Extended Deadline: November 8, 2024 11:59 PM Pacific Time

UCLA School of Law Law Fellows Program

The Law Fellows Program provides early academic development to high-potential undergraduate students and college graduates. To be eligible to participate, applicants must have <u>at least a 3.3</u> <u>cumulative undergraduate GPA</u> achieved at a four-year institution. The program focuses on participants' academic development, with the objective of increasing their academic competitiveness for admission to law school. Our initiative is committed to ensuring equity, access, and excellence in legal education both in California and nationally. A strong preference is granted to applicants whose experiences reflect limited familial exposure to post-collegiate education, career opportunities, mentoring, and social support systems. Additional consideration is given to applicants who have overcome economic and/or educational hardships and challenges, or have come from, or demonstrated leadership experience in, economically or educationally underserved communities.

Law Fellows must attend a series of monthly Saturday Academies, held at UCLA School of Law in the winter and spring, where they are provided with mentoring, academic enrichment, and career development activities designed to de-mystify law school and the legal profession, and to present these objectives as viable options. Tentative Dates for 2025 Saturday Academies: January 25, February 15, March 8, April 5, & May 17.

The program prepares participants to successfully enter and succeed in top law programs and legal careers by affording Fellows access to a variety of events, programs and services, including:

- Professional-Level Instruction by Law School Faculty
- Personalized Juris Doctor (Law School) Action Plan
- Mentoring by Current UCLA Law Students
- LSAT Preparation Training and Counseling
- Presentations by Practicing Attorneys and Leaders in the Law Community
- Financial Aid Workshop
- Legal Research Primer by Law Library Staff
- Follow-Up Activities and Counseling until Law School Matriculation

Please submit all materials as PDF documents.

All applications and supporting materials should be submitted through the application collection site through Google Forms in one, single PDF document.

Application Submission Link: <u>https://forms.gle/fejh2nLeyPtwRPTh8</u> Letter of Recommendation Submission Link: <u>https://forms.gle/1zMUHCG3qB3ofE3z7</u>

*Note: You must sign in with a Google account to complete the form."

For more information, contact the Academic Outreach Resource Center by email: <u>outreach@law.ucla.edu</u>

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2025 UCLA School of Law Law Fellows Program Application

Please type or print. (Verification of all information may be requested.)

NameLast	First		Mide	dle
Preferred First Name				
Mailing Address	& Street	City	State	Zip Code
Above address good until (please specif				-
Геlephone ()	Mobile Pho	ne ()		
Permanent Address	& Street	City	State	Zip Code
Permanent Telephone ()				
E-mail address (primary)	E-mail addre	ess (Gmail or non .e	edu)	
Birthplace	D	ate of Birth	Month/Da	av/Year
Age Gender				
Student ID# (If applicable)				
Emergency Contact	Rela	tionship		
Геlephone ()				
How did you hear about the Law Fellow	vs Program?			
	1			

Family Information

What is the highest level of education attained by each of your parents/guardians? Please check only one box for each parent.

		 Bachelor's Degree Elementary (Grade level:) Unknown
In what country did he/she/they obtain to Name of College(s) (If applicable)		
 Parent/Guardian 2: Doctoral (e.g., Ph.D., J.D., M.D.) Some College (more than 2 years) Some College (less than 2 years) 	High School	 Bachelor's Degree Elementary (Grade level:) Unknown
In what country did he/she/they obtain to Name of College(s) (If applicable)		
What is/was your parents'/guardians' prim Parent/Guardian 1:		
Parent/Guardian 2:		
How much, if any, of your childhood was	s spent in a single-parent ho	me?
$\Box \text{None} \qquad \Box 1 - 5 \text{ years}$	s □ 6 - 10 yea	ars □ 11 years or more
If either parent(s) are deceased, how old w	were you when he/she/they	died?
Are/were your parents/guardians divorced	d, permanently separated or	never married?

What was the approximate total income of all the persons living in your parents'/guardians' household during 2023? If your parents/guardians are separated/divorced, provide information for the household where you lived most of the time before college, including any support provided by the absent parent/guardian. If your parent(s)/guardian(s) is/(are) deceased, or if you have not lived with a parent for the last ten years, please provide information for the last year in which you lived with them.

If the income level indicated above does not represent the approximate income level of your parents'/guardians' household during your high school years, please explain.

If you have not lived with your parents/guardians in the last five years, please provide your household income in 2023.

What was the approximate net worth (as opposed to income) of both your parents/guardians in 2023? If your parents/guardians are separated/divorced, please provide the combined net worth of both parents'/guardians' households. By "net worth," we mean total assets (including home value, bank savings, retirement funds, stocks and bonds, etc.) <u>minus</u> total liabilities (amount owed on home, car payments, loans and other debts.) If your parent(s)/guardians is/(are) deceased, or if you have not lived with a parent/guardian for the last ten years, please provide information for the last year in which you lived with them.

Please describe any socio-economic, educational, familial, cultural, or physical hardships or challenges you have overcome. You may attach a separate sheet if you need additional space.

How many siblings do you have? Do you have children or any other dependents? (Please include the age of each.)

Have you been a Foster Youth or Ward of the Court?

Are you receiving educational financial aid for the 2024-2025 academic year? ______* *If so, please attach a copy of your financial aid award statement or other equivalent documentation.* *

Academic Information

****Please attach a copy of <u>all</u> undergraduate transcripts or equivalent documentation, including community college transcripts. **** (Unofficial copies of transcripts are sufficient)

Number of Advanced Placement and/or honors classes taken in high school:

Undergraduate major(s):

Undergraduate minor(s) or area(s) of concentration:

List chronologically (most to least recent) all high schools, colleges, universities and other educational institutions attended. Please include the institution you are currently attending and <u>complete as thoroughly as possible.</u>

Name of high school, college or university	Entered Month/Year	Withdrew Month/Year	Units	Cumulative G.P.A.	Degree Conferred and Date
					Received/Expected

If applicable, please describe any circumstances that negatively affected your academic record.

Please briefly list any academic prizes, distinctions or honors you have received.

Please describe any research projects in which you have participated (Prior research is <u>not</u> required for admission to the program).

Testing and Law School Application Information

**Please note that neither having taken the SAT and/or LSAT	nor initiation of the law school application
process are requirements for admission to the program. **	

Your highest score on the SAT or ACT:	
If SAT which scale was it scored on: 1600 scale 2400 scale	
How did you prepare for the SAT/ACT:	
Have you taken the Law School Admission Test (LSAT)?	
If so, please specify when you took the LSAT and the score(s) you received:	
Are currently planning to take the LSAT in 2024, please indicate your intended test date:	
Are you currently enrolled in, or have you taken, an LSAT preparatory course?	
If so, please specify the course date and name of the course provider:	
Are you currently applying to law school to enroll in 2025?	

If known, what area(s) of law are you interested in studying or practicing? (An answer to this question is not required for admission to the program).

Public/Community Service, Volunteer and/or Extracurricular Activities

Please describe significant public/community service, volunteer and/or extracurricular activities in which you have been involved, and any related leadership positions you have held.

Please list any outreach programs in which you have previously participated in (e.g. McNair, EAOP).

Employment

Please list significant employment, including dates and number of hours worked per week. Please include a résumé (if available).

Name of Employer	Dates		Hours	Position
	Begin	End	Per Week	
	Month/Year	End Month/Year		

Please check the box that best describes the number of hours you worked for pay during a typical week for each academic year of college:

First Year:	None	1 - 10	11 - 20	2 1- 30	31 - 39	40+
Second Year:	None	1 - 10	11 - 20	21 - 30	31 - 39	40 +
Third Year:	None	1 - 10	11 - 20	21 - 30	31 - 39	40+
Fourth Year:	None	1 - 10	11 - 20	21 - 30	31 - 39	40 +
Fifth Year:	None	1 - 10	11 - 20	21 - 30	31 - 39	40 +
Sixth Year:	None	1 - 10	11 - 20	21 - 30	31 - 39	40+

Fluency in Other Languages

Please list all languages, other than English, in which you can speak or write, and indicate your degree of proficiency in each. Please briefly describe how you acquired your knowledge of each language.

Please list the primary language(s) spoken at home.

Disability

If you wish, please bring to our attention any disability that might bear on our interpretation of your credentials or for which we may need to make accommodations to facilitate your participation in the program.

Personal Statement

Please provide a separate essay not to exceed two double-spaced typed pages. Describe any other matters relevant to your background, attributes, experiences, interests or perspectives that would enable you to make a distinctive contribution to the Law Fellows Program, law school, or the legal profession. Examples of matters to address may include any or all of the following: significant hardships or challenges overcome; unusual life experiences; evidence of and potential for leadership; demonstrated commitment to serving underserved communities; etc. For additional guidance, please refer to the description of the program on the cover page attached to this application.

Racial/Ethnic Survey (Optional; to be used for statistical purposes only)

The following information enables UCLA School of Law to comply with statistical reporting requirements of federal law and accrediting agencies. When making decisions about which individuals will be admitted to our programs, we do not use race, religion, gender, color, ethnicity or national origin as criteria for admission.

The University of California is required by the U.S. Department of Education to ask you to answer the following two questions on race/ethnicity:

1a. Do you consider yourself Hispanic or Latino?

Includes persons of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin

- □ Yes
- □ No

1b. In addition, select one or more of the following racial categories as appropriate for you.

- African American or Black
- □ American Indian or Alaska Native
- □ Asian
- □ Native Hawaiian or Other Pacific Islander
- □ White

2. For University of California purposes, to help us understand the diverse racial and ethnic backgrounds of our students, which of the following groups best describes your background? Check as many categories as may apply.

- □ African American/Black
- American Indian/Alaska Native
- Asian American/Asian
 - □ Asian Indian
 - Chinese/Chinese American (except Taiwanese)
 - □ Filipino/Filipino American
 - □ Japanese/Japanese American
 - □ Korean/Korean American
 - Pakistani
 - □ Taiwanese/Taiwanese American
 - Vietnamese/Vietnamese American
 - Other Asian/Asian American

 Native Hawaiian or Other Pacific Islander

Hispanic, Latino, or of Spanish Origin

- Cuban/Cuban American
 - □ Latin American/Latino
 - Mexican/Mexican American/Chicano
 - Puerto Rican
 - Other Hispanic, or of Spanish origin
- White/Caucasian
 - Leuropean/European descent
 - Middle Eastern or North African
 - Other White/Caucasian

Statement of Authority and Participation; Permissions

I hereby apply for admission to the Law Fellows Program and understand that any material submitted will not be returned. I certify that all information provided herein is true and correct. I agree to provide, if requested, any official documentation necessary to verify the information provided. I understand that any false statement or misrepresentation on this form may result in cancellation of acceptance to the Law Fellows Program, or if discovered after admission, may be grounds for dismissal from the Law Fellows Program.

I authorize the University to contact the colleges, universities, employers and recommenders indicated in my application and accompanying material to verify the accuracy of anything contained in the application and accompanying material. I understand that missing information may jeopardize the timely processing of my application. The Law Fellows Program maintains the information I provide on my application. I have the right, according to the law, to have access to this information.

If accepted to the Law Fellows Program, I will participate fully in the program and abide by all the requirements of the program, including attending all Saturday Academies, workshops, special presentations and group events.

If accepted to the Law Fellows Program, I grant permission to the Academic Outreach Resource Center to: (i) access and review my transcripts, Degree Progress Report and other academic documentation for counseling and statistical reporting purposes; and (ii) use my name, photograph, and image in various promotional materials (newsletters, website, brochures, etc.).

Applicant's Signature

Date

Printed Name

Please submit all materials as PDF documents.

All applications and supporting materials should be submitted through the application collection site through Google Forms in one, single PDF document.

Application Submission Link: <u>https://forms.gle/fejh2nLeyPtwRPTh8</u> Letter of Recommendation Submission Link: <u>https://forms.gle/1zMUHCG3qB3ofE3z7</u>

*Note: You must sign in with a Google account to complete the form."

The following materials constitute a completed application packet:

- Application
- Letter of Recommendation
- Financial Aid Award Letter (if applicable)
- Personal Statement
- Résumé
- Transcript(s) (unofficial acceptable)

Recommendation Form

Applicant's Name:

The Law Fellows Program introduces individuals with limited exposure to post-collegiate education to graduate-level law career options and basic law-related skills, and prepares students to pursue a J.D. degree.

Probabilities of admission to the program are enhanced by early completion of applications, so please complete your letter and form as soon possible. UCLA School of Law values your candid appraisal of the applicant's ability, academic and otherwise, to study law, including qualities of mind and character, dedication, responsibility, and readiness for the rigors of advanced academic study. Evidence of overcoming adversity, rising to challenges, and achieving beyond expectations are helpful in assessing applicants for admission. You may wish to include how well you know the applicant and in what capacity, and your assessment of the extent to which the applicant will add to the diversity of the Law Fellows Program.

******Though you may use the fields below, we **strongly encourage you to attach a separate letter to amplify your comments. ****

Recommender's Name	Organization
Signature	E-mail Address
Position or Title	Relationship to Applicant
You or the applica https://	aluations will remain confidential. ant may submit recommendation materials at: <u>'forms.gle/1zMUHCG3qB3ofE3z7</u> plicant's first and last name when submitting.

	Daily	Weekly	Monthly	Rarely	Never
How often have you observed the applicant at work?					
At School?					
Socially?					

In comparison to other students or employees, how would you rate the applicant with respect to the following?

	Inadequate	Below	Average	Good	Excellent	Truly
	Opportunity	Average	Middle	Top 25%	Top 10%	Exceptional
	to Observe		50%			Top 2%
Intellectual ability						
Maturity						
Leadership						
Motivation/initiative						
Ability to work with others						
Analytical skills						
Sense of humor						
Empathy/compassion						
Respect from peers						
Fulfills commitments						
Written skills						
Oral skills						
Problem-solving skills						
Creativity/imagination						
Self-confidence						

□ I strongly recommend

□ I recommend

□ I recommend with some reservations

□ I do not recommend

For more information, contact the Academic Outreach Resource Center Email: outreach@law.ucla.edu