Deadline: November 7, 2025

UCLA School of Law Law Fellows Program

The Law Fellows Program provides early academic development to high-potential undergraduate students and college graduates. To be eligible to participate, applicants must have <u>at least a 3.3 cumulative undergraduate GPA</u> achieved at a four-year institution. The program focuses on participants' academic development, with the objective of increasing their academic competitiveness for admission to law school. Our initiative is committed to ensuring equity, access, and excellence in legal education both in California and nationally. A strong preference is granted to applicants whose experiences reflect limited familial exposure to post-collegiate education, career opportunities, mentoring, and social support systems. Additional consideration is given to applicants who have overcome economic and/or educational hardships and challenges, or have come from, or demonstrated leadership experience in, economically or educationally underserved communities.

Law Fellows must attend a series of monthly Saturday Academies, held at UCLA School of Law in the winter and spring, where they are provided with mentoring, academic enrichment, and career development activities designed to de-mystify law school and the legal profession, and to present these objectives as viable options. Dates for 2026 Saturday Academies: January 31, February 21, March 7, April 11, & May 16.

The program prepares participants to successfully enter and succeed in top law programs and legal careers by affording Fellows access to a variety of events, programs and services, including:

- Professional-Level Instruction by Law School Faculty
- Personalized Juris Doctor (Law School) Action Plan
- Mentoring by Current UCLA Law Students
- LSAT Preparation Training and Counseling
- Presentations by Practicing Attorneys and Leaders in the Law Community
- Financial Aid Workshop
- Legal Research Primer by Law Library Staff
- Follow-Up Activities and Counseling until Law School Matriculation

Please submit all materials as PDF documents.

All applications and supporting materials should be submitted through the application collection site through Google Forms in one, single PDF document.

Application Submission Link: https://forms.gle/6k4CdsiivJE5HDQo8
Letter of Recommendation Submission Link: https://forms.gle/w9h7DDe32bqjbNnFA

*Note: You must sign in with a Google account to complete the form."

For more information, contact the Academic Outreach Resource Center by email: outreach@law.ucla.edu

Deadline:	November	⁻ 7, 2025
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2026

UCLA School of Law Law Fellows Program Application

Last	Firs	t	Mid	dle
Preferred First Name	Pronouns			
Mailing Address				
	Number & Street	City	State	Zip Code
Above address good until (plea	ase specify date):			
Telephone ()	Mobile 1	Phone ()		
Permanent Address	Number & Street	City	State	Zip Code
	rumber & Street	City	Suic	Zip Code
Permanent Telephone ()				
remanent relephone ()				
F mail address (primary)	E mail a	ddress (Gmail or non	edu)	
E-mail address (primary)	E-mail a	ddress (Gmail or non .	edu)	
Birthplace	State or Country	_ Date of Birth		
Birthplace City Age C	State or Country Gender	Date of Birth		
Birthplace City Age C	State or Country Gender	Date of Birth		
E-mail address (primary) Birthplace City Age C Student ID# (If applicable) Emergency Contact	State or Country Gender	Date of Birth	Month/D	ay/Year
Birthplace City Age C	State or Country Gender	_ Date of Birth	Month/D	ay/Year
Birthplace City Age Constitution of the constitution	State or Country Gender	_ Date of Birth	Month/D	ay/Year
BirthplaceCity AgeC Student ID# (If applicable) Emergency ContactNat	State or Country Gender	_ Date of Birth	Month/D	ay/Year

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What is the highest level of education attained by each of your parents/guardians? Please check only one box for each parent.

box for each parent.							
Parent/Guardian 1: □ Doctoral (e.g., Ph.D., J.D., M.D.) □ Master's Degree □ Some College (more than 2 years) □ High School □ Some College (less than 2 years) □ (Grad/GED)	□ Elementary (Grade level:)						
In what country did he/she/they obtain their education? Name of College(s) (If applicable)							
Parent/Guardian 2: □ Doctoral (e.g., Ph.D., J.D., M.D.) □ Master's Degree □ Some College (more than 2 years) □ High School □ Some College (less than 2 years) (Grad/GED)	□ Elementary (Grade level:)						
In what country did he/she/they obtain their education?							
What is/was your parents'/guardians' primary occupation during	their working years?						
Parent/Guardian 1:							
Parent/Guardian 2:							
How much, if any, of your childhood was spent in a single-parent	t home?						
□ None □ 1 - 5 years □ 6 - 10	years						
If either parent(s) are deceased, how old were you when he/she/th	ney died?						
Are/were your parents/guardians divorced, permanently separated	d or never married?						
What was the approximate total income of all the persons living in 2024? If your parents/guardians are separated/divorced, provide lived most of the time before college, including any support prov parent(s)/guardian(s) is/(are) deceased, or if you have not lived provide information for the last year in which you lived with ther	information for the household where you ided by the absent parent/guardian. If your with a parent for the last ten years, please						

If the income level indicated above does not represent the approximate income level of you parents'/guardians' household during your high school years, please explain.
If you have not lived with your parents/guardians in the last five years, please provide your household income i 2024.
What was the approximate net worth (as opposed to income) of both your parents/guardians in 2024? If you parents/guardians are separated/divorced, please provide the combined net worth of both parents'/guardians households. By "net worth," we mean total assets (including home value, bank savings, retirement funds stocks and bonds, etc.) minus total liabilities (amount owed on home, car payments, loans and other debts If your parent(s)/guardians is/(are) deceased, or if you have not lived with a parent/guardian for the last telegraph, please provide information for the last year in which you lived with them.
Please describe any socio-economic, educational, familial, cultural, or physical hardships or challenges yo have overcome. You may attach a separate sheet if you need additional space.
How many siblings do you have? Do you have children or any other dependents? (Please include the age ceach.)
Have you been a Foster Youth or Ward of the Court?

Academic Information					
**Please attach a copy of community college transcript	r <u>all</u> undergradu s. ** (<u>Unofficial</u>	nate transcripts copies of transcr	or equi	valent docume ufficient)	ntation, including
Number of Advanced Placem	ent and/or honors	s classes taken in	high scho	ool:	
Undergraduate major(s):					
Undergraduate minor(s) or ar	ea(s) of concentra	ation:			
List chronologically (most tinstitutions attended. Please as possible. Name of high school,	,		•		
college or university	Month/Year	Month/Year	Onts	G.P.A.	and Date Received/Expecte
If applicable, please describe	any circumstance	es that negativel	y affected	l your academic	record.

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Testing and Law School Application Information
**Please note that <u>neither</u> having taken the SAT and/or LSAT <u>nor</u> initiation of the law school application process are requirements for admission to the program. **
Your highest score on the SAT or ACT:
If SAT which scale was it scored on: 1600 scale 2400 scale
How did you prepare for the SAT/ACT:
Have you taken the Law School Admission Test (LSAT)?
If so, please specify when you took the LSAT and the score(s) you received:
Are currently planning to take the LSAT in 2025, please indicate your intended test date:
Are you currently enrolled in, or have you taken, an LSAT preparatory course?
If so, please specify the course date and name of the course provider:
Are you currently applying to law school to enroll in 2026?
If known, what area(s) of law are you interested in studying or practicing? (An answer to this question is <u>not</u> required for admission to the program).
Public/Community Service, Volunteer and/or Extracurricular Activities
Please describe significant public/community service, volunteer and/or extracurricular activities in which you have been involved, and any related leadership positions you have held.

			5			
Please list any our	treach programs	in which you	have previously	participated in	n (e.g. McNair, EAOP).	
Employment						
Dlaga list signific	ont amplayman	t including de	tos and number.	of hours work	xed per week. Please incl	
a résumé (if availa	1 7	t, including da	ics and number	of flours work	ted per week. Thease men	
Name of E	Employer		Dates	Hours	Position	
	- •	Begin Month/Vea	l i			
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			THE TOWN			
				u worked for p	pay during a typical week	
Please check the beach academic ye				u worked for p	pay during a typical week	
each academic ye First Year:	ar of college: None	scribes the num	aber of hours you	2 1-30	□ 31 - 39 □ 40+	
each academic ye First Year: Second Year:	ar of college: None None	scribes the num 1 - 10 1 - 10	□ 11 – 20 □ 11 - 20	2 1-3021-30	□ 31 - 39 □ 40+ □ 31 - 39 □ 40+	
each academic ye First Year:	ar of college: None	= 1 - 10 = 1 - 10 = 1 - 10	aber of hours you	□ 21-30 □ 21-30 □ 21-30	□ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+	
each academic ye First Year: Second Year: Third Year:	ar of college: None None None	1 - 10 1 - 10 1 - 10	□ 11 – 20 □ 11 - 20 □ 11 - 20	2 1-3021-30	□ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+	
each academic ye First Year: Second Year: Third Year: Fourth Year:	ar of college: None None None None	1 - 10 1 - 10 1 - 10 1 - 10	□ 11 – 20 □ 11 - 20 □ 11 - 20 □ 11 - 20 □ 11 - 20	□ 21-30 □ 21-30 □ 21-30 □ 21-30	□ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+	
each academic ye First Year: Second Year: Third Year: Fourth Year: Fifth Year:	ar of college: None None None None None None	1 - 10 1 - 10	11 - 20 11 - 20 11 - 20 11 - 20 11 - 20 11 - 20	□ 21-30 □ 21-30 □ 21-30 □ 21-30 □ 21-30	□ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+ □ 31 - 39 □ 40+	

Please list the	e primary language(s) spoken at home.
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Disability	
•	please bring to our attention any disability that might bear on our interpretation of you for which we may need to make accommodations to facilitate your participation in the program
Personal S	tatement
relevant to yo a distinctive of matters to ad- unusual life of underserved of	le a separate essay not to exceed two double-spaced typed pages. Describe any other matters our background, attributes, experiences, interests or perspectives that would enable you to make contribution to the Law Fellows Program, law school, or the legal profession. Examples of dress may include any or all of the following: significant hardships or challenges overcome experiences; evidence of and potential for leadership; demonstrated commitment to serving communities; etc. For additional guidance, please refer to the description of the program or e attached to this application.

Racial/Ethnic Survey (Optional; to be used for statistical purposes only)

The following information enables UCLA School of Law to comply with statistical reporting requirements of federal law and accrediting agencies. When making decisions about which individuals will be admitted to our programs, we do not use race, religion, gender, color, ethnicity or national origin as criteria for admission.

The University of California is required by the U.S. Department of Education to ask you to answer the following two questions on race/ethnicity:

 1a. Do you consider yourself Hispanic or Latino? Includes persons of Cuban, Mexican, Puerto Rican, South or Central American or other Spanish culture or origin Yes No
 1b. In addition, select one or more of the following racial categories as appropriate for you. African American or Black American Indian or Alaska Native Asian Native Hawaiian or Other Pacific Islander White
2. For University of California purposes, to help us understand the diverse racial and ethnic backgrounds of our students, which of the following groups best describes your background? Check as many categories as may apply.

Asian American/Asian

Native

- □ Asian Indian
- □ Chinese/Chinese American (except Taiwanese)

African American/Black

□ American Indian/Alaska

- □ Filipino/Filipino American
- □ Japanese/Japanese American
- □ Korean/Korean American

Taiwanese/Taiwanese

Dalristani

Hispanic, Latino, or of Spanish Origin

□ Cuban/Cuban American

Other Pacific Islander

- □ Latin American/Latino

□ Native Hawaiian or

- □ Mexican/Mexican American/Chicano
- Puerto Rican
- □ Other Hispanic, or of Spanish origin

White/Caucasian

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Statement of Authority and Participation; Permissions

I hereby apply for admission to the Law Fellows Program and understand that any material submitted will not be returned. I certify that all information provided herein is true and correct. I agree to provide, if requested, any official documentation necessary to verify the information provided. I understand that any false statement or misrepresentation on this form may result in cancellation of acceptance to the Law Fellows Program, or if discovered after admission, may be grounds for dismissal from the Law Fellows Program.

I authorize the University to contact the colleges, universities, employers and recommenders indicated in my application and accompanying material to verify the accuracy of anything contained in the application and accompanying material. I understand that missing information may jeopardize the timely processing of my application. The Law Fellows Program maintains the information I provide on my application. I have the right, according to the law, to have access to this information.

If accepted to the Law Fellows Program, I will participate fully in the program and abide by all the requirements of the program, including attending all Saturday Academies, workshops, special presentations and group events.

If accepted to the Law Fellows Program, I grant permission to the Academic Outreach Resource Center to: (i) access and review my transcripts, Degree Progress Report and other academic documentation for counseling and statistical reporting purposes; and (ii) use my name, photograph, and image in various promotional materials (newsletters, website, brochures, etc.).

Applicant's Signature	Date
Printed Name	

Please submit all materials as PDF documents.

All applications and supporting materials should be submitted through the application collection site through Google Forms in one, single PDF document.

Application Submission Link: https://forms.gle/6k4CdsiivJE5HDQo8
Letter of Recommendation Submission Link: https://forms.gle/w9h7DDe32bqjbNnFA

*Note: You must sign in with a Google account to complete the form."

The following materials constitute a completed application packet:

- Application
- Letter of Recommendation
- Financial Aid Award Letter (if applicable)
- Personal Statement
- Résumé
- Transcript(s) (unofficial acceptable)

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Applicant's Name:	
_	uals with limited exposure to post-collegiate education to related skills, and prepares students to pursue a J.D. degree.
complete your letter and form as soon possible. applicant's ability, academic and otherwise, the dedication, responsibility, and readiness for the adversity, rising to challenges, and achieving the admission. You may wish to include how we	enhanced by early completion of applications, so please UCLA School of Law values your candid appraisal of the to study law, including qualities of mind and character, rigors of advanced academic study. Evidence of overcoming beyond expectations are helpful in assessing applicants for sell you know the applicant and in what capacity, and your will add to the diversity of the Law Fellows Program.
**Though you may use the fields below, we stroyour comments. **	ongly encourage you to attach a separate letter to amplify
Recommender's Name	Organization
Signature	E-mail Address
Position or Title	Relationship to Applicant

All evaluations will remain confidential.

You or the applicant may submit recommendation materials at: https://forms.gle/tp8bFxvh4HLLN4qi7

Please include applicant's first and last name when submitting.

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	Daily	Weekly	Monthly	Rarely	Never
How often have you observed the applicant at work?					
At School?					
Socially?					

In comparison to other students or employees, how would you rate the applicant with respect to the following?

	Inadequate	Below	Average	Good	Excellent	Truly
		Average	Middle	Top 25%	Top 10%	Exceptional
	to Observe		50%			Top 2%
Intellectual ability						
Maturity						
Leadership						
Motivation/initiative						
Ability to work with others						
Analytical skills						
Sense of humor						
Empathy/compassion						
Respect from peers						
Fulfills commitments						
Written skills						
Oral skills						
Problem-solving skills						
Creativity/imagination						
Self-confidence						

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- □ I recommend
- □ I recommend with some reservations
- □ I do not recommend

For more information, contact the Email: outrea	Academic Outreach Resource Center ch@law.ucla.edu
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