a history that harkens liberal politics, the normalization of whiteness, the pathologization of individuals and communities of color, and a focus on the individual problems rather than systemic injustices. That being said, social work is also a value-laden profession, with its most passionate ambassadors insisting that social justice is at its core. Included in its code of ethics are concepts such as challenging social injustice, dignity and worth of a person, and the importance of human relationships.

Providing a comprehensive overview of subversive scholarship in social welfare, this panel details how CRT has impacted the field since 2002. The first paper describes the genealogy of CRT social work scholarship and its application in the profession. Second, a QuantCrit scholar with an eye towards racial wealth and health equity, examines structural mechanisms and presents theoretical and empirical examples that illustrate the racialized relationships among structural racism, wealth building, and health outcomes. Finally, the third paper describes a course situated at the intersection of social work and ethnic studies that positions counter-storytelling as both method and praxis: a means of thinking critically, teaching responsively, and transforming how knowledge and power operate in the classroom.

- [Dr. Stacey Chimimba Ault](#), CEO, The RAGE Project
- [Susan Lares-Nakaoka](#), Director of Practicum, Social Welfare, UCLA
- Larry Ortiz, Professor of Social Work, Loma Linda University
- [Cindy C. Sangalang](#), Assistant Professor of Social Welfare and Asian American Studies, UCLA
- [Sicong "Summer" Sun](#), Assistant Professor of Social Welfare, UCLA Luskin School of Public Affairs
- Nicole Vazquez, CEO, Armor Adelante LLC and Program Coordinator, My TRIBE Rise

Panelist Biographies

Dayana Blanco Acendra, UCLA Law LLM '18, is a lawyer from the University of Cartagena. She specializes in Procedural Law from the Universidad Libre and in Private-Economic Law from the Universidad Nacional. She holds a Master's degree in Environment and Development from the same university and an LLM degree with specializations in Critical Race Theory and intellectual property from the University of California, Los Angeles, United States. She has worked in the private sector, the judiciary, land restitution and territorial rights, and the arts and culture sector in Colombia.

Ohene Yaw Ampofo-Anti, UCLA Law LLM '19, is an admitted attorney and racial justice scholar with more than seven and a half years of post-qualification experience in legal research, policy analysis and strategic human rights advocacy. He is currently a researcher at the South African Institute for Advanced Constitutional, Public, Human Rights and International law (SAIFAC). He was previously a Program Associate at the Center for Economic and Social Rights (CESR). At CESR, he was predominantly engaged in work on embedding human rights into global economic reforms related especially to tax justice, debt justice, and climate justice. His work linking human rights to racial justice have had a significant reach and impact. For instance, he made a significant contribution to a civil society petition to the UN Committee on the Elimination of Racial Discrimination on vaccine apartheid during the COVID-19 pandemic. The latter petition resulted in a groundbreaking statement linking the history of slavery and colonialism to present-day vaccine inequity. In addition, he led and coordinated a successful submission and campaign to a suite of UN Special Procedures on the racially discriminatory impact of the OECD's proposed global tax reforms. Before joining CESR, he was a Law Clerk at South Africa's Constitutional Court for Judge Margie Victor. He is an admitted attorney and an alumnus of the University of Cape Town (LLB) and the University of California, Los Angeles (LLM in Public Interest Law and Policy; as well as Critical Race Studies).

E. Tendayi Achiume is a Professor of Law at Stanford Law School. She is an Extraordinary Professor in the Department of Jurisprudence at the University of Pretoria; a Research Associate with the African Centre for Migration and Society at the University of Witwatersrand; and a Research Associate with the Refugee Studies Center at the University of Oxford. Her academic research explores the global governance of racism and xenophobia, and the legal and ethical implications of colonialism and other forms of empire for the governance of international borders and migration. In recognition of the "exceptional creativity" and "promise for important future advance" of Achiume's research in these areas, she was awarded a 2023 MacArthur Fellowship. Professor Achiume is a former United Nations Special Rapporteur on Contemporary Forms of Racism, Racial Discrimination, Xenophobia and Related Intolerance, and was the first woman to serve in this role since its creation in 1993. For the 2024-2025 academic year she was a member in residence at the Institute for Advanced Study in Princeton. Prior to joining the Stanford Law faculty, she was the inaugural Alicia Miñana Professor of Law at the UCLA School of Law, where she received the Distinguished Teaching Award in 2020, as well as the Eby Award for the Art of Teaching.

Subini Ancy Annamma is an Associate Professor at Stanford University whose research critically examines the mutually constitutive nature of racism and ableism, how they interlock with other marginalizing oppressions, and how intersectional injustice impacts education in urban schools and youth prisons. To do this, she positions multiply-marginalized students and their communities as knowledge generators, exploring how their trajectories can inform liberatory education. Dr. Annamma's book, *The Pedagogy of Pathologization*, focuses on the education trajectories of incarcerated disabled girls of color and has won the 2019 AESA Critic's Choice Book Award & 2018 NWSA Alison Piepmeier Book Prize. Prior to her doctoral studies, Annamma was a special education teacher in both public schools and youth prisons.

Ahilan T. Arulanantham is Professor from Practice and Co-Director of the Center for Immigration Law and Policy (CILP) at the UCLA School of Law. Professor Arulanantham teaches in the law school and also maintains an active litigation practice. He has successfully litigated a number of cases involving immigrants' rights, including *Franco-Gonzalez v. Holder*, the first case to establish a federal right to appointed counsel for any group of immigrants; *Jennings v. Rodriguez*, which secured the due process rights of immigrants jailed for years while litigating their deportation cases; and, most recently, *Ramos v. Nielsen*, a challenge to the Trump Administration's plan to end the TPS program for immigrants who have lived here lawfully for decades. He has argued three times before the United States Supreme Court, most recently in the fall of 2021 on behalf of Americans of the Muslim faith who were targeted by the federal government for surveillance because of their religion, in *FBI v. Fazaga*. Prior to joining UCLA, Arulanantham was Senior Counsel at the ACLU in Los Angeles, where he worked for nearly twenty years. He has also worked as an Assistant Federal Public Defender in El Paso, Texas, and as a law clerk on the United States Court of Appeals for the Ninth Circuit. In 2016 he was named a MacArthur Foundation Fellow.

Sameer Ashar is Clinical Professor of Law and Faculty Director of the Workers and Tenants Law and Organizing Clinic at University of California, Irvine School of Law. He is focused on interactions between law and social movements, political economy, and abolitionist thought, specifically the ways in which law both structures and inhibits emancipatory change. Ashar has published in Yale Law Journal Forum, Stanford Law Review, and Daedalus, amongst other journals. He is co-author of two chapters in *Legal Phantoms: Executive Action and the Haunting Failures of Immigration Law* (Stanford University Press 2024), which interprets qualitative data in Southern California on immigrant agency during a period of federal policy paralysis. Ashar has worked with students and community organizers in defense of immigrant workers in California, New York, and Maryland. Ashar has been on the UC Irvine faculty since 2011, other than service as Vice Dean for Experiential Education and Professor of Law at UCLA School of Law from 2018 to 2020, during which he was affiliated faculty with the Critical Race Studies and Epstein Public Interest Law programs.

Stacey Chimimba Ault (she/her/dr) is a community organizer, advocate, author, speaker and award-winning community scholar from the United Kingdom. Dr. Ault completed her bachelor's and master's degree at Sacramento State University and her Doctorate in International and Multicultural Education with an emphasis in Human Rights Education at the University of San Francisco. Her research is rooted in Critical Race Theory and uses Participatory Action Research methods to interrogate the experiences of trauma and growth among Black women and youth, particularly Black girls, young men and gender-expansive young people. Dr. Ault's current research interests center around sleep equity, uplifting narratives of joy, rest, and liberation. Dr. Ault is a Professor Emerita from Sacramento State University, and the Founder and CEO of the Race and Gender Equity (RAGE) Project, a non-profit organization that advances the well-being of Black women and youth, locally and across the diaspora, through healing, education, advocacy and research.

Sahar Aziz is a Distinguished Professor of Law and Founding Director for the Center for Security, Race and Rights at Rutgers University Law School. Her scholarship examines the intersection of national security, race, religion, and civil rights with a focus on the adverse impact of national security laws and policies on racial, religious, and ethnic minorities. She is the author of "The Racial Muslim: When Racism Quashes Religious Freedom," which received the CHOICE Outstanding Academic Title Award in 2023. She is also the co-editor of "Global Islamophobia and the Rise of Populism." Professor Aziz is a recipient of the Derrick A. Bell Award from the Association of American Law Schools and was named a Middle Eastern and North African American National Security and Foreign Policy Next Generation Leader by New America in 2020 and a Soros Equality Fellow in 2021. Professor Aziz serves as the founding director of the Rutgers Law School Center for Security, Race and Rights.

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Ash Ü. Bâli is Howard M. Holtzmann Professor of Law at Yale Law School. Prior to joining Yale, she was Professor of Law at UCLA, founding faculty director of the Promise Institute for Human Rights and director of the UCLA Center for Near Eastern Studies. Her teaching and research focus on public international law — particularly human rights law — and comparative constitutional law, with a focus on the Middle East. She is widely published in leading law journals, peer-reviewed social science journals and is co-editor of two volumes on comparative law published by Cambridge University Press. Bâli currently serves as President of the Middle East Studies Association of North America, co-chair of the Advisory Board for the Middle East Division of Human Rights Watch, non-resident fellow at the Quincy Institute for Responsible Statecraft and on the editorial board of the *American Journal of International Law*.

Mario L. Barnes is a Chancellor's Professor of Law at the UC Irvine School of Law, where he returned in spring 2022 after serving as the Dean and Professor of Law at the University of Washington School of Law from 2018 to 2021. Prof. Barnes is a nationally recognized scholar for his research on the legal and social implications of race and gender, primarily in the areas of employment, education, criminal and military law. He is also one of the leaders within the school of academics seeking to build stronger connections between empirical studies and Critical Race Theory. He writes and teaches in the areas of criminal law, constitutional law, national security law, and race and the law. He is the current president of the Law and Society Association, national secretary of the American Bar Foundation Fellows, an elected member of the American Law Institute, and a Distinguished Fellow of the National Institute of Military Justice. In 2023, he was awarded the American Bar Foundation Fellows Outstanding Scholar Award. He received the AALS Clyde Ferguson Award in 2015 and the AALS Derrick A. Bell Jr. Award in 2008.

Aissatou Barry is a civil services attorney dedicated to advocating on behalf of traditionally marginalized communities through social justice initiatives. She is currently an Assistant Professor of Law and the Director of the Housing Justice Clinic at Brooklyn Law School where students are guided in defending tenants in landlord/tenant proceedings, filing source of income discrimination lawsuits, and drafting wills for elderly homeowners. Prior to Brooklyn Law School, Professor Barry represented tenants with the Legal Aid Society Bronx Neighborhood Office and has taught as an Adjunct Professor at the CUNY School of Law and Benjamin N. Cardozo School of Law. She earned her bachelor's degree from the University of Michigan in Ann Arbor and her JD from Washington University in St. Louis School of Law. She was born in Guinea and raised in Brooklyn.

Sumit Baudh, UCLA Law SJD '16, is Professor and Executive Director of the Centre on Public Law and Jurisprudence at Jindal Global Law School (JGLS), O.P. Jindal Global University (JGU). A former British Chevening Scholar and the inaugural Fulbright-Nehru Visiting Chair in Civil and Human Rights at Emory University, Baudh has held several prestigious fellowships, including the University of California Human Rights Fellowship (Berkeley), the Michael D. Palm Fellowship at the Williams Institute (UCLA School of Law), a Fellowship at the Center for Intersectionality and Social Policy Studies (Columbia Law School),

and the Transnational Law Institute Fellowship (King's College London). Qualified to practice law as an Advocate in India and enrolled as a Solicitor (n.p.) with The Law Society of England & Wales, Baudh has also worked as an independent consultant, advising organizations such as the Arcus Foundation (U.S.), the United Nations Development Programme (India), the Commonwealth Human Rights Initiative, and LLH (Norway). Baudh is currently completing a monograph titled *Law at the Intersection of Caste, Class, and Sex*.

Amber Baylor is the founding director of the Criminal Defense Clinic at Columbia Law School. Her work centers on local criminal regulation and its impact on communities targeted by intensive policing. Baylor's scholarship has appeared in publications such as the *UCLA Law Review*, *Washington University Law Review*, *New Mexico Law Review*, and *Michigan Journal of Gender and Law*. She founded the Criminal Defense Clinic at Texas A&M Law and taught in clinics at Widener-Delaware Law and Georgetown University Law Center. Prior to teaching, Baylor was a staff attorney with Neighborhood Defender Service of Harlem and a trial attorney for Federal Defenders of San Diego, Inc.

Joyce M. Bell is an Associate Professor in Race, Diaspora & Indigeneity and Sociology at the University of Chicago. Her research and teaching are in the area of racism, work & organizations and social movements. Her first line of work is primarily concerned with how resistance to racism shapes the professions. Bell's second research area is concerned with diversity as a racial project. Through research on the role of diversity discourse in organizations, higher education policy, and in the law, she examines how the notion of diversity works as a tool to co-opt progressive racial policy, movements, and discourse. Bell holds a Ph.D. in sociology from the University of Minnesota and a BA in Spanish and sociology from the University of St. Thomas. She is an Upward Bound & McNair Scholars alumna and is a past recipient of the National TRiO Achievers Award. Her first book *The Black Power Movement and American Social Work* (2014, Columbia University Press) details how Black professionals used the steam of the movement to bring change to their profession. Currently, Bell is writing a book on Black Power Law and developing courses and research projects focused on Black futures, visions for liberatory organizations & Black internationalism.

Steven W. Bender is Associate Dean for Planning and Strategic Initiatives and Professor of Law at Seattle University Law School. He is a leader in critical theory and an expert in real estate law. Among his honors are the C. Clyde Ferguson, Jr., Award from the AALS Minority Groups Section, and SALT's Great Teacher Award. He joined Seattle University from the University of Oregon in 2011, where he received the main University's Research Innovation Award and co-created the school's Ethnic Studies department. At Seattle University he co-created the Critical Justice Initiative with Angela Harris. He is a longtime leader within LatCrit, established the AALS Critical Theories Section, and co-created the Law and Society Association's Displaced Peoples CRN. Bender authored dozens of law review articles and book chapters, a casebook on real estate transactions, a treatise on real estate financing, and more than a dozen other books, including the co-authored West Academic textbook *Critical Justice: Systemic Advocacy in Law and Society* and five books with New York University Press. He is an elected member of the American Law Institute, the American College of Real Estate Lawyers, and the American College of Mortgage Attorneys.

Joseph Berra is the Human Rights in the Americas Project Director with the Promise Institute for Human Rights at UCLA School of Law. His teaching and research interests include immigrant rights, international human rights, and the rights of Indigenous and Afrodescendent peoples in Central America. Berra coordinates projects with organizational partners in the U.S. and Latin America to engage students in human rights advocacy and the Inter-American system for human rights. Current projects include collaboration with Indigenous organizations resisting extractivist industries in their territories, litigation at the Inter-American Commission for Human Rights, and research on the human rights challenges faced by Indigenous migrants in the U.S. detention and immigration systems. Before coming to UCLA, Berra was a successful civil and human rights litigator with both the Mexican American Legal Defense and Educational Fund

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Yvette Borja is the inaugural Laura E. Gómez Teaching Fellow on Latinx People and the Law at UCLA School of Law, where she teaches Latinx People and the Law. Her research is focused on movement lawyering, abolition, and immigration law. She previously worked as a movement lawyer at the National Day Laborer Organizing Network where she led the National TPS Alliance's legal strategy to further its campaign goal of permanent residency for all Temporary Protected Status-holders. Borja received her B.A. with distinction in the American Studies major at Yale University and her J.D. at Stanford Law School. She was an editor of the Stanford Law Civil Rights and Civil Liberties journal and received the John Hart Ely Prize for Outstanding Performance in Law and Continental Thought. Borja's publications have appeared in *Balls and Strikes*, and the *Huffington Post*, among others. She is the host and producer of the *Radio Cachimbona* podcast, which has been featured by Apple Podcasts for Latinx Heritage Month and Women's History Month.

Norrinda Brown is an Associate Professor at Fordham Law School. Her scholarship sits at the intersection of race, gender and urban geographic demography and has been placed in the *Northwestern Law Review*, *California Law Review*, the *Brooklyn Law Review*, the *NYU Journal of Law and Social Change*, the *Michigan Journal of Race and Law*, and the *Clinical Law Review* among others. Prior to law teaching, Professor Brown spent almost a decade at the United States Department of Justice in the Civil Rights Division. Professor Brown earned her B.A. from Dartmouth College and her J.D. from University of Virginia School of Law.

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Mariel Alexandra Bustamante is a third year PhD student in Jurisprudence and Social Policy at the University of California's Berkeley Law. Originally from Nogales, Arizona, Bustamante received her BA (2019) and MA (2022) from the University in Arizona's School of Social and Behavioral Sciences. Before pursuing a doctoral degree and after many years in the independent bookstore industry, she worked at the Florence Immigrant and Refugee Rights Project in Tucson, Arizona where she served folks detained in ICE Detention with pro se services, bond/parole information sessions, and assisting with KYR presentations. This has informed much of her current research in addition to growing up in the borderlands of Southern Arizona. For Bustamante, understanding the political economy of prison communities like Florence is inextricably linked and necessary to understanding the political economies of border communities. What we

gain are important, intersectional, and overlapping similarities in the legal consciousness of those who experience militarization and surveillance in the U.S.-Mexico Borderlands (and surrounding areas)

Bennett Capers is the Stanley D. and Nikki Waxberg Professor of Law at Fordham Law School, where he serves as the Associate Dean of Research; and is also the Director of the Center on Race, Law, and Justice. His scholarship explores race, gender, crime, and technology, and his articles and essays have been published or are forthcoming in the *California Law Review*, *Columbia Law Review*, *Cornell Law Review*, *Georgetown Law Journal*, *Harvard Law Review*, *Michigan Law Review*, *Minnesota Law Review*, *New York University Law Review*, *UCLA Law Review*, *Vanderbilt Law Review*, and *Yale Law Journal*, among others. He is a co-editor of *Critical Race Judgments: Rewritten U.S. Court Opinions on Race and Law* (Cambridge University Press) (with Devon Carbado, Robin Lenhardt, and Angela Onwuachi-Willig), and the forthcoming *Critical Evidence* (Cambridge University Press) (with Jasmine Harris and Julia Simon-Kerr), among other books. He has been a visiting professor at Yale Law School, Columbia Law School, Boston University School of Law, and University of Texas Law School.

Montré Denise Carodine is a Professor of Law at The University of Alabama School of Law. A native of Louisiana, Professor Carodine received her J.D. from Tulane Law School where she was on the Senior Editorial Board of the *Tulane Law Review*. After graduating, she clerked for the Honorable Carl E. Stewart of the United States Court of Appeals for the Fifth Circuit. She then practiced as a litigation associate with Fulbright & Jaworski (now Norton Rose Fulbright) in Houston, Texas, from 2001-2004. She was on the law faculty at Washington and Lee University from 2004 to 2007. Carodine teaches Evidence, Law & Popular Culture, and Critical Race Feminism. She has published several articles in top law journals and has also published several book chapters. She has provided commentary to numerous national and local media outlets, including the *Wall Street Journal*, *Time Magazine*, NPR, and *USA Today*. She is a graduate of Birmingham's FBI Citizens Academy, has chaired the American Association of University Women's Selected Professions Panel and has served as a member of the Alabama Access to Justice Commission. Carodine has served in numerous capacities at Alabama Law, including as Associate Dean, and she has been awarded the Commitment to Academic Excellence Award twice by Alabama Law's BLSA chapter.

Robert S. Chang is a Professor of Law and Sylvia Mendez Presidential Chair for Civil Rights at UC Irvine School of Law and is the founder and Executive Director of the Fred T. Korematsu Center for Law and Equality. The Center, founded in 2009 at Seattle University, moved to UC Irvine in summer 2024. He writes primarily on race and interethnic relations. His most recent book, *Banned: the Fight for Mexican American Studies in the Streets and in the Courts* (with Nolan Cabrera), was published at the beginning of this year by Cambridge University Press. He is the author of *Disoriented: Asian Americans, Law and the Nation-State* (1999) as well as numerous articles, essays, and chapters on Critical Race Theory, LatCrit Theory, and Asian American Legal Studies. An elected member of the American Law Institute, he has received numerous recognitions for his scholarship and service. In 2024, several local, state, and national bar associations conferred awards, including the 2024 Daniel K. Inouye Trailblazer Award, the lifetime achievement award of the National Asian Pacific American Bar Association.

Ming H. Chen is a legal scholar specializing in race, immigration, and citizenship. She is Professor of Law and the founding faculty-director of the Center for Race, Immigration, Citizenship, and Equality (RICE) at UC Law San Francisco (formerly UC Hastings). Professor Chen's interdisciplinary research explores how law and policy shape pathways to citizenship. Her current work investigates legal and social dynamics affecting the racialization of high-skilled workers and international students. She is co-editor of ImmigrationProf Blog and the author of *Pursuing Citizenship in the Enforcement Era* (Stanford University Press 2020).

Gabriel “Jack” Chin is the Edward L. Barrett Jr. Distinguished Professor of Law at UC Davis School of Law. Regularly listed as one of the most cited legal scholars, he writes about Criminal Law and Race and Law. His work with students includes persuading Kansas, New Mexico, and Wyoming to repeal anti-Asian alien land laws which were still on the books; the Ohio legislature to ratify the Fourteenth Amendment in 2003; and the California Supreme Court to posthumously admit an Asian-American attorney to the bar after he was excluded because of his race (*In re Chang*, 334 P.3d 288 (Cal. 2015)). His Cornell Law Review article *Effective Assistance of Counsel and the Consequences of Guilty Pleas* was cited in *Padilla v. Kentucky*, 130 S. Ct. 1473 (2010), and *Chaidez v. United States*, 133 S. Ct. 1103 (2013). Justice Sotomayor cited his University of Pennsylvania Law Review article *The New Civil Death* in her dissent in *Utah v. Streiff*, 136 S. Ct. 2056 (2016). A graduate of Wesleyan and the Michigan and Yale law schools, before entering teaching he clerked for U.S. District Judge Richard P. Matsch in Denver and practiced with the Legal Aid Society of New York.

Elaine M. Chiu is a first-generation legal scholar-teacher and a passionate advocate for systemic change. For more than two decades, Professor Chiu has been a Professor of Law at St. John’s University School of Law, a school that has provided access to the legal profession throughout its 100-year history. From 2014 to 2022, she led the school’s Ron Brown Center for Civil Rights and managed the Center’s premier pre-law pipeline program, the Ron Brown Prep Program. This program helped close to 300 individuals become attorneys and serve as partners in law firms, public defenders, corporate leaders and law professors. Chiu is currently on the Board of Directors and Advisory Council of the Sonia & Celina Sotomayor Judicial Internship Program, another outstanding pre-law pipeline program. From 2022 through 2023, she served as the inaugural Chairperson of the Anti-Asian Violence Task Force of the Asian American Bar Association of New York. This task force responded to the rise in anti-Asian hate in NY with direct assistance for survivors, legislative lobbying, research on prosecutorial outcomes, and community awareness and education campaigns. Its groundbreaking report which Chiu co-edited is called “Endless Tide: The Continuing Struggle to Overcome Anti-Asian Hate in New York,” and was published in May 2022. She also helped to produce a 30-minute documentary entitled “Voices Against Anti-Asian Hate” which features interviews with survivors, their loved ones and community advocates. Today, she is still an active member of this task force.

Frank Rudy Cooper is the William S. Boyd Professor of Law and Director of the Program on Race, Gender, and Policing at UNLV’s Boyd School of Law. His prior experience includes serving as a research assistant to CRT pioneer Jerome McCristal Culp. He is a highly-rated teacher of Criminal Procedure: Investigation, Criminal Law, and Identities, Culture & Law. He is known for scholarship in Criminal Procedure, Masculinities Studies, and Critical Race Theory, including the articles “Against Bipolar Black Masculinity,” “Who’s the Man?,” and “Cop Fragility.” He won the AALS Minority Section’s 2024 Clyde Ferguson Award and co-founded the SALT-LatCrit Junior Faculty Development Workshop and John Mercer Langston Writing Workshop.

Jade A. Craig is an Assistant Professor of Law at the University of Mississippi School of Law. He teaches constitutional law, political and civil rights, real estate law, and fair housing law. Professor Craig’s research interests include race and law, fair housing policy, and law and policy related to affordable housing and community development. Jade is currently the Editor-in-Chief of the *Journal of Affordable Housing and Community Development Law*, published every quarter by the American Bar Association. He is also a member of the executive board of the Association for Law, Property and Society, the leading international property law scholars organization. Craig graduated with a B.A. from the University of Virginia. He earned his J.D. from Columbia Law School, where he served as the editor-in-chief of the *Columbia Journal of Race & Law*. In 2014, he was appointed Special Policy Advisor to HUD’s Office of Fair Housing and Equal Opportunity during the Obama Administration. He handled stakeholder engagement with civil rights organizations and affordable housing developers, led the agency’s efforts involving compliance with human

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Kimberlé W. Crenshaw is a Distinguished Professor of Law and Promise Institute Chair in Human Rights at UCLA School of Law. Professor Crenshaw teaches *Civil Rights* and other courses in critical race studies and constitutional law. Her primary scholarly interests center around race and the law, and she was a founder and has been a leader in the intellectual movement called Critical Race Theory. She was elected Professor of the Year by the 1991 and 1994 graduating classes. She now splits her time each year between UCLA and the Columbia School of Law. At the University of Wisconsin Law School, where she received her LL.M., Professor Crenshaw was a William H. Hastie Fellow. She then clerked for Justice Shirley Abrahamson of the Wisconsin Supreme Court. Professor Crenshaw's publications include *Critical Race Theory* (edited by Crenshaw, et al., 1995) and *Words that Wound: Critical Race Theory, Assaultive Speech and the First Amendment* (with Matsuda, et al., 1993). In 2007, Professor Crenshaw was awarded the Fulbright Chair for Latin America in Brazil. In 2008, she was nominated for an Alphonse Fletcher Fellow. In the same year she joined the selective group of scholars awarded with an in-residence fellowship at the Center of Advanced Behavioral Studies at Stanford.

Rose Cuison-Villazor is a Professor of Law and Chancellor's Social Justice Scholar at Rutgers Law School where she previously served as Interim Co-Dean (2021-2023) and Vice Dean (2019-2021). Professor Cuison-Villazor is also Director of the Center for Immigrant Justice. Her overall research agenda examines the extent to which laws, policies, and norms include and exclude individuals and groups from membership. She teaches and writes in the areas of immigration and citizenship law, property law, and race and the law. Professor Cuison-Villazor's scholarship has appeared in top law journals in the country, including California Law Review, Columbia Law Review, Harvard Law Review Forum, Michigan Law Review, and New York University Law Review. She is working on a monograph, *Forbidden Love: Race, Citizenship, and the American Family* (NYU Press, forthcoming 2027), and a co-authored book, *ASIANCRIT AT THE INTERSECTION* (with Bob Chang) (UC Press, forthcoming 2027). She is also co-author and co-editor of two edited volumes, *Legislating A New America: The Immigration and Nationality Act of 1965 and Its Contributions to Law and Society* (with Gabriel "Jack" Chin) (Cambridge University Press 2015), and *Loving V. Virginia in a "Post-Racial" World: Rethinking Race, Sex, and Marriage* (with Kevin Maillard) (Cambridge University Press 2012).

Meera E. Deo, JD, PhD, is The Honorable Vaino Spencer Professor of Law at Southwestern Law School, Director of the Law School Survey of Student Engagement (LSSSE), and Affiliated Faculty at the American Bar Foundation where she was recently the Neukom Fellows Research Chair in Diversity and Law. Her research merges jurisprudence with empirical methods to interrogate hierarchies in legal education. Professor Deo's book, *Unequal Profession: Race and Gender in Legal Academia* (Stanford University Press, 2019) examines the intersection of raceXgender with law faculty experiences. Building on the book, another empirical study investigated pandemic-era inequities in legal education, especially for women faculty and students of color. One current project explores methods to improve student belonging (and thereby retention), while another promotes wellbeing in legal education and the legal profession. The National Science Foundation, Paul & Daisy Soros Fellowship, AccessLex Institute, and Wolters Kluwer have supported her research. Professor Deo has served as a Senate-appointed member of the California Commission on Access to Justice, a consultant to the ACLU of Southern California and the Law School Admission Council (LSAC), and Chair of the AALS Section on Law and the Social Sciences. In 2020, she was elected to the American Law Institute.

Atiba R. Ellis, is the Laura B. Chisholm Distinguished Research Scholar and Professor of Law at Case Western Reserve University Law School. As of July 2025, Professor Ellis also serves as Associate Dean for Enrichment and Engagement at Case Western Law. A nationally recognized voting rights scholar, his

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Nicholas Espíritu, UCLA Law JD '04, is a Deputy Attorney General at the California Department of Justice and a graduate of the Critical Race Studies Program at the UCLA School of Law. His legal career has included challenges to President Trump's travel ban targeting immigrants from predominantly Muslim countries, Arizona's anti-Latino and anti-immigrant law SB 1070, and, most recently, to the Federalization of the National Guard in California. Previously, he was at the National Immigration Law Center, the Mexican American Legal Defense and Educational Fund, the Equal Justice Society, and the Lawyers' Committee for Civil Rights of the San Francisco Bay Area. Espíritu was a Fellow at the Carr Center for Human Rights at the Harvard Kennedy School and a Lecturer at the UCLA School of Law, where he taught courses on Voting Rights and an Immigration Policy Clinic.

Jonathan Feingold, UCLA Law JD '12, is a professor of law at Boston University School of Law and hosts the #RaceClass Podcast. Professor Feingold's research explores how antidiscrimination law often serves to reproduce racial hierarchy.

Paul Finkelman is a Professor of Law at University of Toledo College of Law. He has published more than fifty books and 200 law review articles, articles in other journals, and book chapters. The U.S. Supreme Court has cited his work in seven decisions, as have many other federal and state courts. He mostly writes on race, slavery, constitutional law, and civil liberties/civil rights. His most recent major book was *Supreme Injustice: Slavery in the Nation's Highest Court* (Harvard Press). He has appeared on PBS, C-Span, NBC, CBS, CNN, and was the lead scholar for the Electoral College movie, *One Person, One Vote* (2024), released on PBS. He has published in the New York Times, Washington Post, The Atlantic, Slate, Washington Monthly, Huffington Post, L.A. Review of Books, and TheRoot.Com. He is an elected member of the American Antiquarian Society and a Fellow of the Royal Historical Society. He was an expert witness the lawsuit over the ownership of Barry Bonds' 73rd home run ball (*Popov v. Hayashi*) and the famous Alabama Ten Commandments Monument Case (*Glassroth v. Moore*). He held the Fulbright Chair in Human Rights and Social Justice at Ottawa Law School and held tenured and visiting law chairs at Albany, Tulsa, Duke, Pittsburgh, Marquette, LSU, Saskatchewan (Canada), and Osaka (Japan).

Andrea Freeman is the Second Century Chair Professor of Law at Southwestern Law School. She is a national and international expert on the intersections between critical race theory and food policy, health, and consumer credit. She is a Fulbright scholar and the author of *Ruin Their Crops on the Ground: The Politics of Food in the United States, from the Trail of Tears to School Lunch* (Metropolitan 2024), winner of the LA Times Book Prize in History and James Beard Media Award in Food Issues and Advocacy, and *Skimmed: Breastfeeding, Race, and Injustice* (Stanford University Press 2019), in addition to book chapters, law review articles, and op-eds. *Skimmed* is currently in development for a documentary with Topic Pictures. Her work has been featured on ABC News, CBS News, NPR, the Guardian, Washington Post, New Yorker, Los Angeles Times, Salon, Huffington Post, USA Today, The Root, and more. She teaches Constitutional Law, Federal Courts, Race, Culture, and Law in the U.S. and the UK, Food Law and Policy, and Comparative Social Justice and Constitutional Law.

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Ruben J. Garcia, UCLA Law JD '96, is the Ralph Denton Professor of Law and Director of the Workplace Law Program at the University of Nevada, Las Vegas, William S. Boyd School of Law. A nationally recognized scholar in labor and employment law, constitutional law, and critical legal theory, Garcia has dedicated his career to advancing wage justice and workers' rights, particularly at the intersections of race, immigration, and economic inequality. Before joining UNLV in 2011, Garcia served as Professor of Law at California Western School of Law in San Diego. He has also held visiting appointments at Berkeley Law, UC Davis School of Law, UC San Diego, and Brooklyn Law School. His legal career began in Los Angeles, where he represented public and private sector unions and employees until 2000. Garcia's scholarship has appeared in national law reviews and peer-reviewed journal. He is co-author of an employment law casebook from Thomson West, and is the author of *Marginal Workers: How Legal Fault Lines Divide Workers and Leave Them Without Protection* (NYU Press, 2012). His most recent book, *Critical Wage Theory: Why Wage Justice is Racial Justice* (UC Press, 2024), explores how structural racism and immigration status shape wage inequality in the U.S. He is graduate of Stanford University (A.B., 1992), UCLA School of Law (J.D., 1996), and the University of Wisconsin Law School (LL.M., 2002) where he was a William H. Hastie Fellow. Garcia is currently an elected Fellow of both the American Law Institute and the College of Labor and Employment Lawyers. He is an invited member, and currently serves as Chair, of the Labor Law Group.

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Ariela Gross is a Distinguished Professor of Law and History at UCLA, where she teaches Contract Law, Constitutional Law, Enslavement and Racialization in U.S. Legal History, and other courses on race and legal history. A leading legal historian, her scholarship explores how race, racism, and slavery have shaped law, politics, and culture in the Americas. Gross is the author of *Becoming Free, Becoming Black: Race, Freedom, and Law in Cuba, Virginia, and Louisiana* (Cambridge, 2020, with Alejandro de la Fuente), which received the Order of the Coif Award for the best book in law and the John Philip Reid Book Award for the best book in legal history by a mid-career or senior scholar. Her book *What Blood Won't Tell: A History of Race on Trial in America* (Harvard, 2008) won multiple honors, including the James Willard Hurst Prize

from the Law and Society Association, the Lillian Smith Award for the best book on the U.S. South and the struggle for racial justice, and the APSA Best Book on Race, Ethnicity, and Politics. She is also the author of *Double Character: Slavery and Mastery in the Antebellum Southern Courtroom* (Princeton, 2000), as well as numerous articles and essays. Gross earned her BA from Harvard College, JD from Stanford Law School, and PhD in History from Stanford. She came to UCLA from USC Gould School of Law, where she was the John B. and Alice R. Sharp Professor of Law and History. Her next book, *Erasing Slavery*, will be published by Beacon Press in 2026.

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Cheryl I. Harris is the Rosalinde and Arthur Gilbert Foundation Chair in Civil Rights and Civil Liberties at UCLA School of Law. She teaches Constitutional Law, Civil Rights, Employment Discrimination, Critical Race Theory, and Race-Conscious Remedies. Author of the landmark essay *Whiteness as Property* (Harvard Law Review), Harris is recognized as a foundational scholar in Critical Race Theory. A graduate of Wellesley College and Northwestern School of Law, Harris began her career as an appellate and trial litigator in Chicago. She contributed to major civil and human rights projects, including police oversight reforms and anti-apartheid sanctions legislation. Following the election of Harold Washington as Chicago's first Black mayor, she served as a senior legal advisor in the City's Office of Legal Counsel, where she advanced reforms to improve accountability, transparency, and racial equity. Harris began teaching law in 1990 and joined UCLA Law in 1998, where she was a founding member of the Critical Race Studies Program and has served several terms as faculty director. She also held a joint appointment in UCLA's Department of African American Studies, serving as chair from 2014–2016. Her scholarship explores the relationship between law and racial power in areas ranging from anti-discrimination and property law to conceptions of debt. Widely recognized for her teaching, Harris has received UCLA's Distinguished Teaching Award, the Rutter Award for Excellence in Teaching, and the ACLU's Distinguished Professor Award for Civil Rights Education. Her current projects include leading a national initiative responding to attacks on Critical Race Theory and revising Derrick Bell's classic *Race, Racism, and American Law*.

Felipe De Jesús Hernández is a Staff Attorney at the National Prison Project of the American Civil Liberties Union. His scholarship and advocacy focus on constitutional law, racial justice, and carceral abolition. Before joining the ACLU, Hernández was a Harvard Law Review Fellow with the MacArthur Justice Center's Appellate and Supreme Court Program, where he litigated constitutional appeals to end solitary confinement. He also practiced at Munger, Tolles & Olson, where he maintained a robust pro bono docket on prison conditions, immigration, and solitary confinement. He previously clerked for the U.S. Court of Appeals for the Fourth Circuit and the U.S. District Court for the Eastern District of Virginia. Hernández earned his J.D. from Harvard Law School, where he received the Justice Cruz Reynoso Community Service Award and the Irving Oberman Memorial Writing Prize for Law & Social Change. He served in editorial roles across multiple journals and co-directed the Family Law Practice Group at the Harvard Legal Aid Bureau. His writing has appeared in the Harvard Law Review Forum, UCLA Law Review, Harvard Latin American Law Review, and Harvard Journal of Hispanic Policy. He also co-authored a Spanish-language book chapter on critical race theory in Latin America with Professor Margaret Montoya. He holds graduate degrees from the University of Oxford and the University of Bristol, and dual undergraduate degrees from UC Irvine, where he was named a Truman, Fulbright, and Marshall Scholar. He serves on the CJA appellate panels for the Fourth and Sixth Circuits and is a board member of the Critical Legal Collective, a network of scholars and practitioners advancing critical legal traditions to promote a more inclusive, democratic, and just society. Hernández is also an active musician, songwriter, and producer who uses art to cultivate community, embracing dance and joy as forms of storytelling and resistance.

Brian Highsmith is an Assistant Professor of Law at UCLA School of Law and a PhD candidate in government and social policy at Harvard University. His research focuses on state constitutions, political geography, fiscal federalism, and local democracy. After graduating from Yale Law School in 2017, he was a Skadden Fellow at the National Consumer Law Center (NCLC); his litigation and advocacy there challenged the unaffordable financial obligations that are imposed by private companies on poor families as a result of their contact with the criminal system. Before joining NCLC, he worked in DC on domestic economic policy with a focus on income support programs and fiscal policy. His writing has appeared in the Stanford Law Review, Duke Law Review, Perspectives on Politics, Socio-Economic Review, American Prospect, and New York Times.

Alexis Hoag-Fordjour is the David Dinkins '56 Professor and co-director of the Center for Criminal Justice at Brooklyn Law School. She teaches Evidence, Criminal Law & Procedure, and Abolition. Hoag-Fordjour's writing has appeared in the NYU Law Review, Fordham Law Review, Michigan Law Review, Yale Law Journal Forum, Harvard Civil Rights-Civil Liberties Law Review, and other publications. Prior to academia she spent over a decade as a civil rights and criminal defense lawyer, primarily representing capital convicted clients in federal post-conviction proceedings at the Office of the Federal Public Defender in Nashville, TN and the NAACP LDF in New York. Hoag-Fordjour serves on the boards of the Abolitionist Law Center, the Death Penalty Information Center, the Constitutional Accountability Center, and the Eighth Amendment Center. She is a member of the Reform Leadership Council at Vera Institute of Justice. In 2021, Hoag-Fordjour was elected to membership in the American Law Institute. A legal contributor for CNN, she provides on-air analysis for MSNBC, Al-Jazeera, NPR, and other media outlets. Hoag-Fordjour served as a law clerk to the late Judge John T. Nixon of the US District Court for the Middle District of Tennessee and is a graduate of Yale and NYU Law.

Laboni Hoq is an experienced civil rights lawyer who founded Hoq Law in 2020. Her practice builds on more than twenty years of litigating high-profile impact litigation cases on behalf of immigrants, workers and those seeking government accountability. Her work has addressed some of the most pressing social justice issues of the day and has received both significant media attention and professional recognition. Hoq has litigated cases against private entities and public institutions, bringing claims of civil and constitutional rights violations, employment discrimination, and government transparency. She is experienced in complex litigation and has been appointed class counsel in numerous cases. Before starting her own firm, Hoq served as Litigation Director at Asian Americans Advancing Justice – Los Angeles, leading the organization's impact litigation unit. She also practiced at two leading Los Angeles civil rights firms, Traber & Voorhees and Schonbrun, DeSimone, Seplow, Harris, Hoffman & Harrison, and began her career in business litigation at Sidley Austin LLP. Hoq earned her J.D. from Columbia Law School. She graduated from U.C. Berkeley with a B.A. in Political Economy and received an M.Phil. in Development Studies from Cambridge University.

Sandy Hudson, UCLA Law JD '22, is a multidisciplinary creative, writer, and activist and the founder of the Black Lives Matter Canada. Sandy also co-founded the Black Legal Action Centre, a specialty legal aid clinic, which provides direct legal services and test case litigation for Black communities in Ontario, Canada. Her work has appeared in the Washington Post, the Toronto Star, and the Huffington Post, among others. Sandy holds a JD from the UCLA School of Law and a Master of Arts in Social Justice Education from the University of Toronto. She also co-hosts the podcast *Sandy and Nora Talk Politics*, and is co-author of the best-selling anthology, *Until We Are Free: Reflections on Black Lives Matter in Canada*. Sandy is currently based in Los Angeles and is co-Executive Producer of the eight-part CBC documentary series *Black Life: Untold Stories*, an official selection of the 2023 Toronto International Film Festival.

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Heliya Izadpanah, UCLA Law JD '25, graduated from UC Berkeley in 2018 and specialized in Critical Race Studies, Public Interest Law and Policy, and International and Comparative Law at UCLA Law. At UC Berkeley, Izadpanah focused on food systems and global rights. They received a 2016 Cal Alumni Association Leadership Award and graduated with Highest Distinction. In 2020, they founded a mutual aid coalition that provided +30,000 pounds of food to local families, and completed fellowships in human rights and environmental justice in 2021. They attended UCLA Law as a Distinguished Scholar and California Change Lawyers Scholar. Izadpanah served as a Co-Managing Editor for the Journal of Gender and Law, Chair of the Womxn of Color Collective, Co-Chair of the National Lawyers Guild, Treasurer of the Food Law Society, and a student leader in Grad Students for Justice in Palestine. They were heavily involved with the Promise Institute for Human Rights and interned with the SoCal ACLU. Heliya earned the 2024 NIABA and IABA NorCal Judge Iravani-Sani Public Interest Scholarship. They graduated with High Distinction in Pro Bono. Today, Izadpanah works in plaintiff-side employment law and continues thinking about race and food systems as a Resnick Center Research Affiliate.

Adé (Aw-Day) T.W. Jackson, UCLA Law JD '19, specialized in Critical Race Studies at UCLA Law. He is an attorney, community organizer, and Revolutionary Artist based here in Los Angeles. A talented writer, his articles, poems, and public speaking honor the Black Radical Tradition while emphasizing critiques of white supremacy, meritocracy, and exceptionalism. As a Resistance Attorney, he has volunteered his time with Black Lives Matter Los Angeles, Black Lives Matter Grassroots, the Harriet Tubman Center for Social Justice, and Justice Works for Black Lives. He is a Revolutionary.

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Marc E. Jácome, UCLA Law JD '19, is a graduate of the Critical Race Studies program and of the University of Michigan's Ford School of Public Policy. After law school, he clerked at the U.S. Court of Appeals for the Seventh Circuit before his legal practice. He has worked as an immigration lawyer in Los Angeles for Immigrant Defenders Law Center and a public defender at the Federal Defenders of San Diego, Inc. As a descendent of Irish and Ecuadorian immigrants, he has been interested in immigration law, languages, and race.

Jennifer Jones, UCLA Law JD '19, is a staff attorney at the Knight First Amendment Institute, where she focuses on issues related to government transparency, government surveillance, prison censorship, and social media. Jones leads the Institute's litigation in *Knight Institute v. Grapevine Colleyville Independent School District*, a Texas Public Information Act suit seeking records related to K-12 schools' use of spyware to surveil students' research, writing, and communications. Jones is a core member of the team litigating *A.B.O. Comix v. San Mateo County*, challenging San Mateo, California's policy of digitizing and then destroying physical mail sent to people incarcerated in its jails. In 2024, Jones co-authored a Supreme Court amicus brief in *Murthy v. Missouri*, a case addressing the First Amendment limitations on government efforts to pressure speech intermediaries into suppressing speech. Prior to joining the Institute, Jones was a legal fellow with the ACLU of Northern California's Technology and Civil Liberties Project. Jones' scholarship has been published in *UCLA Law Review* and *UC Berkeley's Othering & Belonging Institute Tech x Belonging* series. She holds a B.A. from UCLA, MSW from the University of Southern California, and a J.D. from the UCLA School of Law, where she was a member of the David J. Epstein Program in Public Interest Law & Policy and specialized in Critical Race Studies. During law school, she interned at the Advancement Project and received the UC Human Rights Fellowship for her work at the Center for Constitutional Rights. She also served as an editor of the *UCLA Law Review* and the *National Black Law Journal*, and as co-chair of the *Womyn of Color Collective*.

Alanna C. Kane, UCLA Law JD '22, is a Bernard A. and Lenore S. Greenberg Legal Scholar Fellow at UCLA School of Law. Her research examines the intersections of race, power, and federal courts. Her current project uncovers the juridical deployment of what she names doctrinal white supremacy, analyzing every instance the term is used in federal courts jurisprudence. Before returning to UCLA Law, she clerked for the Honorable Andrew L. Carter, Jr. on the U.S. District Court in the Southern District of New York. She will be clerking for the Honorable Eunice C. Lee on the U.S. Court of Appeals in the Second Circuit. She previously worked as a litigation associate at White & Case LLP. Kane received her B.A. cum laude from Dartmouth College in 2017, majoring in Government and double minoring in International Studies and Women's, Gender, and Sexuality Studies. She received her J.D. in Critical Race Studies from UCLA School of Law in 2022. She served as Editor-in-Chief of Volume 69 of the *UCLA Law Review* and received the 2022 Lani Guinier Student Service Award. Kane's Comment, *Doctrinal White Supremacy*, was a finalist in

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Jerry Kang is the Ralph and Shirley Shapiro Distinguished Professor of Law at UCLA School of Law and a Distinguished Professor of Asian American Studies. He was the inaugural Korea Times–Hankook Ilbo Endowed Chair in Korean American Studies and Law (2010–20) and served as UCLA’s founding Vice Chancellor for Equity, Diversity and Inclusion (2015–20). His teaching and research span civil procedure, race, social cognition, and technology. On race, Kang has pioneered work on implicit bias and the law, advancing “behavioral realism” in legal analysis. He frequently collaborates with experimental social psychologists and lectures widely to judges, lawyers, government agencies, and corporations. An expert on Asian American communities, he has written on hate crimes, affirmative action, and the lessons of Japanese American incarceration for contemporary civil liberties debates. He co-authored *Race, Rights, and Reparation: The Law and the Japanese American Internment* (2d ed. 2013). In technology, Kang has published on privacy, net neutrality, pervasive computing, and “cyber-race.” He is also the author of *Communications Law & Policy: Cases and Materials* (8th ed. 2024), a leading casebook in the field. Kang joined UCLA in 1995 after clerking for Judge William A. Norris of the Ninth Circuit and serving at the National Telecommunications and Information Administration. He has taught at Harvard and Georgetown and was a fellow at NYU’s Straus Institute. Recognized for his teaching, he has received UCLA’s University Distinguished Teaching Award and the law school’s Rutter Award. He is a member of the American Law Institute and recipient of the AALS Clyde Ferguson Award.

Daniel Kiel is the FedEx Professor of Law and Director of Faculty Development at the University of Memphis Cecil C. Humphreys School of Law. In addition to his teaching and scholarly writing on constitutional, discrimination, and education law, he is the director of *The Memphis 13*, a documentary film on school desegregation and the author of *The Transition: Interpreting Justice from Thurgood Marshall to Clarence Thomas*. Kiel has served as Associate Director of the Benjamin Hooks Institute for Social Change as well as in public service as a member of commissions on both school district consolidation and police reform. He has received awards for both research and writing and is a recipient of the University of Memphis’s Distinguished Teaching and Dr. Martin Luther King, Jr., Human Rights Awards. He is a graduate of the University of Texas at Austin and Harvard Law School and was the recipient of a Fulbright Fellowship, which enabled him to study post-apartheid school reform in South Africa in 2015.

Kathleen Kim is a Professor of Law at LMU Loyola Law School (LLS) where she recently completed her term as the inaugural Associate Dean of Equity & Inclusion. An expert on immigrants’ rights and forced labor, Professor Kim co-authored the law professor amicus brief in *Trump v. California*, to defend California’s sanctuary laws. Her scholarship examines the Thirteenth Amendment and its relationship to immigration, workplace rights, and civil rights through the intersectional lens of race, gender, and class. Her most recent publications include *Critical Immigration Legal Theory*, Boston University Law Review (2024) (co-author) and *Feminist Judgments: Immigration Law Opinions Rewritten* (Cambridge University Press, 2023) (co-editor and co-author). Professor Kim co-founded the LLS Anti-Racism Center and the Loyola Immigrant Justice Clinic (LIJC).

Diane Klein Kemker, UCLA Law JD ’97, is a Clinical Assistant Professor of Law at Loyola University Chicago School of Law, where she joined the faculty in 2025. Prior to that, she taught at Loyola Law School (Los Angeles), Pepperdine Caruso School of Law, Vermont Law & Graduate School, and the Southern University Law Center. Professor Kemker’s research and writing focus on the intersection of aspects of identity addressed by antidiscrimination law (race, gender, sexual orientation, gender identity, disability) with core legal-doctrinal areas, including property, wills & trusts, tax law, and the law governing lawyers. She is also a past chair of the AALS Section on Jewish Law and was a creator and co-convenor of the Law vs. Antisemitism Conference. She has a strong interest in legal pedagogy and curriculum

development, including law and popular culture. Her work has recently appeared in the Stanford Journal of Civil Rights & Civil Liberties, the American University Law Review, the Lewis & Clark Law Review, the DePaul Law Review, the ACTEC Law Journal, and the Journal of Legal Education. She has also published recently in Currents (the online journal of Berkeley Law's Ecology Law Quarterly) and Caveat (the online journal of the University of Michigan Journal of Law Reform).

Jasleen Kohli is the Executive Director of the Critical Race Studies Program at UCLA School of Law, the first law school program in the nation dedicated to incorporating Critical Race Theory into legal scholarship, teaching, and practice. She has been with CRS since 2012, helping to train the next generation of legal advocates and scholars committed to racial justice. Kohli has practiced in the areas of civil rights, labor law, and policy development, with a focus on social movement lawyering and the intersections of racial and economic justice. Before joining UCLA Law, she served as policy analyst for the Los Angeles Alliance for a New Economy (LAANE), a leading advocacy organization dedicated to promoting sustainable economic development, where she developed and advanced innovative policies addressing inequality in low-wage sectors. Earlier, she was the first in-house counsel at UNITE HERE Local 11, the union representing hotel and food service workers in Southern California. Kohli received her J.D. from Harvard Law School and her B.A. with Highest Honors in English Literature from UC Berkeley, specializing in postcolonial theory. While at Harvard Law, she represented low-income clients in family law matters through the Harvard Legal Aid Bureau and co-produced *Legally Black and Brown and Yellow and Red*, a documentary on race and legal pedagogy under the supervision of the late Professor Lani Guinier.

Chris M. Kwok, UCLA Law JD '00, is an educator, mediator, and community advocate working at the nexus of racial justice and Asian American legal thought. He serves as an Adjunct Assistant Professor at CUNY Hunter College and lectures at various law schools, where he teaches courses in Asian American studies. He is the co-editor of Hidden Voices: Asian American and Pacific Islanders in the United States, an educational coursebook created to support curriculum and teaching for the over one million students in New York City public schools. Kwok earned his B.A. in Government with a minor in Asian American Studies from Cornell University and his J.D. from UCLA School of Law, where he served as an editor of the Asian Pacific American Law Journal. He previously worked at the U.S. Equal Employment Opportunity Commission's New York District Office, specializing in employment discrimination mediation. His work centers on the political and legal agency of Asian Americans within the broader racial justice movement, and he frequently speaks, writes, and organizes on these issues.

Annie Lai serves as Clinical Professor of Law and Director of the Immigrant and Racial Justice Solidarity Clinic at UC Irvine School of Law. She also services as Co-Associate Dean for Experiential Education. She teaches, researches and practices at the intersection of immigrants' rights, civil rights, and criminal law and procedure. Her scholarship has appeared in journals such as the Boston College Law Review, Santa Clara Law Review, Denver Law Review and UCI Law Review. She is a frequent author of amicus briefs and a regular presenter on issues related to immigrants' rights and movement lawyering. Prior to joining UCI in 2013, Professor Lai served as a Clinical Teaching Fellow and Lecturer in Law at Yale Law School. She also practiced as a staff attorney for the American Civil Liberties Union (ACLU) of Arizona, where she litigated cases concerning local policing, religious freedom, prisoners' rights, and other issues, and with the Urban Justice Center Community Development Project in New York, representing immigrant workers on consumer, health and employment matters. Annie received her J.D. from the New York University School of Law, where she was a Root Tilden Kern Public Interest Scholar.

Susan Lares-Nakaoka is the Director of Practicum Education in the Department of Social Welfare in the UCLA Luskin School of Public Affairs. As a third generation Japanese American/Chicana, her family's World War II incarceration informs her life's work. She credits her UCLA undergraduate internship in a gang diversion program at Nickerson Gardens in Watts for sparking her social work career. Dr. Lares-

Nakaoka's research and writing focuses on the intersection of race and community development, critical race pedagogy and Asian American and Pacific Islander communities. She is lead author on a forthcoming book, *Critical Race Theory in Social Work*, and editor of a special issue of the Journal of Community Practice on race and social justice entitled, "Necessary Interventions: "Racing" Community Practice." As a critical race scholar, Dr. Lares-Nakaoka is co-founder and co-director of Critical Race Scholars in Social Work (CRSSW), a collective which facilitates regular events and a bi-annual conference centering critical race theory within social work research, writing, education and practice. Dr. Lares-Nakaoka spent over 12 years providing social services and program development for low-income residents across the country, including positions with the Housing Authority, City of Los Angeles, Asian Americans Advancing Justice and Venice Community Housing. Her experience as Director of Practicum Education at CSU Dominguez Hills, the first MSW program with a critical race theory perspective, was foundational to her approach to social work pedagogy. Prior to coming to UCLA, she was an Assistant Professor at the University of Hawaii, CSU Sacramento and CSU Long Beach.

Donna Hae Kyun Lee is a Professor at the City University of New York (CUNY) School of Law. After serving as the Senior Associate Dean for Clinical Programs for five years, she rejoined the faculty in 2021 and is most recently teaching in the Family Law Practice Clinic, Critical Race Theory, Lawyering, and Asian Americans and the Law. Although Professor Lee has primarily taught in the clinic, she has also taught family law, criminal procedure, and a seminar on the rights of people in prisons and jails. Professor Lee joined the faculty of CUNY Law to teach in the Battered Women's Rights Clinic, an interdisciplinary clinic addressing domestic violence issues from legal and social work perspectives. She teaches and writes about clinical pedagogy, and at the intersection of family law and criminal law, and she currently serves on the Board of the Coalition for Asian American Children and Families. Prior to teaching, Professor Lee worked at the National Prison Project of the ACLU Foundation in Washington, DC, and the Law Reform Unit of the Legal Aid Society in New York City. She received her J.D. from NYU Law School and her B.A. in history from Brown University.

Jin Hee Lee joined the NAACP Legal Defense Fund (LDF) in 2008 and now serves as the inaugural Director of Strategic Initiatives. In her current role, she oversees LDF's Strategic Initiatives Department, which houses discrete initiatives that bring together teams of litigators, policy counsel, organizers, communications professionals, and researchers to advance innovative, community-centered advocacy in partnership with local stakeholders. Presently, the Strategic Initiatives Department houses the Justice in Public Safety Project, the Pro Truth Initiative, the Black Voters on the Rise Project, and the Equal Protection Initiative. Lee is also an experienced litigator in the areas of race discrimination, the death penalty, juvenile life without parole, policing, affirmative action in higher education, and censorship of race conscious programs and curricula. Lee graduated magna cum laude from Georgetown University's School of Foreign Service in 1995 and is a 2000 graduate of Columbia Law School, where she was a Harlan Fiske Stone Scholar. In 2016, she was recognized by Columbia Law School as the Distinguished Public Interest Graduate of the Year. She received the Public Sector Leadership Award from National Asian Pacific American Bar Association in 2024.

Phil Lee is a Professor of Law at St. John's University School of Law, where he teaches Civil Rights & Civil Liberties, Property, Race and the Law, and Education Law. Professor Lee's research and writing centers on academic freedom, diversity and educational access, school law (K-12), higher education history and law, and property law and race. His work has appeared in a wide variety of academic journals, including Maryland Law Review, Howard Law Journal, Emory Law Journal, Ohio State Law Journal, Harvard Journal on Racial & Ethnic Justice, Asian American Policy Review, Higher Education in Review, and Teachers College Record. He also published a book on academic freedom in 2015 and served as Editor-in-Chief of the Institute for Inclusion in the Legal Profession's 2019-2020 Review. Prior to starting his law teaching career, Professor Lee earned his doctorate at the Harvard Graduate School of Education, where he was a

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Talia Leibovitz is a Postdoctoral Research Fellow at UC Berkeley in the Berkeley School of Education. Dr. Leibovitz is an interdisciplinary education policy scholar who draws on critical theories of race and sociocultural theories of learning to reveal how people learn about racial justice and organize for education policies that promote equity in public schools.

Vivian Louie is a Professor of Urban Policy and Planning at Hunter College, where she previously served as Director of the Asian American Studies Center and Program (2018–2024). She joined Hunter from the William T. Grant Foundation, where she was a program officer and earlier taught at Harvard as an associate professor of education and lecturer in sociology. A comparativist focusing on race and class, Louie studies Asian American civic participation and education. She also examines the factors shaping immigrant and second-generation success across the educational pipeline and workplace. She is the author or editor of three books: *Compelled to Excel: Immigration, Education and Opportunity Among Chinese Americans* (Stanford), *Keeping the Immigrant Bargain: The Costs and Rewards of Success in America* (Russell Sage), and *Writing Immigration: Scholars and Journalists in Dialogue* (UC Press). She has also published more than 30 articles, chapters, and commentaries. Louie was lead scholar for Hidden Voices: Asian Americans and Pacific Islanders in United States History, New York City's first curriculum on AAPI history and contemporary experiences, launched by the Department of Education in 2023. Her most recent co-authored piece on Asian Americans and educational research appears in *Race, Ethnicity, and Education*. Her work has been featured in the New York Times, NPR, CBS, NBC, and other outlets. Louie holds a Ph.D. and M.A. in Sociology from Yale, an M.A. in Communication from Stanford, and an A.B. in History and Literature from Harvard. She serves on the boards of Youth Communication and the Russell Sage Foundation's Advisory Committee on Race, Ethnicity, and Immigration, and previously served on the NYS Advisory Committee to the U.S. Civil Rights Commission.

Raymond Magsaysay is the author of *Asian Americans and Pacific Islanders and the Prison Industrial Complex*, which critiques the erasure of criminalized AAPIs in critical and mainstream accounts of the carceral state. Broadly cited, including by the California Supreme Court, his work draws on critical race, postcolonial, and abolitionist frameworks to show how erasure of criminalized AAPI youth entrenches subordination, reinforces anti-Blackness, and undermines collective and creative action against mass incarceration. His current project, *Sentencing the Model Minority to Death: The Asian American Lacuna in the Fight Against California's Death Penalty*, likewise confronts this erasure. It examines how anti-Blackness—foundational to the death penalty—"congeals" with anti-Asian racism to sustain California's capital regime. Magsaysay is an incoming associate at Hueston Hennigan. He previously clerked for Judge Jacqueline Nguyen (U.S. Court of Appeals for the Ninth Circuit) and Justice Goodwin Liu (California Supreme Court) after practicing at Latham & Watkins. Before law, he was an Adjunct Professor and Fulbright Scholar at IE University in Madrid. He holds a J.D. from the University of Pennsylvania, where he was a Truman Scholar, an M.A. in Teaching from Universidad de Alcalá de Henares, and B.A. in Sociology from Vassar College.

Jonathan Markovitz is a Free Expression and Access to Government Staff Attorney at the ACLU of Southern California. Before joining ACLU SoCal, he was a staff attorney at the ACLU of San Diego & Imperial Counties, where he worked in many core ACLU issue areas, including racial and economic justice, police practices, immigrants' rights, and conditions of incarceration. He also engaged in legal advocacy at the intersection of racial justice and free expression. Before law school, Markovitz earned a Ph.D. in Sociology at UCSD and taught sociology, communication, ethnic studies, and writing there and at other

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Kaiponanea Matsumura, UCLA Law JD '07, is a Professor of Law and William M. Rains Fellow at Loyola Law School, Los Angeles. Matsumura is an expert on the legal regulation of families. He is a co-author of the sixth edition of the popular casebook, *Contemporary Family Law* (2023). His recent scholarship, which has been published or is forthcoming in journals such as *Vanderbilt Law Review*, *Cornell Law Review*, *Washington University Law Review*, and *Iowa Law Review*, explores the expansion of family categories and the intersection of family law and race. Matsumura is a co-founder and co-organizer of the Roundtable on Nonmarriage and the Law and the West Coast Sexuality, Gender, and the Law Workshop. He is also section editor of the Family Law section of JOTWELL. Matsumura received his B.S. magna cum laude from Northwestern University and his J.D. from UCLA School of Law, where he graduated Order of the Coif and was Chief Articles Editor of the UCLA Law Review. After law school, he clerked for the Honorable A. Wallace Tashima on the Ninth Circuit Court of Appeals. He was then a Thomas C. Grey Fellow and Lecturer in Law at Stanford Law School and a tenured Associate Professor of Law at Arizona State University before moving to Loyola Law School, where he is a Professor of Law.

Emmanuel Mauleón, UCLA Law JD '18, is an Associate Professor of Law at University of Minnesota Law School, where he teaches in the areas of Constitutional Criminal Procedure, CRT, and Property, and writes about the roles that police and other state security actors play in producing social, political, and legal regimes of domination and subordination. He taught previously as the Bernard A. and Lenore S. Greenberg Teaching Fellow, housed in collaboration with the Critical Race Studies Program and the Williams Institute at the UCLA School of Law, where he taught courses on Race, Sexuality, and the Law and Latines and the Law. He clerked for the Hon. Sarah Netburn in the Southern District of New York. He holds a J.D. from UCLA Law with specializations in Critical Race Studies and Comparative and International Law, and a B.F.A. in Painting from the Rhode Island School of Design.

Andrea McArdle is a Professor of Law at City University of New York (CUNY) School of Law and holds law degrees and a Ph.D. in American Studies. At CUNY she teaches property, urban land use, the lawyering seminar, and judicial writing. She has frequently served as chair or co-chair of the Curriculum Committee, where she participated with colleagues in developing a required course on Critical Race Theory. Her articles and essays focus on housing, climate governance and community resilience, pedagogy, and the intersection of law and narrative, with special attention to issues of equity, access, and voice. Recent projects include a forthcoming article, "Rewriting the Tale of Two Cities: On Race, Policing, and Property Justice," and "Reimagining Urban Public Housing as a Commons," a chapter included in *The Cambridge Handbook of Commons Research Innovations* (Foster & Swiney, eds. 2021). She co-edited and contributed to the anthologies *Uniform Behavior: Police Localism and National Politics* (Palgrave Macmillan 2006) and *Zero Tolerance: Quality of Life and the New Police Brutality in New York City* (NYU Press, 2001), studying the community impacts of urban policing.

Sarah McCollum is an Assistant Professor at Augusta University in the College of Education and Human Development. Dr. McCollum is an education policy scholar who focuses on the politics of educational equity by examining how political actors, organizers, and advocates shape education policies and discourse.

Karla McKanders is the Director of the Thurgood Marshall Institute at the NAACP Legal Defense Fund (LDF). Formerly on the faculty at Vanderbilt Law School, she taught Critical Race Theory and Immigration Law and directed the Immigration Practice Clinic. Her scholarship examines how law reinforces racial hierarchies, particularly through immigration enforcement. She previously served as a visiting professor at Howard Law's Civil Rights Clinic and held a tenured position at the University of Tennessee. She has taught refugee and human rights law internationally through a Fulbright grant and other residencies. McKanders serves on the ABA Commission on Immigration and the Advisory Committee of the James Lawson Institute. She holds a J.D. from Duke, an M.T.S. from Vanderbilt Divinity School, and a B.A. from Spelman College.

Eric J. Miller is a Professor and Leo J. O'Brien Fellow at Loyola Law School in Los Angeles, where he is Co-Director of the Loyola Anti-Racism Center. Professor Miller teaches and writes in the areas of criminal procedure, jurisprudence, critical race theory, reparations, and problem-solving courts. Professor Miller is a former Chair of the AALS Section on Criminal Justice, and a co-editor of the *Cambridge Handbook on Policing in America* (2019). He currently serves as a Commissioner on the Sybil Brand Commission for Institutional Inspections, which inspects conditions at Los Angeles County Jails. He is also a co-founder of the Policing Los Angeles Forum, which brings legal academics, law enforcement personnel, lawyers, policy-makers, and activists together to propose innovative policing reforms. His scholarship focuses the intersection of criminal justice with political theory, sociology and criminology.

Melemaikalani "Mele" Moniz is a Kanaka 'Ōiwi from Kailua, O'ahu. She earned a BA in English from Marist College, a JD from the Catholic University, an LLM in Environmental and Natural Resources Law from the University of Oregon, and an SJD in Indigenous Peoples Law and Policy from the University of Arizona. During her JD program, Dr. Moniz assisted the Honorable Edward H. Kubo, Jr. in the First Circuit Court of Hawai'i, clerked with the Family Law Unit of the Legal Aid Society, and completed an externship at the Hawai'i Immigrant Justice Center. She also served as a First Amendment Fellow at the Freedom Forum (formerly the First Amendment Center) in Washington, D.C. After graduation, she clerked for the Honorable Joseph E. Cardoza and the Honorable Kelsey T. Kawano in the Second Circuit Court of Hawai'i, worked as a Legislative Aide to Senator Laura Clint Acasio, and held a Teaching Fellowship at the University of Arizona. She subsequently served as a Trustee Aide to Dan Ahuna at the Office of Hawaiian Affairs. Mele is currently a Postdoctoral Researcher in Indigenous Innovation in Communities & Climate Readiness with Abundant Intelligences, an Indigenous-led program advancing Artificial Intelligence grounded in Indigenous knowledge systems.

Rachel F. Moran is a Professor of Law at Texas A&M University. Previously, she was Distinguished and Chancellor's Professor of Law at UC Irvine, Michael J. Connell Distinguished Professor of Law and Dean Emerita at UCLA, and Robert D. and Leslie-Kay Raven Professor of Law at UC Berkeley. She helped to found the law school at UC Irvine in 2008. Moran has written over 100 articles, book chapters, and short commentaries exploring such topics as bilingual education, desegregation, and affirmative action. In addition, she is co-author (with Mark Yudof, Betsy Levin, James Ryan, and Kristine Bowman) of *Educational Policy and the Law*, one of the most widely adopted casebooks in the field. She co-edited (with Devon Carbado) a leading anthology on *Race Law Stories*, and she published a pathbreaking book on *Interracial Intimacy: The Regulation of Race and Romance*. As the inaugural Neukom Fellows Research Chair in Diversity and Law, she collaborated with Robert L. Nelson to launch an initiative on "The Future of Latinos in the United States: Law, Opportunity, and Mobility." The project has commissioned white papers and hosted roundtables around the country. In 2011, President Obama appointed her to the Permanent Committee for the Oliver Wendell Holmes Devise.

Emily Morel is a proud first generation American and Afro-Latina of Dominican and Mexican roots who was raised in the City of South Tucson. She graduated with a dual degree in Latin American Studies and

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Jamelia Morgan is a Professor of Law at Northwestern Pritzker School of Law and an award-winning and acclaimed scholar and teacher focusing on issues at the intersections of race, gender, disability, and criminal law and punishment. Her scholarship and teaching examine the development of disability as a legal category in American law, disability and policing, overcriminalization and the regulation of physical and social disorder, and the constitutional dimensions of the criminalization of status. Professor Morgan received a B.A. in Political Science and a Master of Arts in Sociology from Stanford University, and her J.D. from Yale Law School. Prior to law school, she served as associate director of the African American Policy Forum, a social justice think tank that works to bridge the gap between scholarly research and public discourse related to affirmative action, structural racism, and gender inequality.

Audrey Mena Mosquera is an afrocolombian lawyer and human rights defender with a Ph.D. in Law from the University of Rosario, an LL.M. in International Human Rights Law from the University of Notre Dame, and a Law degree from the Technological University of Chocó. She is a recognized expert on collective ethnic rights, cultural rights, and racial justice, with extensive experience in legal research, strategic litigation, and public policy advocacy. Mosquera has advised the Colombian Administrative Department of Public Service, the Ombudsman's Office, and international organizations based in Switzerland and Norway. She has also taught at leading Colombian universities, sharing her expertise in constitutional law, ethnic rights, and environmental justice. Currently, she serves as Deputy Director for Technical Affairs and Advocacy at Manos Visibles and is a founding member of Ilex-Acción Jurídica, an organization dedicated to advancing racial justice in Colombia and Latin America. Through her work, Mosquera bridges academia, grassroots movements, and policy-making, amplifying Afro-descendant voices and promoting legal frameworks that protect the cultural heritage, autonomy, and rights of marginalized communities.

Hiroshi Motomura is the Susan Westerberg Prager Distinguished Professor of Law and Faculty Co-Director of the Center for Immigration Law and Policy at the UCLA School of Law. He is the author of *Immigration Outside the Law* (Oxford 2014), *Americans in Waiting* (Oxford 2006), and the co-author of *Immigration and Citizenship: Process and Policy* (West 10th ed. forthcoming 2026). He has received several university teaching awards and is one of 26 U.S. law professors profiled in *What the Best Law Teachers Do* (Harvard 2013). Hiroshi is a founding director of the Rocky Mountain Immigrant Advocacy Network (RMIAN) and was a director of the National Immigration Law Center from 2011 through 2020. He has testified in Congress, served on the ABA Commission on Immigration, and has volunteered in litigation and advocacy, including the campaign that led to DACA. Hiroshi is a Nonresident Scholar of the Carnegie Endowment for International Peace and is on the International Migration Review editorial board. He was awarded a Guggenheim Fellowship and a Rockefeller Foundation Bellagio Residency to write his new book, *Borders and Belonging: Toward a Fair Immigration Policy* (Oxford 2025). Hiroshi is co-host of the podcast, *Unsettled: Immigration in Turbulent Times* and is featured in the Try Guys video, *The Try Guys Try Immigrating to America*.

Athena D. Mutua is a Professor of Law and the Floyd H. & Hilda L. Hurst Faculty Scholar at the University at Buffalo School of Law (SUNY). She specializes in the area of civil rights and critical legal analyses of race, class and gender hierarchies. Recent examples of this work include: "The Attack on Higher Education" (with others, 2024); "An Exegesis of the Meaning of Dobbs" (2024); "Reflections on Critical Race Theory in a Time of Backlash" (2023); and "Mapping Racial Capitalism: Implications for Law" (2022). In addition to legal scholarship, Professor Mutua edited the collection on *Progressive Black Masculinities* (2006), for which she received the UB Exceptional Scholars Young Investigator's Award. Professor Mutua is president of the Critical Legal Collective, organized to safeguard and advance critical studies in the wake of attacks on critical knowledge and multiracial democracy; and co-founder of ClassCrits, a network of scholars exploring issues of law and political economy. Professor Mutua recently served as vice chair on the New York Advisory Committee to the United States Commission on Civil Rights. She teaches business law, constitutional law, and critical race theory. She holds law degrees from Harvard Law School and The American University, Washington College of Law.

Jyoti Nanda is a Professor of Law at Southwestern Law School and a nationally recognized scholar of criminal and juvenile law whose research examines how legal systems perpetuate inequality, particularly for system-involved youth. Drawing on critical race theory and interdisciplinary methods, her work explores how race, gender, age, and dis/ability shape legal processes and outcomes. Her widely cited article *Blind Discretion* helped launch national conversations on the adultification of girls of color. She has published in leading legal journals and major news outlets, and co-edits *Children and the Law* (8th ed.), the nation's leading youth law textbook. In 2024, Nanda was awarded a \$1.35 million U.S. Department of Justice grant to develop the Youth Justice Navigator, a web-based tool for youth and families navigating juvenile court. She also leads a major study on detained pregnant and parenting girls in Los Angeles, in partnership with the African American Policy Forum. Nanda is a 2025–2026 Bellow Scholar and Salzburg Global Fellow and has received faculty awards from Southwestern Law School and GGU Law. A former Skadden Fellow at the NAACP Legal Defense Fund, she previously taught at UCLA School of Law, where she was part of CRS, PILP, co-taught with Kimberlé Crenshaw, and helped establish the Youth & Justice Clinic. Born in Nairobi, she is a proud immigrant and daughter of refugees from Pakistan, Indian, and Kenya.

Priscilla Ocen, UCLA Law JD '07, is a Professor of Law at Loyola Law School, where she teaches criminal procedure, reproductive justice, and a seminar on race, gender, and the law. Her work explores the ways in which the intersection of race, gender and class make women of color vulnerable to various forms of violence, incarceration, and criminalization. Her writing has appeared in academic journals such as the California Law Review, the UCLA Law Review, the George Washington Law Review, and the Du Bois Review as well as popular media outlets such as the Atlantic Magazine, Ebony, and Al Jazeera. Professor Ocen is the co-author (along with Kimberle Crenshaw and Jyoti Nanda) of the influential policy report, *Black Girls Matter: Pushed Out, Overpoliced and Underprotected*. Professor Ocen served as a Special Assistant Attorney General for the California Department of Justice. In that capacity, Professor Ocen advised Attorney General Rob Bonta on issues related to reform of the criminal legal system. In 2023, She was appointed by Governor Gavin Newsom to serve as a member of the California Committee on the Revision of the Penal Code. Professor Ocen received the inaugural PEN America Writing for Justice Literary Fellowship and served as a 2019-2020 Fulbright Fellow, based out of Makerere University School of Law in Kampala, Uganda, where she studied the relationship between gender-based violence and women's incarceration. She is currently a Leading Edge Fellow and is the founder of the Center for Community Alternatives to Policing.

Ngozi Okidegbe is an Associate Professor of Law and Assistant Professor of Computing & Data Sciences. Her focus is in the areas of law and technology, evidence, criminal procedure, and racial justice. Her work

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Larry Ortiz, PhD, MSW is Professor of Social Work in the Department of Social Work and Social Ecology, Loma Linda University. Previously Dr. Ortiz served as the Inaugural Director of the MSW program at CSU Dominguez Hills where he led the faculty in developing the first accredited MSW program to fully integrate Critical Race Theory in the entire curriculum. Dr. Ortiz' research and writings focus primarily on diversity issues in social work practice and education, primarily from a Critical Race Studies and LatCrit perspective. Recently he has begun to investigate moral injury in the lives of marginalized populations, and the exploration of cultural assets in healing and rewriting the narrative.

Alejandra Pablos is a reproductive justice organizer, artist and storyteller at the intersections of mass incarceration and immigration. She shares her incarceration and abortion story as an act of resistance to fight stigma and bring awareness to abolition and racial justice. She is co-founder of Red de DefensAZ where they focus on building the leadership of people inside detention and families who are fighting for their loved ones' freedom in Arizona.

Alvin Padilla-Babilonia is an Assistant Professor of Law at Villanova University School of Law. His scholarship focuses on the constitutional legacy of American colonialism and the relationship between law, race, and empire. He is interested in exploring what we can learn about constitutionalism through the history of colonialism, as well as how constitutionalism constrains democracy and decolonization. Padilla-Babilonia's scholarship has appeared in the Michigan Law Review, Duke Law Journal, Memphis Law Review, Wyoming Law Review, and University of Puerto Rico Law Review, among others. Before joining Villanova Law, Padilla-Babilonia taught at the University of Puerto Rico, School of Law. In 2022, he was selected as a Bridging the Divides fellow for the decolonization study group funded by the Mellon Foundation and convened by the Center for Puerto Rican Studies. He was also a Yale University Fox International Fellow at the University of San Andrés in Buenos Aires, Argentina. Padilla-Babilonia clerked for Hon. Maite D. Oronoz Rodríguez, the Chief Justice of the Supreme Court of Puerto Rico, and served as a judicial intern to the Hon. Juan R. Torruella of the U.S. Court of Appeals for the First Circuit. He earned a JSD and an LLM from Yale Law School, as well as a JD and a BA from the University of Puerto Rico.

MJ Palau-McDonald is an Assistant Professor of Law at the University of Hawai'i at Mānoa William S. Richardson School of Law, where she is also affiliated with Ka Huli Ao Center for Excellence in Native Hawaiian Law. Her research focuses on legal history, critical/contextual inquiry, and restorative environmental justice for Indigenous Peoples. As a Kanaka 'Ōiwi (Native Hawaiian) who grew up in the Bay Area, she is also interested in diasporas, cross-cultural solidarity, and intergenerational legacies. Her published and forthcoming works can be found in the Boston University Law Review and Harvard Civil Rights-Civil Liberties Law Review, among others. In her free time, she also writes speculative fiction, with a focus on centering queer Indigenous Pacific Islanders.

Yvette N. A. Pappoe is an interdisciplinary legal scholar, professor, and litigator whose work centers on anti-discrimination law and social equality. Her research explores how race, gender, and class intersect to shape access to justice, with a focus on fair housing, intersectional feminism, and employment discrimination. Drawing from law, history, and sociology, her scholarship examines the structural barriers faced by historically marginalized communities, particularly Black women. Professor Pappoe teaches Torts, Critical Race Theory, Professional Responsibility, and Housing Law & Policy at the University of the District of Columbia David A. Clarke School of Law. Her writing has appeared in the Boston University Law Review and the University of Pennsylvania Journal of Law and Social Change. She is a recipient of numerous honors, including being named one of the "Top 40 Under 40" by the National Black Lawyers Association. She earned her B.A., magna cum laude, in Sociology from the University of Maryland,

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K-Sue Park is a Professor of Law at UCLA School of Law, where she writes and teaches about property law, race and law, and migration and settlement in American legal history. Her scholarship examines the development of American property law and the creation of the U.S. real estate market through the intertwined histories of colonization and enslavement. Previously, she was a Professor of Law at Georgetown University Law Center and the Critical Race Studies Law Teaching Fellow at UCLA School of Law and has also been an Emerson Collective Fellow and the Roger W. Ferguson, Jr. and Annette L. Nazareth Member of the School of Social Science at the Institute for Advanced Study in Princeton. Park earned her B.A. summa cum laude from Cornell University, where she was a College Scholar, and her M.Phil with Distinction from the University of Cambridge, followed by a Fulbright in South Korea. She received her Ph.D. in Rhetoric from UC Berkeley as a Javits Fellow and her J.D. cum laude from Harvard Law School as a Presidential Scholar. Her article “Money, Mortgages, and the Conquest of America” won awards from the American Bar Foundation and the Association for Law, Culture and the Humanities and was selected for the Law and Humanities Junior Scholar Workshop. Before academia, she was an Equal Justice Works Fellow and staff attorney with Texas RioGrande Legal Aid’s foreclosure defense team in El Paso, where she investigated and litigated against predatory mortgage lending. Her work has appeared in leading journals including the Harvard Law Review, Yale Law Journal, University of Chicago Law Review, and in the New York Times.

Gregory Parks is a Professor of Law at Wake Forest University School of Law. His research focuses on law and race, social science, popular culture, organizations, and firearms. He teaches courses related to civil procedure (Civil Procedure, Complex Civil Litigation, Conflict of Laws), organizations (Corporate Governance, The Law of Tax-Exempt Organizations), and matters of broader public concern (Firearms Law, Critical Race Theory, Implicit Bias and the Law). Professor Parks has published over 50 scholarly articles and a dozen books. His latest book, *The Law of Fraternities and Sororities*, was published by Carolina Academic Press in 2024. Some of his other works are *Critical Race Realism: Intersections of Psychology, Race, and Law* (The New Press 2010) and *The Obamas and a (Post) Racial America?* (Oxford University Press 2011). Prior to coming to Wake Forest, Professor Parks practiced in Trial Group in the D.C. office of McDermott Will & Emery LLP. He has clerked on both the United States Court of Appeals for the Fourth Circuit (Hon. Andre M. Davis) and the District of Columbia Court of Appeals (Hon. Anna Blackburne-Rigsby).

Sunita Patel is a Professor of Law at UCLA and the founding Faculty Director of the UCLA Veterans Legal Clinic, where staff and students have helped thousands of former service members secure disability benefits, housing assistance, and relief from quality-of-life citations. Her current scholarship explores the intersection of policing and institutions of care and learning, with broader teaching and research interests in litigation, social movements, race, and inequality. Her scholarship has appeared in leading journals, including the Harvard Law Review, Columbia Law Review, and UCLA Law Review. She currently serves as Faculty Director of the David J. Epstein Program in Public Interest Law & Policy and is a core faculty member of the Critical Race Studies Program. From 2020–2022, Patel served on the Executive Committee of the AALS Civil Rights Section. In recognition of her innovative, community-centered approach to teaching, service, and scholarship, Patel received the university’s 2022 Community and Service Praxis Award. Before joining UCLA, she held teaching positions at the American University Washington College of Law and the University of Pennsylvania Law School, and litigated high-profile cases involving racial profiling, immigrants’ rights, and prison conditions in federal and state courts, as well as human rights

tribunals. A former clerk to Judge Ivan L.R. Lemelle in the Eastern District of Louisiana, she held the prestigious Soros Justice Advocacy Fellowship and graduated magna cum laude from law school.

Anna Roberts was born in England, where she studied Classics at Cambridge University, before moving to New York for law school “and possibly more.” Twenty-five years later—she stayed— she is a Professor of Law at Brooklyn Law School, where she teaches Criminal Law, Criminal Procedure, and Evidence. Formative stops along the way included studying (and subsequently teaching in the Lawyering Program) at NYU School of Law, under the guidance of Peggy Cooper Davis; a clerkship with Judge Constance Baker Motley; and teaching at Seattle University School of Law, where she overlapped with Richard Delgado and Jean Stefancic. Professor Roberts worked for several years as a public defender at Neighborhood Defender Service of Harlem, and her scholarship addresses many of the horrors that she witnessed in that work: exclusion from juries, jury bias, inadequate defense representation, pressures to plead guilty, prior conviction impeachment, and the use of language to bolster the carceral state. She co-founded the Coalition for Prior Conviction Impeachment Reform, a group of scholars writing on this topic. The Coalition aims to harness scholarly energy to achieve change and has worked on efforts to improve this area of the law in Washington, Oregon, and the federal system.

Russell K. Robinson is the Walter Perry Johnson Professor of Law and Faculty Director of the Center on Race, Sexuality, and Culture at UC Berkeley School of Law. Robinson’s scholarly and teaching interests include constitutional law, anti-discrimination law, race and sexuality, law and psychology, and media and entertainment law. Prior to joining UC Berkeley, Robinson was Professor of Law at UCLA and part of the CRS Program. Robinson graduated with honors from Harvard Law School, after receiving his B.A. summa cum laude from Hampton University. Robinson clerked for Judge Dorothy Nelson of the Ninth Circuit Court of Appeals and for Justice Stephen Breyer of the U.S. Supreme Court. He has also worked for the U.S. Department of Justice, Office of Legal Counsel and the firm of Akin, Gump, Strauss, Hauer and Feld in Los Angeles, practicing entertainment law.

Addie C. Rolnick, UCLA Law JD ’04, is the Yuhaaviatam of San Manuel Nation Professor of Law at the University of Nevada, Las Vegas, William S. Boyd School of Law. She previously served as the inaugural Critical Race Studies Law Teaching Fellow at UCLA School of Law and represented tribal governments as a lawyer and lobbyist with Sonosky, Chambers, Sachse, Endreson & Perry, LLP in Washington, D.C. She earned her J.D. and her M.A. in American Indian Studies from UCLA, and her B.A. from Oberlin College. Professor Rolnick’s research investigates the relationships between sovereign power and indigenous/minority rights as mediated through justice systems. She has written about Native people’s encounters with tribal, federal, and state justice systems, equal protection-based attacks on indigenous rights, formal and informal policing, indigenous children’s rights, and indigenous justice systems. She is a member of the National Academy of Sciences, Medicine & Engineering’s Committee on Law and Justice and formerly served on NASEM’s Ad Hoc Committee on Reducing Racial Disparities in the Criminal Justice System. She also serves on the Nevada Juvenile Justice Oversight Commission. She teaches Federal Indian Law, Tribal Law, Criminal Law, Juvenile Justice, Constitutional Law, Civil Rights, Critical Race Theory, and Law & Inequality: Policing, Protest & Reform.

Carrie Rosenbaum is an Associate Professor at University of San Francisco School of Law. Professor Rosenbaum’s research focuses on the intersections of criminal and immigration law through a critical legal and critical race studies lens. Professor Rosenbaum has taught legal writing and doctrinal courses, including a seminar on immigration law and anti-discrimination, as well as first-year law school courses. Her legal scholarship has appeared in numerous journals including the Yale Journal on Regulation, the Pennsylvania Regulatory Review, the Denver Law Review, the Ohio State Journal of Criminal Law, and Berkeley La Raza Law Journal. She speaks at symposia and on panels about immigration and race and criminalization of migration and has been interviewed by news outlets concerning immigration law enforcement and judicial

opinions. Professor Rosenbaum produces public scholarship providing commentary on immigration law and policy featured by the ImmigrationLawProf blog, the Sacramento Bee, Slate, Newsweek, Bloomberg, and other venues. She has authored and edited practice-oriented materials for nonprofit organizations and legal publisher LexisNexis. Professor Rosenbaum's decades-long legal career has focused on lawyering in the public interest. She has represented people from all over the world with ordinary and extraordinary legal problems in immigration court, at the Board of Immigration Appeals, circuit courts of appeal and district courts.

Cindy C. Sangalang, PhD, MSW, is an Assistant Professor of Social Welfare and Asian American Studies at UCLA. Her research examines how race, migration, and culture intersect to shape mental health outcomes and inequities for migrant and refugee communities, with a particular focus on Asian Americans. She aims to contribute to knowledge that enhances our understanding of how trauma and stress – experienced over one's lifetime and across generations – can affect well-being, and how historical contexts and structural inequalities shape these processes. Much of her work is grounded in guiding principles of community-based participatory research, with the broader goal of informing changes that promote social justice and health equity. Dr. Sangalang has been a principal investigator on research funded by the National Institutes of Health (NIH), the Substance Abuse and Mental Health Services Administration (SAMHSA), and the State of California.

Saúl Sarabia, UCLA Law JD '96, is the Founder and Director of Solidarity Consulting and an Academic Coordinator at UCLA Institute for Research on Labor and Employment. Sarabia served as the inaugural CRS Program Director from 2005-2012, launching the CRS symposium during his tenure by facilitating collaboration between CRS students and faculty. He has spent three decades applying CRT frameworks to grassroots community organizing and elevating insights from social movement work to mentor and equip college students for CRT praxis. Saúl is currently working at the intersection of higher education, abolition, and deportation. In 2024, he worked with CRS alumni to establish the first residential program for incarcerated youth to finish their sentences as college students. In Spring 2025, he worked with liberated leaders to convene a binational conference in México to expand higher education for deportees and those with Incarceration histories. His work at the UCLA Institute for Research on Labor and Employment unites former staff and former detainees of California's youth prisons, halls, and camps to expose the harms of caging children on both workers and youth. As principal of Solidarity Consulting, Saúl serves as a facilitator for social movement initiatives in the nation's largest County. His projects range from establishing the country's only civilian oversight body over a probation department to erecting a power building table for child care in LA County.

Lavanya Sathyamurthy, UCLA Law '25, is a Research Affiliate with the Resnick Center for Food Law and Policy at UCLA School of Law. At UCLA Law, she specialized in Critical Race Studies and received her A.B. in Public Health and Education Studies from Brown University in 2022. Her interests lie at the intersection of race and food law, with a particular focus on how these topics can be integrated into law school curricula.

David Schraub is an Associate Professor of Law at Lewis & Clark Law School, where he teaches constitutional law and anti-discrimination law. His scholarship has appeared in journals including the New York University Law Review, the California Law Review, the American Political Science Review, and the Association for Jewish Studies Review. In the spring of 2023, he co-convened the 2nd Annual Law vs. Antisemitism Conference at Lewis & Clark Law School. His book, *Deliberation, Dismissal, and Democracy*, was published by the Oxford University Press in October 2025.

Jeena Shah is a Professor of Law at the CUNY School of Law, where she teaches Fourteenth Amendment, International Law, and Critical Race Theory. Professor Shah's scholarship focuses on movement lawyering

and U.S. domestic law and international law's relationship with racial capitalism, neo-imperialism, and contemporary forms of colonialism and apartheid. Prior to joining CUNY's faculty, Professor Shah directed the International Human Rights Clinic at Rutgers Law School, where she supervised students in litigation and advocacy in support of grassroots groups fighting for racial and economic justice, the rights of immigrant and LGBTQ communities, and veterans care. Prior to joining academia, Professor Shah practiced as a litigator and movement lawyer at the Center for Constitutional Rights, where she litigated cases under the Alien Tort Statute, provided legal and advocacy support to people's movements across the U.S. and the globe, and designed and conducted trainings on movement lawyering. Professor Shah also worked as an international human rights attorney with community-based law offices in Port-au-Prince, Haiti, supporting those displaced by the 2010 earthquake, and Gujarat, India, supporting Dalit communities fighting caste-based apartheid.

Amanda Shanor is an Associate Professor and Wolpov Family Faculty Scholar at the Wharton School of the University of Pennsylvania who teaches and writes about constitutional law, particularly the freedom of speech. Shanor's research explores the changing meaning of the First Amendment and the forces that affect it; democratic theory, illiberalism, and equality, and the intersection of constitutional law and economic life. Prior to joining the academy, Shanor worked on Supreme Court litigation and national strategy in the National Legal Department of the American Civil Liberties Union, including Masterpiece Cakeshop, and previously litigated constitutional and national security cases, including Humanitarian Law Project v. Holder. Shanor's scholarship has been published or is forthcoming in the UCLA Law Review, Columbia Law Review, the NYU Law Review, the Northwestern University Law Review, and SCOTUSBlog among others. Shanor teaches first-year constitutional law at Penn Law. While an academic, Shanor has continued to litigate, file amicus briefs, and advise and moot advocates on speech, equality, separation of powers, and other constitutional issues. Shanor holds a BA, JD, and PhD from Yale and served as a law clerk in the SDNY and D.C. Circuit.

Anna Spain Bradley is a Professor of Law at UCLA Law and Faculty Director of The Promise Institute for Human Rights at UCLA who previously served as UCLA's Vice Chancellor for Equity, Diversity and Inclusion. Spain Bradley's current research focuses on the legal history and doctrinal development of racism in international law and the study of emotion in international judicial thought. She is the author of *Global Racism: A Challenge for the World* (Oxford University Press, 2026) building upon her *Human Rights Racism* (2019) article and *Human Choice in International Law* (Cambridge University Press, 2021) and co-editor of *International Dispute Resolution* (Carolina Academic Press 2021). In 2024, President Biden appointed Spain Bradley to the World Bank-ICSID Panel of Conciliators. In 2021, she was appointed Legal Expert to the United Nations Ad Hoc Committee on the Elaboration of Complementary Standards on the prevention of racist and xenophobic discrimination. She is a life member of the Council on Foreign Relations and a former Vice President of the American Society of International Law. Spain Bradley received her J.D. from Harvard Law School and B.A. magna cum laude from Denison University.

Marbré Stahly-Butts is an Associate Professor at the CUNY School of Law. She is the co-founder and former Executive Director of Law for Black Lives, a co-founder and long-time Leadership Team member of the Movement for Black Lives Policy Table and was one of the chief architects of the Vision for Black Lives Policy Platform. Since graduating from Yale Law School, Marbré has supported local and national organizations from across the country in their policy development and advocacy. She was a co-founder of the National Bail Out Collective and the People's Coalition for Safety and Freedom. Before co-founding Law for Black Lives Marbré worked as Deputy Director of Racial Justice at the Center for Popular Democracy (CPD). She joined CPD as a Soros Justice Fellow in Fall 2013. Before law school, Marbré received her Masters in African Studies from Oxford University and studied in Zimbabwe, where she focused on community responses to violence. She also taught in South Africa at Nelson Mandela's alma mater. Marbré graduated from Columbia University, with a B.A. in African-American History and Human

Rights. In addition to her work to support movement Marbré is busy raising two young children to be joyful and purpose-filled people.

Sicong “Summer” Sun (they/them) is an Assistant Professor of Social Welfare at the UCLA Luskin School of Public Affairs. Born in China, Dr. Sun is a first-generation immigrant and nonbinary queer scholar and educator. They hold a PhD and MSW from Washington University in St. Louis and previously served on the faculty at the University of Kansas. Dr. Sun’s research examines how structural racism shape wealth and health across the life course. Their work centers racial/ethnic inequalities in asset holding and financial capability—rooted in historical and contemporary structural racism—as upstream factors that produce downstream differences in health. An interdisciplinary researcher, Dr. Sun publishes in public health, social science, and social work journals, including the *Annual Review of Public Health*, *Social Service Review*, *SSM-Population Health*, *Journal of Racial and Ethnic Health Disparities*, *Children and Youth Services Review*, and *Journal of Family and Economic Issues*. They engage community and policy partners in their research. Honors include the Society for Social Work Research Outstanding Doctoral Dissertation Award and the National Association of Social Workers Foundation’s Jane Aron Fellowship. Their scholarship aims to advance racial, socioeconomic, and health equity in U.S. and global contexts.

Christian Powell Sundquist is a Professor of Law at the University of Pittsburgh, School of Law and was recently elected as a Fellow of the American Bar Foundation. Professor Sundquist has published and presented widely on a variety of issues in the fields of critical race theory, surveillance studies, critical race and technology studies, evidence, and criminal justice.

Susan Tanner is an Associate Professor of Law at University of Louisville, Brandeis School of Law and rhetorician whose work interrogates how legal texts produce, circulate, and legitimate power. Trained in critical discourse analysis and critical theory at Carnegie Mellon University (Ph.D., Rhetoric), Dr. Tanner explores the entextualization of constitutional and statutory language, mapping how interpretive communities transform words into doctrine. Her dissertation, *The Rhetorical Force of the Law*, set the stage for a research agenda that bridges Frankfurt-School critique with contemporary corpus and computational methods. Recent publications include “The Rhetoric of Neutrality and the Reality of Disparity” (*Harvard Law & Policy Review*, forthcoming 2025) and her chapter “Deciphering Dobbs: Syllogism and Enthymeme in Contemporary Legal Discourse” in Cambridge University Press’s *Rhetorical Traditions & Contemporary Law* (2025), both of which deploy enthymematic analysis to expose the epistemic stakes of judicial storytelling. Tanner’s scholarship also engages digital resistance, examining how generative AI reshapes protest rhetoric and democratic participation.

John Tehranian is the Paul W. Wildman Chair and Professor of Law at Southwestern Law School. He has previously served as a tenured Professor of Law at the University of Utah, and as a Visiting Professor at UCLA School of Law and Loyola Law School. A graduate of Harvard University and Yale Law School, he is prolific scholar in the fields of civil rights, intellectual property and law-and-culture and is the author of three books: *Whitewashed: America’s Invisible Middle Eastern Minority* (New York University Press, 2009); *Infringement Nation: Copyright 2.0 and You* (Oxford University Press, 2011); and *The Secret Life of Copyright: Intellectual Property & Inequality in the Age of AI* (Cambridge University Press, 2025). His articles, which have appeared in such publications as the *Yale Law Journal*, *Harvard Journal of Law & Gender*, *Northwestern University Law Review*, *Southern California Law Review*, and *Iowa Law Review*, have been widely cited in congressional testimony, federal, state and foreign court decisions, and briefs before the United States Supreme Court in such landmark cases as *Warhol v. Goldsmith* (2022), *Google v. Oracle* (2021), *Kirtsaeng v. John Wiley & Sons* (2013), *Golan v. Holder* (2012), and *MGM v. Grokster* (2005).

Etienne C. Toussaint is an Associate Professor of Law at the University of South Carolina Joseph F. Rice School of Law. A private law scholar, he studies the historical development of poverty, food insecurity, and environmental injustice in the U.S. political economy. Drawing on critical legal theory, his work explores how race, culture, and social movements challenge private law's ordering of the economy. He teaches Contracts, Business Associations, Law and Political Economy, and Critical Legal History, among other courses. Professor Toussaint's scholarship appears in leading journals, including the Columbia Law Review, California Law Review, Virginia Law Review, Georgetown Law Journal, UCLA Law Review, and Harvard Environmental Law Review, among others. Nationally recognized for his teaching, scholarship, and service, he has received the National Bar Association's 40 Under 40 Award, the Society of American Law Teachers Junior Great Teacher Award, and multiple faculty honors at South Carolina Law. Born and raised in the South Bronx, Professor Toussaint is the proud husband of Dr. Ebony A. Toussaint, Ph.D., and the father of their three amazing sons.

Nyala Tringali-Carbado is an incoming Associate at Gibson Dunn & Crutcher and a recent Harvard Law School law graduate ('25). Prior to law school, Tringali-Carbado was a Mellon Mays Undergraduate Research Fellow at the University of California, Los Angeles, where they majored in History and African American Studies, with a focus in Gender Studies. During their time at UCLA, Tringali-Carbado also worked for the African American Policy Forum, researching police violence against Black women. Prior to joining Harvard Law School as a transfer student, Tringali-Carbado served on the board of the University of Chicago Law School's chapter of the Student Animal Legal Defense Fund and as a 1L rep for the Black Law Students Association, OutLaw, and the Environmental Law Society. At Harvard, Tringali-Carbado worked in the Animal Law and Policy Clinic, served as the vice president for the Animal Law Society, and joined the Civil Rights-Civil Liberties Law Review board as an Articles Editor. During the summer following their 2L year, Tringali-Carbado was a summer associate at Gibson Dunn & Crutcher in Los Angeles where they will begin work as an associate in October 2025. In their free time, Tringali-Carbado enjoys vegan baking, knitting, and spending time with animals.

Jared M. Trujillo (he/him) is an Associate Professor of Law at City University of New York School of Law, where he teaches Constitutional Law, the First Amendment, Critical Race Theory, and courses on the legislative process and the criminal legal system. His teaching and scholarship emphasize how law can serve social movements and advance racial, LGBTQ+, and economic justice. Before joining the CUNY faculty, Jared was Senior Policy Counsel at the ACLU of New York, where he drafted and amended legislation that became law, lobbied elected officials, testified on a range of issues, and collaborated with impacted communities on campaigns related to the criminal legal system, content moderation, and LGBTQ+ rights. He previously served as President of the Association of Legal Aid Attorneys (UAW 2325) and worked as both a criminal defense and juvenile defense attorney. In addition to his faculty role, Jared remains active in policy advocacy. He serves as Co-Chair of the LGBTQ+ Rights Committee of the New York City Bar Association, Board Chair of the American Constitution Society's New York Chapter, and Law and Policy Counsel for Equality New York. His first textbook, *Drafting Justice: Legislative Drafting & Strategy for Movement Lawyers*, will be published in Spring 2026.

Michael R. Ulrich is an Associate Professor at Boston University's School of Public Health and School of Law. His research focuses on the intersection of public health, constitutional law, bioethics, and social justice, emphasizing the role of law in the health outcomes of marginalized and underserved populations. Professor Ulrich's scholarship has appeared in leading legal journals including Stanford Law Review, The Yale Law Journal Forum, William & Mary Law Review, Cardozo Law Review, UC Law Journal, and SMU Law Review and internationally recognized peer-reviewed journals such as The New England Journal of Medicine, JAMA, The British Medical Journal, The American Journal of Bioethics and JAMA Pediatrics. He was editor for a Second Amendment and gun violence issue of The Journal of Law, Medicine, & Ethics, and he coauthors the leading casebook Public Health Law. He was selected as a Public Law Junior Scholar

by the American Constitution Society, as a Health Law Scholar by the American Society of Law, Medicine & Ethics, and he received the Translational Science Award from the Research Society for the Prevention of Firearm-Related Harms. Before BU, he was a Research Scholar, Senior Fellow in Health Law, & Lecturer in Law at Yale Law School and a bioethicist at the NIH.

Natasha Nandlal Varyani is a Professor of Law at Roger Williams University School of Law. Varyani is the child of immigrants who has a love of education in her bones. She has been teaching full time since 2012 and at Roger Williams since 2023, where she currently teaches both at the school of law and the School of Management. Before coming to academia, Professor Varyani spent roughly a decade in a corporate tax practice in large law firms and accounting firms. Throughout her career she has been interested in the foundational ways in which the tax code has been a vehicle for public policy and has continually explored that in her scholarship. She has served in leadership roles in the South Asian Bar Association and currently serves as a Commissioner on the Massachusetts Tax Expenditure Review Commission. She is the author of the book *Owning Our Values: Understanding Systemic Racism Through the Lens of Property Law (and Skills to do Something About it)* and is currently working on her next book. She lives in Boston with her three children and black cat, who has never brought anything but good luck.

Nicole Vazquez (UCLA MSW, MPP) is a queer Afro-Latinx cisgender woman of Mexican-American and Panamanian parents. Her area of focus is CRT praxis in academic and professional settings. Her publications, podcast appearances, and projects reflect these areas, notably as a co-author in the forthcoming text, *Critical Race Theory in Social Work*, and as co-founder and co-director of the Critical Race Scholars in Social Work (CRSSW) national collective. She has over 25 years' experience both in the public and nonprofit sectors that includes work with elected officials, in government agencies and in grassroots organizations; her direct practice experience includes crisis counseling, in-home counseling, and case management. Her past positions include the Director of Practice Education and Chair Designee in California State University, Dominguez Hills' MSW program. As the CEO of Amor Adelante, Vazquez centers and advances love in all of her work that includes merchandising, exploration, and discovery with individuals and organizations on the road to transformation through various means. Its current manifestation is as Program Coordinator with My TRIBE Rise, working to ensure that racial justice is at the center in building back Altadena.

Yolanda Vázquez is Professor of Law at University of Cincinnati College of Law. She teaches in the areas of criminal procedure, immigration, and crimmigration. Prior to joining the faculty, Professor Vázquez taught at the University of Pennsylvania Law School, Villanova University School of Law, and the William S. Boyd School of Law at the University of Nevada-Las Vegas. Professor Vázquez's research lies within the fields of criminal procedure, immigration law, and constitutional law. Her research explores the way in which migration policies are reshaping the U.S. criminal system. Her work also explores the way in which crime and migration policies have been shaped by and shape racial discrimination and social hierarchy. Her work is recognized both nationally and internationally, publishing across a range of sources. She is co-editor of the 2018 book entitled *Enforcing the Boundaries of Belonging: Race, Criminal Justice and Migration Control* (Oxford University Press). Professor Vázquez has held visiting appointments at the Migration Policy Centre of the Robert Schuman Centre for Advanced Studies at the European University Institute in Florence, Italy, the University of Oxford, England and King's College London. Prior to joining the academic world, Professor Vázquez was a public defender in Chicago and the District of Columbia. She was awarded the Jack Wasserman Memorial Award for Excellence in Litigation in the Field of Immigration law for her work on *Padilla v. Kentucky*.

Cheryl L. Wade is the "Harold F. McNiece" Professor of Law at St. John's University School of Law. She teaches Business Organizations, Corporate Governance and Accountability, Black Culture and American Law, and Race, Law, and Business. Her book, *Predatory Lending and The Destruction of the African*

American Dream, was published by Cambridge University Press in July 2020 and was coauthored with Dr. Janis Sarra, Professor of Law, University of British Columbia. Professor Wade is a member of the American Law Institute, a national organization of prominent judges, lawyers and academics who work to clarify, modernize and reform the law. Professor Wade has written several book chapters in volumes published by Oxford University Press and Cambridge University Press, along with more than 40 law review articles and essays on key issues that lie at the intersection of race, gender, and business. Prior to joining the faculty at St. John's Law School, Professor Wade served on the faculty at Hofstra Law School. Before joining the Hofstra faculty, she was an associate in the corporate department of the New York City law firm, Paul, Weiss, Rifkind, Wharton & Garrison. Before attending law school, Professor Wade received a Masters' degree in Spanish and was installed in Sigma Delta Pi, an honor society for the study of foreign languages.

Jessica Dixon Weaver is the Vinson & Elkins Distinguished Faculty Fellow and Professor of Law at SMU Dedman School of Law. She received her B.A. from the University of Pennsylvania and her J.D. from the University of Virginia School of Law, where she served as Notes Editor for the Virginia Law Review. She teaches Family Law, Race and the Family, and Professional Responsibility. Professor Weaver is an expert in family law regulation, intergenerational caregiving, and the intersection of race, gender, and family law. Her current research focuses on the impact of slavery laws on the structure, status, and identity of American families. Professor Weaver's scholarship has been published in law journals at Yale, University of California - Berkeley, University of Virginia, Fordham, Washington University, Washington and Lee, Seton Hall, William and Mary, and Tulane. She is the co-author of *Contemporary Family Law*, 6th Ed. and *Family Law Simulations: Bridge to Practice*, both published by West Academic. She has presented her research at international conferences in Ireland, South Africa, and Ghana, as well as leading law schools around the country such as Yale, Columbia, University of Michigan, Fordham, Emory and Howard.

Lucy Weiss, UCLA Law '25, is a Research Associate with the Resnick Center for Food Law and Policy at UCLA School of Law, where she graduated with specializations in Public Interest and Critical Race Studies. Prior to law school, she taught elementary school students gardening and cooking with the Garden School Foundation. Weiss interned at the Resnick Center the summer before law school, where she worked on community garden policy proposals. After her first year, she worked for Disability Rights CA. Weiss externed in the office of Vice Chair Samuels of the Equal Employment Opportunity Commission during fall 2023. In her Public Interest Law seminar, Weiss worked on a project with Los Angeles Food Policy Council and a project with UFCW 770, specifically meat packing workers in Vernon. She now works at Olson Remcho doing government and election law.

Erika K. Wilson, UCLA Law JD '03, is a Professor of Law at the NYU School of Law. Her areas of expertise include civil litigation, civil rights, clinical legal education, critical race theory, education law, and public policy. Professor Wilson's scholarship has appeared in the Harvard Law Review, Columbia Law Review, Yale Law Journal Forum, Cornell Law Review, and UCLA Law review, among others. In 2016, Professor Wilson's work was selected for presentation at the Harvard Yale Stanford Junior Faculty Forum. In 2017 and 2022, she was awarded the James H. Chadbourn Award for Excellence in Scholarship. In 2020 she also founded the Critical Race Lawyering Clinic, a clinic that teaches law students how to bridge the gap between Critical Race Theory as an academic discipline and the practice of law.

Vivian Wong, UCLA Law JD '17, specializes in education law and policy and is the Director of the Youth Justice Education Clinic (YJEC) at the Center for Juvenile Law and Policy. YJEC provides holistic education advocacy to young people who have been criminalized or pushed out of school due to their various vulnerable identities. Under her guidance, law students represent clients in special education, school discipline, and regional center matters, and advocate in juvenile court. In 2021, Wong co-created the Education Policy Practicum, an opportunity for law students to engage in live youth justice policy initiatives through YJEC in collaboration with community partners. Prior to joining LLS, Wong was a Skadden Fellow

at the Learning Rights Law Center, where she provided intensive, trauma-informed special education legal services for system-involved youth. Wong's passion for education equity, as well as disability and racial justice, stems from her experiences as a disabled woman of color working with marginalized young people. Her passion for disability activism began in college, where she founded an organization to create safe spaces for students with hidden and visible disabilities. Through a career in holistic advocacy, Wong works towards dismantling the school-prison nexus and ensuring that all youth of color with disabilities receive a quality education. She received a B.A. from Stanford University and a J.D. from UCLA School of Law, where she specialized in the Critical Race Studies and David J. Epstein Public Interest Program in Law and Policy programs.

Leo Yu is an Assistant Professor of Law at the University of Massachusetts School of Law. He is a critical legal studies scholar whose work centers on Critical Race Theory (CRT) and Law and Political Economy (LPE). His research engages with Constitutional Law, Race and the Law, and Asian American Legal Studies. Currently, his scholarship explores the intersection of geopolitical conflict and domestic racial tensions, with particular emphasis on the New Cold War and its implications for the racialization of Asian Americans. Holding law degrees from both China and the United States, Yu brings a unique comparative perspective on legal systems and their transnational influence. Before entering academia, he practiced as a civil rights attorney, litigating complex constitutional cases involving immigrant rights, public nuisance, and land use law. Prior to joining UMass Law, he served as a clinical professor at Southern Methodist University Dedman School of Law, where he taught Civil Rights, Legal Writing and Research, Asian American Jurisprudence, and Perspectives of the American Legal System.