Students are responsible for reading and knowing these rules. Students should consult with the Office for Graduate Studies and the Office for Student Affairs regarding questions about these rules and procedures.
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I. GRADUATION REQUIREMENTS

The candidate for the degree of Master of Laws (LL.M.) must have completed two semesters of law study, and have satisfactorily completed the following:

A. Total Units

A minimum total of 22 units of coursework with at least a cumulative 2.1 grade point average.

B. Minimum and Maximum Units

A minimum course load requirement of eight (8) and a maximum course load of fourteen (14) units each semester;

C. Additional Requirements for Foreign Attorneys

Students who do not possess a prior degree from an American law school are required to participate in an introductory course, American Law in a Global Context (Law 470), beginning 1-2 weeks prior to the start of the academic year. Students will earn two (2) units for completing this course.

Waivers of any aspect of the LL.M. degree requirements must be approved by the Assistant Dean for Graduate Studies and International Student Programs.

II. ENROLLMENT POLICIES

A. Procedure for Adding a Course(s)

The deadline for adding a School of Law course to one’s study list is the end of the first week of the semester. The Associate Dean for Academic and Student Affairs (hereinafter “Dean of Students”) may permit a student to add a course within three weeks after the deadline, provided that the student presents, in writing, a reasonable (in the sole discretion of the Dean of Students) explanation for not having met the deadline, and has instructor consent. In the case of late-starting courses, the Dean of Students will have discretion to approve schedule changes through the end of the third week of the late-starting course. Students who wish to add a course after the relevant deadline has elapsed shall be referred to the Standards Committee. The Standards Committee will grant such petitions only upon a showing of unusual circumstances.

B. Procedure for Dropping a Course(s)

Any LL.M. student, by written notice in the form of a drop petition submitted to the Records Office, may drop any of his/her non-clinical or non-experiential courses (subject to the restrictions enumerated herein), so long as dropping the course does not reduce his/her course load below 8 units, which is the minimum number of units all LL.M. students must undertake per semester. Unless an earlier date is specified by the professor, a non-clinical or non-experiential course may be dropped through the last day of instruction, or before submission of any required interim course work that comprises a portion of the final term grade. A clinical or experiential course may not be dropped after the first class meeting unless the student obtains instructor consent.

C. First Year and Clinical & Experiential Courses

Courses in the first year curriculum (those in the “100” series) and clinical and experiential courses may only be taken with instructor consent, and subject to space availability. If a student has secured admission to a course in the first year curriculum, he or she may not switch to a different section of the same course taught by another professor after classes have begun.

An “experiential course” is: a clinic, simulation course or other course that may include a combination of live client and simulation instruction, or an externship or field placement. A clinic is a course in which students work on actual client matters or serve as a third party neutral and are supervised by a faculty member. A simulation course uses simulated exercises that provide students with the
experience of a lawyer advising or representing a client, or engaging in other lawyering tasks.

An **externship** is an academic year field placement course in which you receive credit for serving as a law clerk under the direct and close supervision of a judge, licensed attorney, or other pre-approved supervisor in a government agency, public interest/non-profit organization or, in some cases, with in-house legal counsel of a corporation. **For more information on specific qualifying courses, see the Clinical & Experiential Programs webpage.**

D. **Independent Research (Law 340/341) and Project (Law 345) Unit Rules**

An LL.M. student may enroll in and receive credit for up to a combined total of four (4) Law 340/341 independent research units or Law 345 independent project units. In Law 340 (for a semester) or Law 341 (for a full academic year), students undertake legal research under the supervision of a faculty member resulting in an original scholarly paper analyzing a particular area of law. In Law 345, students undertake original research, usually involving empirical or field study, and produce a paper analyzing their findings. Students seeking to enroll in a Law 340/341 or 345 course must submit a “Petition for Independent Research/Project” form to the Records Office for approval; this form requires the student to obtain prior written approval of the sponsoring faculty member, including approval of the proposed topic. Consultation and supervision between the student and the sponsoring faculty member shall continue throughout the term(s) of enrollment. Work may begin during the summer, if the professor agrees to this in advance, so long as a substantial portion of the work is undertaken during the term(s) in which credit is awarded. All 340/341 units shall be graded for a letter grade, not on a P/U/NC basis. The supervising faculty member shall determine whether Law 345 shall be graded for a letter grade or on a P/U/NC basis.

E. **Courses with Time Conflicts**

The American Bar Association requires the equivalent of 700 minutes of instruction for each unit of coursework. As a result, students may only enroll in courses with overlapping class times if the 700 minutes per unit rule is satisfied for each of the classes. This rule applies to course overlaps with courses outside the law school as well, unless the student is not seeking credit for the outside course and attends the law course whenever there is a time conflict. If a student can demonstrate compliance with the ABA requirement and the instructors both consent, the overlap may be permitted; however, as a practical matter, even very small overlaps end up being impermissible. An overlapping course petition must be completed and submitted to the Records Office.

F. **Credit for Courses Taken Outside the UCLA School of Law**

1. **COURSES AT UCLA** - Candidates for the LL.M. degree are permitted to take, during regular law session only, one course in a UCLA department other than the Law School for a maximum of three (3) semester units of Law School credit. (A four unit quarter course converts to 3 semester units). A course so taken must be supplementary to the student’s legal studies and the prior written approval of the Assistant Dean for Graduate Studies and International Student Programs must be obtained. Additional outside courses may be taken, but will not be counted toward the LL.M. degree.

   Such outside courses must be graded on an "A, B, C, D," or "F" basis, and the grade of "B-" or better is required in order to receive units and credit toward the LL.M. degree. The outside course with the earned letter grade will appear on the transcript. In addition, when the course is applied for law credit, the grade of "B-" or better is recorded on the academic record as a Pass and no grade points are calculated into the grade point average.

   If a student receives an outside course grade inferior to the grade of “B-”, and has petitioned for outside course credit, the following rules shall apply in determining the nature and amount, if any, of credit that will be awarded the outside course as well as the effect the grade will have for all purposes:
a. In all outside courses, a grade of "D+" or below will be treated by the School of Law as the grade of "F" for all purposes.

b. In all outside courses, a grade of "C+", "C", or "C-" will be treated by the School of Law as the grade of "D" for all purposes.

G. Courses Previously Taken at American Law Schools

An LL.M. student may not enroll for credit in a course previously taken for a prior J.D. or LL.M. degree earned at an American law school. Exceptions to this rule require permission of the Graduate Studies Committee.

H. Credit Hours for Coursework

UCLA Law adheres to ABA Standards in determining the number of credit hours for coursework. Each unit of credit reasonably approximates one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student preparation per week, for the length of the semester. Students are therefore expected to prepare a minimum of two hours outside of class for each hour of class time. Notwithstanding the above general standard, experiential field work units are calculated as follows: 1 unit of credit = a minimum of 52 hours per semester (4-5 hours per week of clinic work).

III. POLICIES CONCERNING ASSESSMENTS

A. Exam Requirement

LL.M. students take the same exam given to the J.D. students in a class. They may only be given the option to write a paper in lieu of an exam if that option is available to the J.D. students as well.

B. Exam Procedures and Guidelines for Conduct During Exams

Each semester, the Records Office will post and circulate updated exam policies and procedures. The following general rules apply:

1. ANONYMITY – The School of Law uses an anonymous grading system. For identification, students are required to use their assigned exam number in lieu of their name on exams.

2. HANDWRITTEN OR TYPED EXAMS - Students may handwrite exams using bluebooks or type exams using a laptop computer with special security software approved by the law school.

3. COMPUTERS – Students who plan to use their laptop computer to take exams are required to attend a training session and install special examination security software that restricts access to computer files during an exam.

4. EXTENDED TIME/DICTIONARIES – Students who have not, prior to their enrollment at UCLA School Of Law, studied law in English for a period of more than one year, will be granted up to an additional 20 minutes per hour in which to complete their exams, as well as the use of a spelling and translation dictionary (electronic dictionaries are not permitted). Eligible students will be notified of their accommodations prior to the start of the exam period.

5. CLOSED-BOOK EXAMS – Only exam-related materials such as the exam questions, writing utensils, bluebooks, and blank scratch paper are permitted at the desk during an exam. All other belongings, including cell phones or data-storing watches, must be placed at the front of the room.

6. PARTIAL-OPEN BOOK EXAMS – Instructors may limit the materials permitted in the exam room – for example, by banning the use of commercial outlines. Students with questions about what sources may be used for any particular examination should consult with the instructor of the course.
7. **OPEN BOOK EXAMS** – During in-class open book exams, students may bring printed copies of notes and outlines, but may not access those materials from their computers, and may not bring in a second computer to use for reference purposes.

8. **TAKE-HOME EXAMS** – Some professors allow students to take examinations at home, or otherwise outside of a secured/proctored exam setting. During the entire time period allotted for the take-home examination, unless otherwise expressly indicated by the professor’s written exam instructions, students may not discuss the course, the content of the exam or any exam responses with any classmate or other person. Students may use a classroom provided by the law school for the purposes of taking the exam, but otherwise should not be in a room with anyone else while taking the exam. Students taking the exam in the library may not share a conference room or table and if working in a carrel, must leave ample room between other students taking the same exam.

9. **RETURN EXAM QUESTIONS** – Students are required to return their exam questions with their answers at the end of an exam. A faculty member may refuse to grade an exam that does not have the exam questions included.

10. **ILLNESS** – If a student becomes ill during an exam and cannot continue, he or she must report immediately to the Dean of Students, or to the law school Records Office.

11. **PLAGIARISM** – Students who commit plagiarism, turn in “multiple submissions” in an effort to obtain credit twice for the same, or substantially similar, work, or who are otherwise caught cheating on examinations or papers, will be subject to the University disciplinary proceedings outlined in the UCLA Student Conduct Code. Documentation of any resulting proceedings and/or disciplinary action will remain in the student's file. The occurrence of such disciplinary proceedings will be communicated to the Committee of Bar Examiners when the student undergoes moral character evaluation.

C. **Postponement of Scheduled Exams and Assignment Due Dates**

If, at any time, a student believes s/he is the victim of disabling circumstances and feels that s/he cannot perform adequately in class work, course papers, and/or exams, s/he must bring this to the attention of the Dean of Students when the problem occurs and consult about the possibility of postponing exams, obtaining an extension, withdrawing from the School of Law, or depending on the circumstances, other alternatives. Students with such problems should not gamble on taking exams or completing assignments and then expect to gain relief after the fact.

1. Exam postponements or extensions for other written assignments may be approved by the Dean of Students and must be arranged by the student before the scheduled exam or normal date for assignment submission. As a general and basic rule, students will be allowed to take a make-up exam (or submit an assignment late) only when they are subject to disabling circumstances that will persist up to and including the day of the scheduled exam or assignment submission date. Barring exceptional circumstances, students should not expect a postponement or extension if a circumstance caused them to merely lose study or drafting time. If an exam falls on a date or time that does not permit a student to take it because it violates the student's religious beliefs, the student must request an alternative time the same day or an alternative date if necessary. This must be done as soon as possible after a particular exam date is announced. Under no circumstances will an exam be given earlier than the originally scheduled exam date unless that exam date has been changed for all students in the course with the instructor’s approval.

2. The exact nature of any make-up examination to be administered is the sole province of the particular professor, who may also decide to grade the make-up examination on a Pass/Unsatisfactory/No Credit basis. An unexcused absence from a make-up examination or unexcused failure to meet an extended assignment date will be treated administratively by the recording of the letter grade of "F" for that course. All circumstances of illness or other disability
must be reported to the Dean of Students at (310) 825-4891, or in the alternative, to the Records Office at (310) 825-2025.

3. If a serious problem or disabling circumstance arises during an exam, the student should report the situation to the Dean of Students during or immediately after the exam.

D. Incomplete Courses

1. EXAMS / WRITTEN ASSIGNMENTS – All examinations must be complete within three weeks of the originally scheduled exam date. When the remedy granted is the postponement of an exam(s) or extension of a written assignment, a transcript notation of "Incomplete," pending receipt of the grade(s) once the work is completed and graded, will be given by the Dean of Students. Students must complete all written assignments or other work for a grade in courses in which they receive a notation of Incomplete no later than the end of the next semester (or by the end of the summer, if the Incomplete is received at the end of Spring Semester) in which they are enrolled in the School of Law; but the Dean of Students, in consultation with the instructor, may require a student to complete the work in a shorter time. If the Incomplete is not timely removed, it shall be transformed, for all purposes, to the letter grade of "F" and will be so recorded on the student transcript.

2. INDEPENDENT RESEARCH/SEMINARS/PAPERS – In those courses or seminars where the grade is totally or partially dependent on the preparation and submission of a paper, the Dean of Students may extend the time for completing and submitting the paper from the end of the Fall Semester until the end of the examination period of the Spring Semester or for any lesser time, if the instructor agrees that the student has made substantial progress on the paper and that failure to complete it at the regular time would be justified in the instructor's judgment by sound educational objectives, or excused by such circumstances as would justify excusing a student from taking an exam. Where the paper is normally due at the end of the Spring Semester, the Dean of Students may, under those same terms and conditions, grant the student an extension to the end of the summer or any lesser period of time. Students seeking an extension must contact the Dean of Students for approval. If the paper is not submitted timely, the Incomplete shall be transformed to the grade of "F" and will be so recorded on the student transcript.

E. Revocation of Right to Take Examination for Unsatisfactory Attendance or Required Participation

A professor may decline to permit a student to take the final examination, submit a final paper, or complete other final requirements in a course where the professor has determined that the student's attendance or required participation has been unsatisfactory. As a matter of practice, the professor must notify the student in writing of the unsatisfactory attendance or participation record and what is planned if such is not corrected, so that the student will have an opportunity during the semester to improve his/her attendance or participation in the course.

IV. POLICIES CONCERNING GRADES AND GRADING

A. The Anonymous Grading System

To ensure fairness in final course grades, the School of Law uses an anonymous grading system. In those courses which are graded anonymously (experiential courses and seminars are generally the only exception), students must place only their confidential examination number on the exam or course paper. Students are therefore also cautioned against writing anything in examinations or course papers that is extrinsic to the subject matter of the course, that might develop instructor sympathy, or that has behind it other non-objective motives. Sometimes anonymity must be broken for some component of the course, as when students are allowed to review their midterm examination performance with the instructor, or the instructor assigns a paper which cannot be graded anonymously, for a portion of the
grade. In such instances, the Records Office then combines the anonymous and non-anonymous scores into one final grade, which may be adjusted to comply with any applicable mandatory curve.

1. Anonymous grading imposes reciprocal obligations. No student shall – on the exam, course paper, or in any other manner prior to the time examination or course grades are officially completed and submitted – purposefully reveal to the course professor facts identifying by name, or otherwise providing information concerning the identity of, the author of a particular exam or course paper.

2. If a professor determines there is probable cause to believe that a violation of this rule has occurred with respect to an examination or paper in his/her course, s/he shall report this determination to the Dean of Students.

3. If there is a concurrence in the professor's probable cause determination, the student shall be subject to the provisions regarding student conduct and procedures governing student discipline contained in the UCLA Student Conduct Code.

B. Grading Scale (1995 – Present)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade Point</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3 (extraordinary performance)</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Unit credit is awarded for grades “A+” to “D”. No unit credit will be awarded for grades of “F.”

C. Distribution of Grades

All courses at the UCLA School of Law (with the exception of small seminars and experiential courses, as described below) are subject to a requirement that the median grade cannot exceed a B+ (i.e., 3.3) grade.

First Year JD Courses: In addition to the requirement of a maximum median grade of B+, grades for all first year JD classes must satisfy the following distributional parameters:

<table>
<thead>
<tr>
<th>First Year Courses</th>
<th>Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>15% - 20%</td>
<td>A+/A</td>
</tr>
<tr>
<td>20% - 25%</td>
<td>A-</td>
</tr>
</tbody>
</table>
Upper Division Courses: Except as otherwise noted below, grades for all upper division courses must satisfy the following distributional parameters:

<table>
<thead>
<tr>
<th>Upper Division Courses</th>
<th>Letter Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>15% - 20%</td>
<td>A+/A</td>
</tr>
<tr>
<td>20% - 25%</td>
<td>A-</td>
</tr>
<tr>
<td>35% - 40%</td>
<td>B+</td>
</tr>
<tr>
<td>20% - 30%</td>
<td>B and lower</td>
</tr>
</tbody>
</table>

For upper division classes with total enrollment between 25-64 students, individual faculty have limited authority to deviate from this distribution, subject to a sliding scale of faculty discretion based on class size. Within this range of class sizes, faculty have less discretion for larger classes and greater discretion for smaller classes. This approach ensures that classes within the same class size range are subject to virtually identical grading rules. For classes with fewer than 25 students, the distribution of grades shown above is recommended but not required, though in no event may the median grade for the class exceed a B+ (3.3).

Upper Division Seminars, Workshops and Experiential Courses: For courses within these categories with 20 students or fewer students enrolled, faculty have the discretion to assign grades reflecting individual student performance without the limitations described above. For seminars and experiential courses with 21-25 students, the minimum number of B+ (or lower) grades required is 2 multiplied by the number equal to class enrollment minus 20, while a maximum B+ median rule applies to all seminars and experiential courses over 25.

Non-law students enrolled in courses at the School of Law shall be excluded from the grading curve and will not be included in the enrollment count for purposes of determining the applicable curve.

An instructor seeking to deviate from the curve must obtain the approval of the Vice Dean(s) and Associate Dean.

D. Grade for Class Performance/Participation

In addition to the grade determined on an anonymous basis, an instructor may give a grade for class performance. This grade may be in the form of an increase or decrease, not exceeding one grading unit (e.g. B to B+ or B-, C+ to B- or to C). An instructor must announce not later than the end of the first week of instruction that grades for class performance will or may be given. The announcement may be verbal, included in the syllabus, or posted on the instructor’s website. Students are not exempted from class participation requirements due to poor skills in the English language.

The grade for class performance should reflect the quality (as distinguished from mere quantity) of a student’s participation in class discussion. A student should never be penalized for asking questions. In addition, the class performance grade may reflect a student’s attendance, level of preparation for class and/or performance on assigned exercises. After factoring in class participation, the distribution of grades must still be within the appropriate mandatory curve.
In courses for which grading is not anonymous, such as seminars, letter-graded experiential courses and “hybrid” courses in which grading is only partially anonymous (determined by a non-anonymous paper and an anonymous exam), participation can count for more than one grading unit.

E. Pass/No Pass Grading System

This system is employed for certain experiential courses and selected advanced courses.

- **PASS = P** Pass grades shall be disregarded in calculating academic averages. Unit credit is awarded.
- **UNSATISFACTORY = U** Unsatisfactory grades shall be assigned a grade of “D” for the purpose of calculating academic averages. Unit credit is awarded.
- **NO CREDIT = NC** No Credit grades shall be assigned a grade of “F” for the purpose of calculating academic averages. No unit credit is awarded.

F. The One-Time Retroactive Pass/Unsatisfactory/No Credit (P/U/NC) Option

Students may elect to retroactively convert no more than four (4) semester units of graded credit and no more than one (1) completed course to a Pass/Unsatisfactory/No Credit basis.

The above option applies to courses in which letter grades would otherwise be assigned. If the election is exercised:

1. **PASS** – Grades of "A+" to "C-" will be recorded as “Pass (P)”. Unit credit is awarded.
2. **UNSATISFACTORY** – Grades of "D+" or "D" will be recorded as “Unsatisfactory (U)”. Unit credit is awarded. Grades of “U” shall be assigned a grade of “D” for the purpose of calculating GPA.
3. **NO CREDIT** – A grade of "F" will be recorded as “No Credit (NC)”. No unit credit is awarded.

The Pass/Unsatisfactory/No Credit (P/U/NC) option may only be exercised within the short time frame announced by the Records Office after a student has had an opportunity to see the letter grades s/he earned for the semester. Exercise of the option shall be accomplished by submitting the Retroactive P/U/NC Form to the Records Office by the stated deadline. A retroactive P/U/NC may never be exercised for Law 340/341 (Independent Research) units, but it may be exercised for Law 345 (Independent Project) units. If a professor prospectively requires that Law 345 credit be taken on a P/U/NC basis, it shall not count as exercise of the student's one-time retroactive P/U/NC option. If a grade is not available as of the deadline for election of the option, affected students should consult the Dean of Students who may extend the deadline until all grades for such students have been turned in. Students may not obtain a transcript for the semester until they have made a decision concerning their P/U/NC option.

This option, once elected, shall not be revocable or transferable, even if hindsight proves conclusively that a different choice would have been more beneficial.

G. Grade Change Rule

Grades may be changed whenever the professor involved is convinced that the grade initially recorded is incorrect because of a clerical, technological, or procedural error, discovered after the initial grade was recorded. In each case of a grade change on the above mentioned basis, the professor shall file a written explanation with the Registrar, at the time of filing the change of grade, explaining precisely the nature of the error ("procedural" encompasses "mathematical").
Assignment of a grade on impermissible, non-academic criteria is a violation of the Faculty Code of Conduct. A student claiming such a violation may file a complaint with the Dean of the School of Law. If the matter is not resolved as a result of that complaint process, the student may file a formal complaint with the Charges Committee of the Academic Senate, which has the responsibility to determine whether probable cause of a violation exists. If the Charges Committee finds probable cause, the matter shall be forwarded to the Committee on Privilege and Tenure to convene a formal hearing to determine if the Faculty Code of Conduct was violated as charged. If the Committee on Privilege and Tenure determines that an instructor in the Law School has assigned a grade applying biased or other impermissible criteria, that Committee is requested to so notify the Dean of the School of Law. Following such notification, the Dean will appoint an ad hoc Faculty Committee to determine whether the grade should be changed. In making its decision, the ad hoc committee will consider all relevant evidence. In the event that the evidence does not provide an adequate basis for determining the proper grade, the committee may assign a grade of credit.

V. ACADEMIC DISMISSAL

A. Dismissal

An LL.M. student will be dismissed if at the end of two semesters of work that student fails to maintain a cumulative average of 2.1 in all courses undertaken and completed. No rounding up of an average below 2.1 is permitted. The grade point average for this purpose shall be calculated without regard to the student’s retrospective decision to elect to have one course graded on a P/U/NC basis (that is, the “shadow grade” actually earned will be included in the grade point average calculation). No rounding up of an average below 2.1 is permitted.

B. Readmission After Academic Dismissal

A student dismissed for scholastic deficiency may be readmitted, or may be readmitted upon conditions, or may be allowed to graduate, upon approval of a written petition to the Dean. Such petition must affirmatively show that the prior dismissal does not indicate a lack of capacity to complete the LL.M. program. The petition must be accompanied by documentation or other evidence, where possible. A petitioning student must adequately explain why s/he did not seek to withdraw from school or to postpone an examination or examinations and also must adequately explain a failure to notify the Dean of Students about problems arising during any examination. The Dean may delegate the power to decide petitions arising under this rule (but not to the Dean of Students) and the Dean or delegate shall conduct such proceedings as seem appropriate under the circumstances including at least a personal interview with the student. No appeal from the Dean's decision is permitted and the faculty will have no jurisdiction to consider any such appeal.

VI. ATTENDANCE REQUIREMENT

An LL.M. student who fails to attend classes for two consecutive weeks or a total of ten instructional days during the semester, without the clearance of his instructors whose classes are missed, may be subject to dismissal from the program by the Assistant Dean of Graduate Studies and the Dean of Students. A student so dismissed may appeal the decision to the Graduate Studies Committee.

VII. WITHDRAWAL

Appropriate university withdrawal forms must be completed before the beginning of the examination period by all withdrawing students in order to maintain good standing. Courses in which work for the course grade was or should have been completed before the effective date of withdrawal will receive the appropriate grade.

VIII. CURRICULAR SPECIALIZATIONS

A. International and Comparative Law
For academic and course requirements, please visit http://www.law.ucla.edu/llm-sjd/llm-program/degree-specializations/international-law/.

**B. Media, Entertainment, and Technology Law and Policy**


**C. Business Law**

Students who wish to specialize in Business Law may choose from the following four tracks: Bankruptcy, Business Law, Securities Regulation, or Tax. For academic and course requirements, visit http://www.law.ucla.edu/llm-sjd/llm-program/degree-specializations/business/.

**D. Public Interest Law and Policy**

For admission information and academic and course requirements, visit http://www.law.ucla.edu/llm-sjd/llm-program/degree-specializations/public-interest/.

**E. Law and Sexuality**

For admission information and academic and course requirements, visit http://www.law.ucla.edu/llm-sjd/llm-program/degree-specializations/law-and-sexuality/.

**F. Critical Race Studies**

For admission information and academic and course requirements, visit http://www.law.ucla.edu/llm-sjd/llm-program/degree-specializations/critical-race-studies/.

**G. Individualized Specializations**

With the approval of the Graduate Studies Committee, students may develop their own specializations. Students may not, however, create an individualized specialization that is substantially similar to an existing specialization. Students interested in this option should first contact the Assistant Dean for Graduate Studies and International Student Programs.

**H. Modifications to Specialization Requirements**

Under most circumstances, modifications to specialization course requirements are not permitted. However, if a student has previously taken a required specialization course at an American law school, he or she may substitute another appropriate course in its place, subject to approval of the faculty committee overseeing that specialization.

**IX. CLINICAL AND EXPERIENTIAL PROGRAM POLICIES**

**A. Multiple Client Commitments**

1. Under no circumstances may a student take two live client clinics in the same semester. Please refer to Academic Standard II.C. for a definition of clinic.

2. A student may not enroll in an externship and a clinic in the same semester without permission from the Assistant Dean of Clinical Education, Experiential Learning and Public Service. Permission should be obtained before a student accepts an externship and enrolls in a clinic during the same semester. The following criteria will be used to determine whether permission to enroll in both will be granted;
   a. A determination as to whether an actual or potential conflict of interest exists that arises from the student engaging in an externship and a clinic in the same semester.
   b. Recommendations from the clinical faculty supervisor and/or the externship supervisor to the Assistant Dean as to whether or not same semester enrollment is appropriate.
c. Students subject to special academic requirements and rules (Standard V) must first obtain approval from the Dean of Students to pursue this option.

B. Rule Governing Withdrawal from an Experiential Courses

Whenever a student has enrolled in or been chosen for participation in a clinical or experiential course and has signified his/her agreement to participate in the course, such student may not drop the course without obtaining the instructor’s permission to drop from the course.

C. LL.M. Degree with an Experiential Component

Refer to the Externship Program webpage for additional requirements and information.

1. LL.M. students may apply to pursue an LL.M. Degree with an Experiential Component. In this specialized program of study, the successful completion of an externship placement is an immediate (meaning concurrent with school year) requirement, as it is an integral part of the academic program.

2. LL.M. students may apply to engage in a part-time externship in the offices of a government agency, a non-profit organization, judicial chambers, or with in-house corporate counsel so long as the supervisor has two or more years of experience as a licensed lawyer and is in good standing with the State Bar, and both the supervisor and student are working together on-site at the entity’s place of business. No externships for academic credit at private law firms are permitted. A student may not receive any monetary or other compensation for services performed during a part-time externship.

3. LL.M. students may complete more than one part-time externship in the course of their year in the program, but may receive a cumulative total of no more than five (5) units of P/U/NC credit for satisfactory completion of all part-time externships and may enroll in a maximum of one part-time externship during any semester. LL.M. students may not take a full-time externship.

4. In a 13-week semester, a student must work in the placement 52 hours for each unit of credit awarded. For example, if a student is approved for a 4-unit part-time externship, that student must work a minimum of 208 hours during the semester (approximately 16 hours or two days per week). Students must complete the hours at the placement between the first and last days of instruction. Students must comply with all program requirements and expectations to receive full credit for the externship.

5. Credit is awarded after all program requirements have been fulfilled. Students may not receive academic credit retroactively for previously completed opportunities.

6. Prior to commencing an externship placement, international LL.M. students who hold an F-1 visa must apply for and receive Curricular Practical Training (CPT) authorization via the UCLA Dashew Center for International Students and Scholars (DCISS). Refer to the DCISS website for additional requirements and information.

X. MATTERS GOVERNED BY ADMINISTRATIVE DECISION

A. Petitions to the Dean of Students

Student petitions relating to administrative or non-academic matters (e.g., request for postponement of examinations or extension of papers) shall be heard and determined by the Dean of Students. The Dean of Students shall consult with the Chairperson of the Standards Committee in making decisions, when appropriate.
B. Petitions to the Standards Committee

1. A student seeking a waiver of any rule set forth in the Academic Standards may petition the Faculty-Student Standards Committee by presenting a full written explanation to the Dean of Students of the waiver or relief sought and the facts and arguments supporting the request. The Dean of Students will provide the student petition and other information to the committee and, if necessary, convene a meeting of the Standards Committee. The Committee will consider the petition and may also consider, as it deems appropriate, extrinsic information obtained through the Committee’s or the Dean of Students’ own investigation.

2. The action of the Committee will then be circulated on a consent calendar by e-mail to the voting faculty. If the student has requested anonymity and the Committee believes that there are compelling reasons supporting the petitioner’s request for anonymity, the student will not be identified. However, a faculty member who believes that s/he needs to know the student’s identity to decide whether to request that the matter be pulled from the consent calendar may obtain that information from the Dean of Students.

3. If, within 72 hours of the consent calendar’s circulation, three members of the voting faculty ask that the matter be removed, the matter will be placed on the agenda of the next faculty meeting. Otherwise, the Committee’s decision will be deemed approved and the Dean of Students will so notify the student.

4. In the case of petitions received during the summer break, the petition will be considered by the Dean of Students, in consultation with the Chair of the Standards Committee from the prior academic year and the Associate Dean responsible for Student Affairs or Vice Dean.

XI. ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

A. UCLA School of Law has a long history of supporting equal access to education for students with disabilities, in collaboration with the UCLA Center for Accessible Education (CAE). Students with disabilities who intend to request accommodations during law school must register with and provide relevant documentation to CAE, which will then provide recommendations to the Dean of Students regarding reasonable and appropriate accommodations.

B. The School of Law policy is to provide reasonable accommodations to students with documented permanent and temporary disabilities. In addition, the law school strives to provide accommodations to those students with conditions not necessarily recognized by the Americans with Disabilities Act (ADA) as “disabilities,” including pregnancy. Reasonable accommodations are those that are consistent with the fundamental nature of the law school’s program of legal education, that can be provided without undue financial or administrative burden, and that can be provided while maintaining academic and other essential performance standards. Whether or not a proposed accommodation meets these requirements shall be within the discretion of the Disability Standards Committee, in consultation with CAE and the Dean of Students. The Dean of the Law School retains ultimate authority over these decisions.

C. Applicants to and candidates for a degree from the School of Law, must have the abilities and skills to achieve the Institutional Learning Outcomes (ILOs) as established by the law school faculty, either with or without reasonable accommodations. (ILOs can be found at http://law.ucla.edu/about-ucla-law/institutional-learning-outcomes/)

D. Any of the following procedures, individually or in combination, may be adopted in individual cases by the Dean of Students after consultation with the CAE, and, when appropriate, with the Chair of the Disability Standards Committee and/or the relevant faculty member:

1. Extension of time for completion of an examination or take-home examination.

2. Provision of a private exam room.
3. Provision of a reader-writer (who shall not be a lawyer, law student or other person with legal training) during the examination.

4. Taping or scanning of the examination questions.

5. A revision of an examination question or format that without such a revision, would present insuperable problems as a consequence of a student's disability.

E. The Disability Standards Committee will consider requests for more extraordinary accommodations, including those for reduced course loads, a change in the curriculum, or a waiver of any rule in the Academic Standards, and report their decisions on these requests to the Dean of the Law School, who retains ultimate authority over them. A student seeking such accommodations may contact either the Dean of Students or the Chair of the Disability Standards Committee and must comply with XII.A. above relating to registration with the CAE.

1. Whenever a reduced course load is approved for a first year student, that student’s academic performance will be reviewed under the rules in Section V pertaining to academic dismissal, probation and special academic requirements at two different points in time: At the end of two semesters of work; and again when the first year curriculum has been completed.

F. To the extent that any of the procedures in this section render application of the anonymous grading system impossible in any particular instance, the application of the system shall be waived.

G. A copy of these rules shall be provided to every student who has self-identified as disabled during the law school application process prior to commencement of classes in the first semester of legal studies.

H. Any student who wishes to appeal an accommodation (or failure to accommodate) on the part of the School of Law may contact the Center for Accessible Education or the Office of the Vice Chancellor, Student Affairs—ADA & 504 Compliance.

XII. STANDARDS OF STUDENT CONDUCT AND STUDENT DISCIPLINE

A. Applicability of UCLA Student Conduct Code—Students enrolled in the Law School are subject to the provisions regarding student conduct and procedures governing student discipline contained in the separate publication entitled "UCLA Student Conduct Code." Copies of this document are available in the Office of the Dean for Students, 1206 Murphy Hall, or online.

B. Cheating, Plagiarism and Multiple Submissions—Students caught cheating on examinations or papers, committing plagiarism, or submitting work which is a "multiple submission" [i.e., the resubmission of any work which has been previously or simultaneously submitted for credit in identical or similar form in one course to fulfill any of the requirements of another course without the prior consent of the current instructor(s)] are subject to University disciplinary proceedings pursuant to the UCLA Student Conduct Code. Documentation of any resulting proceedings and/or disciplinary action will remain contained in the student's admissions file for the period of time the file is retained. The occurrence of such disciplinary proceedings will be communicated to the Bar Examiners to whom the law school must certify candidates for bar admission.

C. Report of Disciplinary Proceedings—The School of Law will report to the University for appropriate disciplinary proceedings any misrepresentation by a student of the student's academic record. Should disciplinary proceedings result in a finding that a student has made a willful misrepresentation that finding will be reported to the governing Bar Association or Committee of Bar Examiners of any state in which the student seeks admission to the Bar.

D. Rule Regarding Student Reporting of GPAs—When students report their GPAs either verbally or in writing, the GPA may be rounded up only to the second numeral behind the decimal point (nearest hundredth) (i.e., 3.765 may be rounded up to 3.77, but not to 3.8 or 3.9; or 3.699 may be...
rounded up to a 3.70). As an alternative, students may state the entire GPA or drop one or more of the three numerals behind the decimal (i.e., 3.763 may be reported as 3.76 or 3.7). “Rounding up” means that the third numeral behind the decimal point (nearest thousandth) is a 5, 6, 7, 8 or 9 which, when “rounded” and then dropped from the GPA, makes the second numeral behind the decimal point one number higher than originally calculated. Students may not use numbers beyond the third numeral behind the decimal point of their GPA for rounding or any other purpose.

E. Disclosure of Student Records—The School of Law, in accordance with Federal, State and campus rules concerning the privacy of student records, will not disclose information concerning a student's record to a prospective employer unless the student first makes such disclosure. However, the School of Law will respond to requests from prospective employers of students concerning a student's academic record provided the prospective employer first discloses to the Records Office the information given by the student to the prospective employer. For the purposes of this policy, it is immaterial whether the information given by the student to the prospective employer was written, as on a resume, or oral, as during an interview. Similarly, it is immaterial whether the prospective employer's request for information concerning a student's academic record is made orally or in writing, as long as the request specifies what information was given by the student to the prospective employer.

Upon receipt of a request from a prospective employer which complies with this policy, the Records Office will make a reasonable effort to contact a student whose academic record is the subject of a request in order to determine whether the student disclosed the information included in the prospective employer's request. A “reasonable effort” is an email message, a letter or phone call to a student currently on a clerkship or externship, which gives the student one calendar week to contact the Records Office.Depending on a student's response, the Records Office will take one of the following steps:

1. If the student informs the Records Office that he/she has disclosed the information to the prospective employer, the Records Office may release to the prospective employer, either orally or in writing, that portion of the student's academic record which specifically pertains to the information requested.

2. If the student informs the Records Office that the student has not disclosed the information to the prospective employer, the Records Office may not release any portion of the student’s academic record which pertains to that information. Instead, the Records Office shall inform the prospective employer, either orally or in writing, that the Record's Office cannot respond to the request because, according to the student, the student did not first disclose the information to the prospective employer.

3. If, after a reasonable effort to contact a student the Records Office has been unable to do so, the Records Office shall inform the prospective employer that it cannot respond to the request because it has been unable to contact the student.

The Records Office will assist student efforts to disclose accurate information to prospective employers by releasing to students, on request, non-confidential information contained in their own academic file. Information in a student's academic record which is subject to disclosure under this policy includes, but is not limited to, a student's: score on a Law School Aptitude Test; cumulative law school GPA; grade in one or more specific courses; academic standing and class rank (if any); and honors or awards given in connection with a law school course program.

F. Sexual and Other Forms of Harassment

1. UCLA School of Law is committed to creating and maintaining a community free of all forms of exploitation, intimidation, and harassment.

2. The law school does not tolerate sexual harassment, which is prohibited both by law and by University policy. It is the intention of the law school to take whatever action may be needed to prevent, correct, and, if necessary, discipline behavior which violates this policy. Additional
information on sexual harassment and assistance for students and other law community members can be obtained through the UCLA Sexual Harassment Prevention Office, which provides information about campus policies and procedures to any interested person. Individual consultations can be arranged for persons who need detailed information about possible sexual harassment and options for resolving concerns on campus.

3. The University strives to create an environment which fosters the values of mutual respect and tolerance and is free from discrimination based on race, ethnicity, sex, religion, sexual orientation, disability, age, and other personal characteristics. Certainly harassment, in its many forms, works against those values and often corrodes a person's sense of worth and interferes with one's ability to participate in University programs or activities. While the University is committed to the free exchange of ideas and the full protection of free expression, the University also recognizes that words can be used in such a way that they no longer express an idea, but rather injure and intimidate, thus undermining the ability of individuals to participate in the University community (President Gardner, September 21, 1989).

a. The UCLA Student Conduct Code prohibits a variety of conduct by students which, in certain contexts, may be regarded as harassment or intimidation.

b. The Law School Office for Student Affairs (Law Building) as well as the UCLA Dean of Students Office (Murphy Hall) can assist students who believe that they have been affected by the harassing conduct of a UCLA community member. Other options for reporting harassing behavior are available through the Ombuds office, Counseling and Psychological Services (CAPS) and the Sexual Harassment Prevention Office indicated above.

c. In addition to providing support for those who believe they have been victims of harassment, the resources listed above offer students the opportunity to understand the formal and informal mechanisms employed by the campus to address these claims and to consider which of the available options are the most useful for the particular circumstances.

d. With regard to University-wide student conduct policies, complainants should be aware that not all conduct which is offensive may be regarded as a violation of these policies and may, in fact, be protected expression. Thus, the application of formal institutional discipline to such protected expression may not be legally permissible. Nevertheless, the University is committed to reviewing any complaint of harassing or intimidating conduct by a student and intervening on behalf of the complainant to the extent possible.

G. Continuing Duty to Report

Once admitted to the School of Law, a student has a continuing duty to update the information included in the student’s application for admission. This includes a duty to disclose any and all omissions from the application for admission, and it includes a duty to disclose any and all conduct and events that occur after submission of the application, if such conduct or events would have required disclosure in the application for admission. This duty of disclosure continues until the student has graduated or formally withdraws from the School of Law. Students must disclose upon the occurrence of the event (e.g., an arrest) and cannot wait for resolution of the matter before disclosing. Failing to make the necessary disclosures described herein, or disclosure of conduct in violation of university policy or federal, state or local laws, may result in disciplinary action up to and including revocation of an offer of admission or dismissal from the university. Disclosure should be made to the Dean of Students.